Turkic in the LACIM area

Solutions to exercises

Exercise 1

		morpheme analysis:
tanï-	'to know'	
tanï-š-	'to know each other'	
tanï-š-tïr-	'to make to know each other, to introduce'	
tanï-š-tïr-ïl-	'to be introduced to each other'	
tanï-š-tïr-ïl-d-	?	
tanï-š-tïr-ïl-d-ïnïz	?	

Exercise 2

- The stem *dånı* is non-harmonic, it contains both -front [å] and +front [I] vowels.
- It combines with the reciprocal/cooperative suffix in {-(I⁴)š}; the combination of which is lexicalized with the meaning 'to speak (with each other)'.
- The suffix {-DI⁴r} signalizes causative/factitive 'to make someone else (speak)'; we cannot account for a +rounded/-front vowel [u], considering that the preceding syllable contains [I].
- $\{-mA^2\}$ is the negative suffix, followed by the conditional in $\{-sA^2\}$.
- After [a] in the preceding syllable, the personal suffix of the 2^{nd} PL in {-(y)I⁴z} should have displayed a -front/-rounded vowel [ï], {-yi:z} in contrast to {-youz}.
- Conditionality is sufficiently expressed by the conditional/potential suffix in {-sA²}; it may also be emphasized by the introducing conjunction *agar*, which is a copy¹ from Iranian.

Applying the rules of vowel harmony, the expected form would contain only +back and -rounded vowels (s.a. *danï-š-tïr-ma-sa-yïz*).

¹ On the code copying model see Johanson (1992).