## Turkic in the LACIM area

## Morphophonology

Exercise

## Exercise 1

Let's look at the harmonic suffixes of our complex verb form from Standard Turkish:

Gör -üs -tür -ebil -ecek-ler mi? 'Will they be able to make them see each other?'
The stem vowel is + front vowel $\quad \rightarrow$ all suffix vowels are also + front
The stem vowel is +rounded vowel $\rightarrow$ suffix vowels of the $\left\{I^{4}\right\}$ class appear as + front/+rounded

| $g \ddot{r}$ - | to see |  |
| :---: | :---: | :---: |
| görüş- | to see each other | \{-( $\mathbf{I}^{\mathbf{4}} \mathbf{\text { šu }}$ \} reciprocal |
| gör -üş -tür - | to make (two or more people) see each other | \{-DI ${ }^{4}$ r factitive |
| gör -üş -tür -ebil - | X able to make them meet | \{-A ${ }^{2}$ bil-\} possibility |
| gör -üş -tür -ebil -ecek | X will be able to make them meet | \{-(y) $\left.\mathbf{A}^{2} \mathrm{cA}^{2} \mathrm{~K}\right\}$ prospective |
| gör -üş -tür -ebil -ecek -ler | They will be able to make them meet | \{-1A $\left.{ }^{2} \mathrm{r}\right\}$ person marker 3PL |
| $\begin{aligned} & \text { gör -üs -tür -ebil -ecek -ler } \\ & \text { mi? } \end{aligned}$ | 'Will they be able to make them see each other?' | \{mI $\left.{ }^{4}\right\}$ question particle |

Now try to analyse the suffixes of the following complex verb form, also from StT:
Tanı-ş-tır-1l-d-ınız 'You (PL) have been introduced to each other', or, in the ETLL transcription, tanï-š-tïr-ïl-d-ïnïz

## Exercise 2

Let us look at a complex verb form from South Oghuz. It is based on the same verb stem (<* tanu:-1), which in combination with the reciprocal, has preserved the older meaning 'to discuss, speak'.
[ágár] dånI-š-dur-ma-sa-youz
'[If] you (PL) don't make (her) speak, ...'

The expected form would have been dani-š-tïr-ma-sa-yïz

| dånı | - -s | $-d u r$ | $-m a$ | $-s a-$ | youz |
| :--- | :--- | :--- | :--- | :--- | :--- |
| danï | - -s | -tïr- | ma- | sa- | yïz |

Try to analyze the morphological components and some of the phonological differences by considering also:

SLIDE 7: Contact-induced changes in the vowel inventory, and
SLIDE 16: Deviations in supra-segmental harmony

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[^0]:    ${ }^{1}$ According to Clauson (1972: 516), this goes back to the Middle Turkic verb stem tanu:- 'to suggest, recommend, discuss'; the meaning 'to know' developed in $15^{\text {th }}$ century Western Oghuz.

