

# EYETRACKING WORKSHOP

visual world



**CAnDA**

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# experimental methods: on line

## Visual World paradigm with eye movements recording

### assumption

language-related cognitive processes  
take time

the more complex they are  
the more time they take

eye-mind revisited: eyes move to the picture that is maximally  
relevant for the interpretation adopted by the participant as it becomes available

### pros

may inform in the on line comprehension processes

tells exactly at which point participants develop a given  
interpretation

informs on how relevant and salient the object on the scenario  
are and whether they facilitate/interfere with on line processing

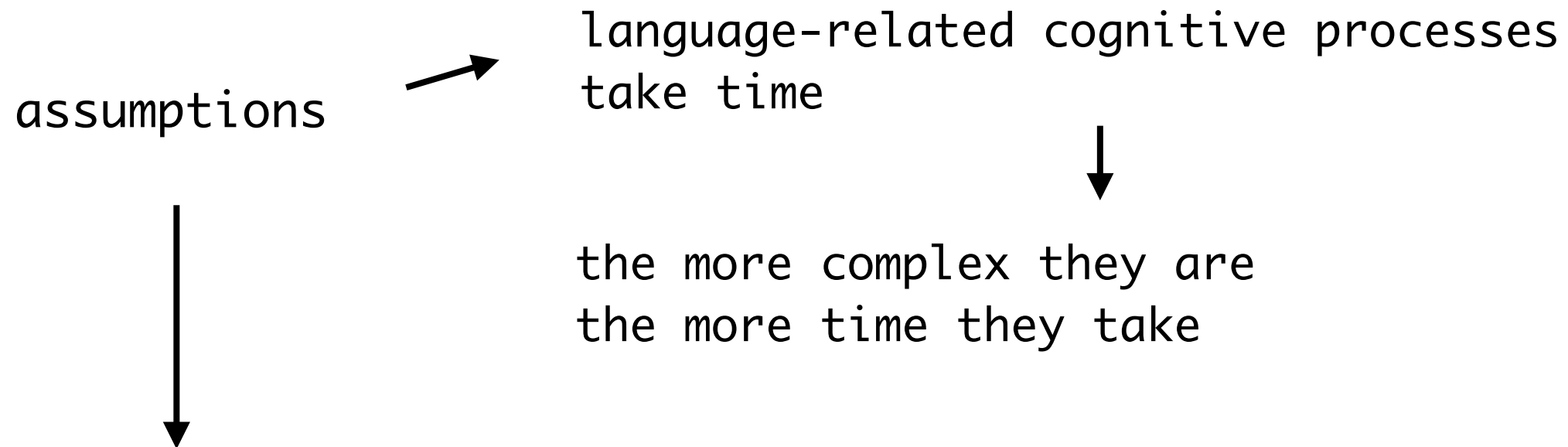
### cons

~~hard to implement~~

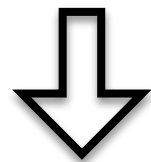
~~hard to analyze~~

~~costly instrument~~

# Visual World experiment with eye-tracking



the eye-mind assumption revisited

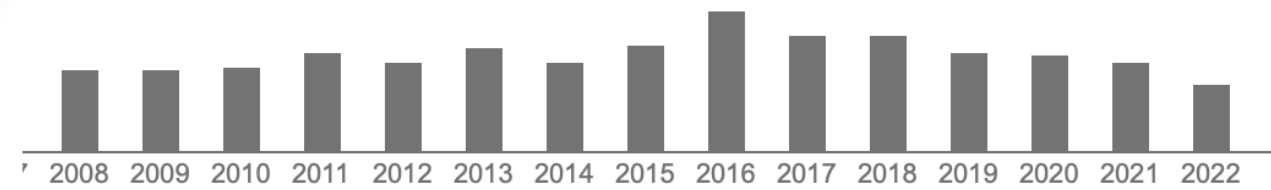


the eyes move to the picture that is maximally relevant for the interpretation that is adopted by the participant as it becomes available

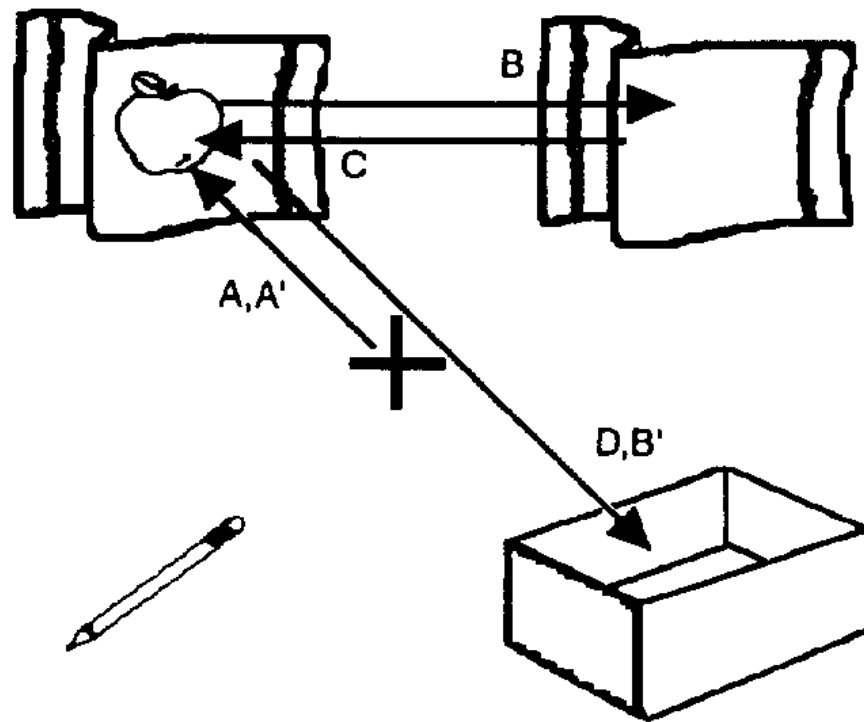
# Visual World experiment with eye-tracking

## Integration of Visual and Linguistic Information in Spoken Language Comprehension

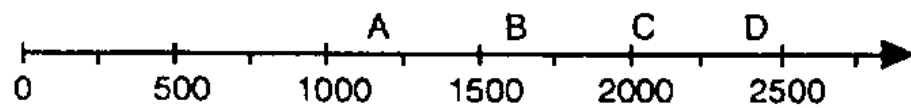
Michael K. Tanenhaus,\* Michael J. Spivey-Knowlton,  
Kathleen M. Eberhard, Julie C. Sedivy 1995



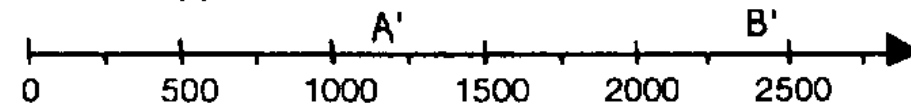
3313 citations over time



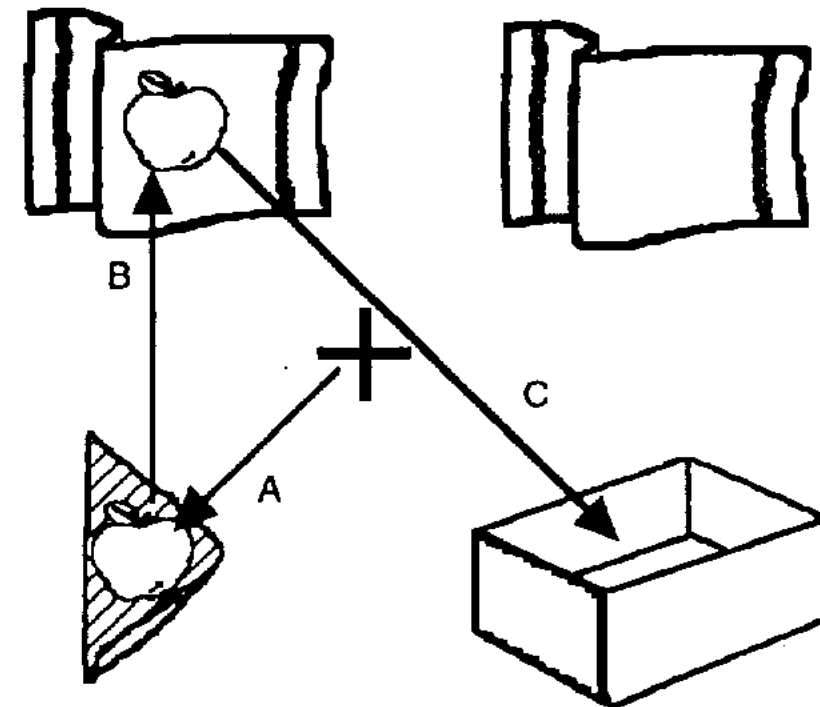
"Put the apple on the towel in the box."



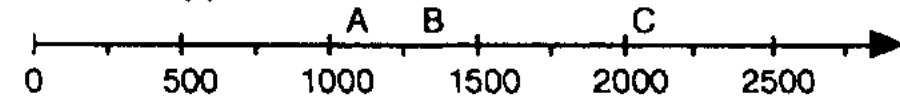
"Put the apple that's on the towel in the box."



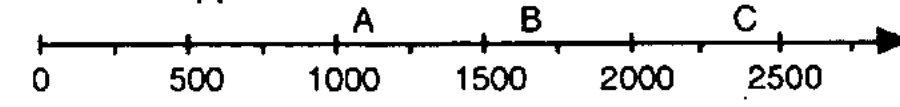
Time (ms)



"Put the apple on the towel in the box."



"Put the apple that's on the towel in the box."



Time (ms)



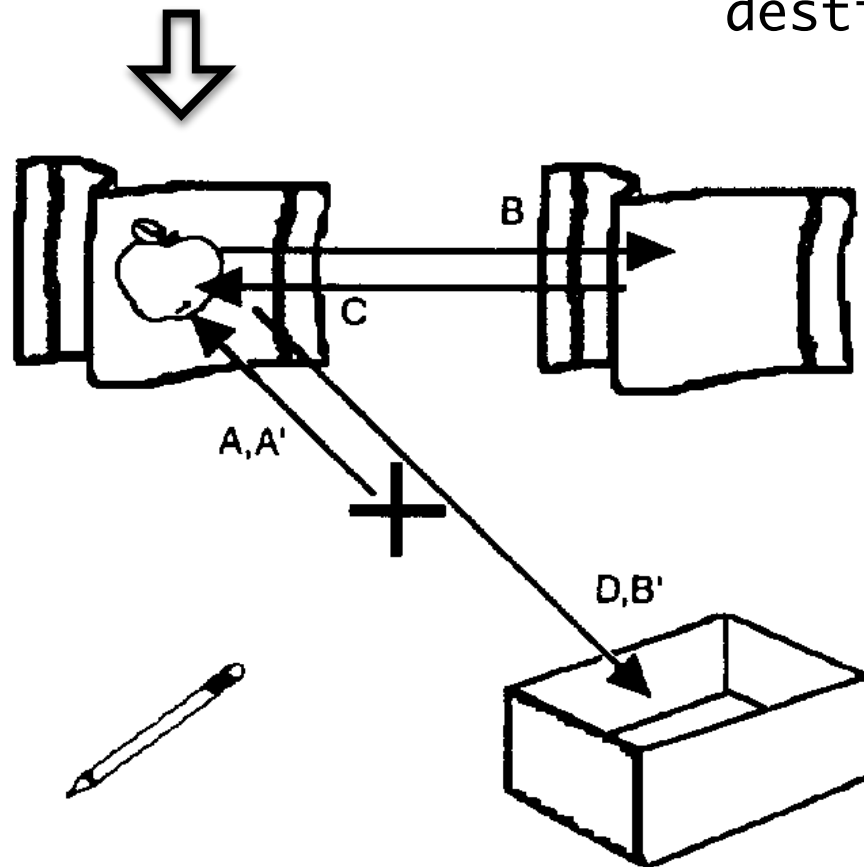
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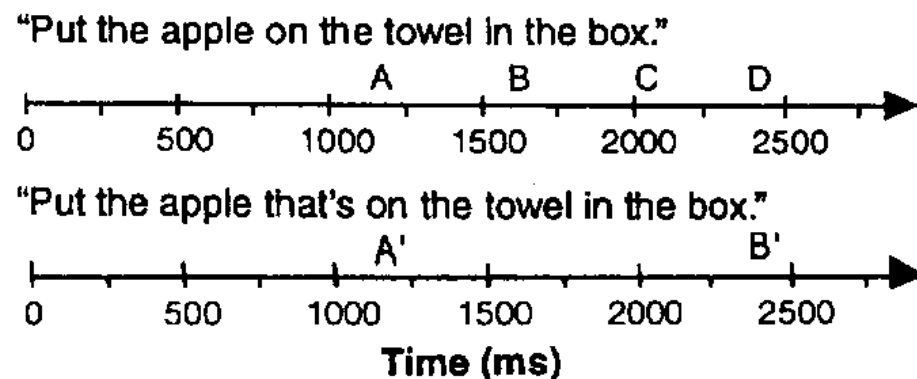
1995

Looks towards the incorrect location  $\Rightarrow$  'on the towel' interpreted as destination



VS.

no looks to the incorrect destination in the unambiguous condition



# Visual World experiment with eye-tracking

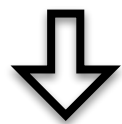
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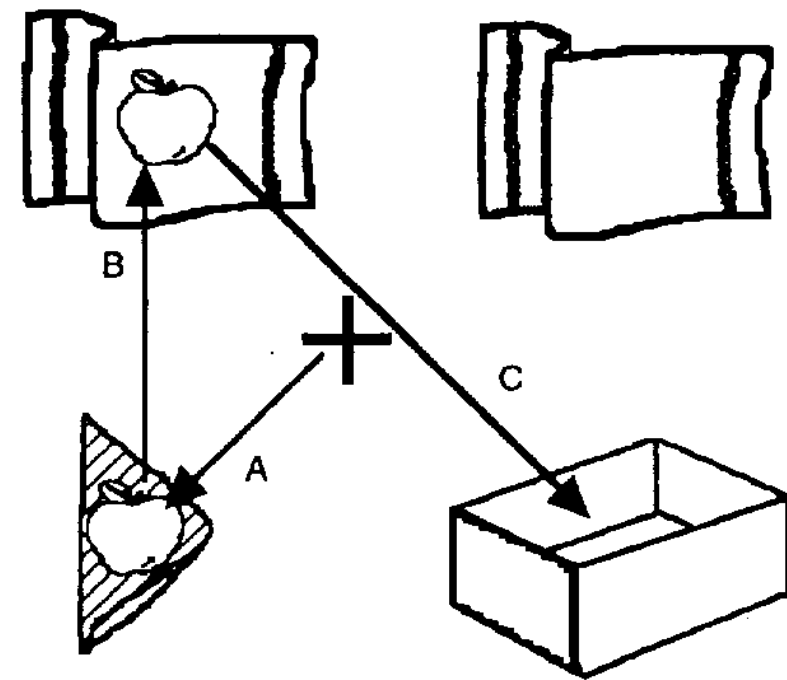
1995

no differences between ambiguous and unambiguous condition  
in the looks to the correct destination (the box)

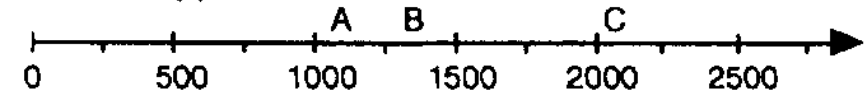
initial referential uncertainty:  
looks at both apples



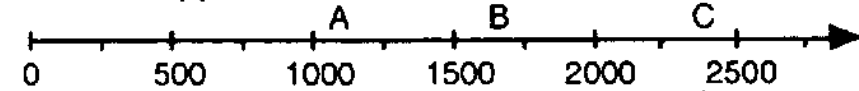
on the towel immediately interpreted  
as modifier (not destination)



"Put the apple on the towel in the box."



"Put the apple that's on the towel in the box."



Time (ms)

# Visual World experiment with eye-tracking

## Integration of Visual and Linguistic Information in Spoken Language Comprehension

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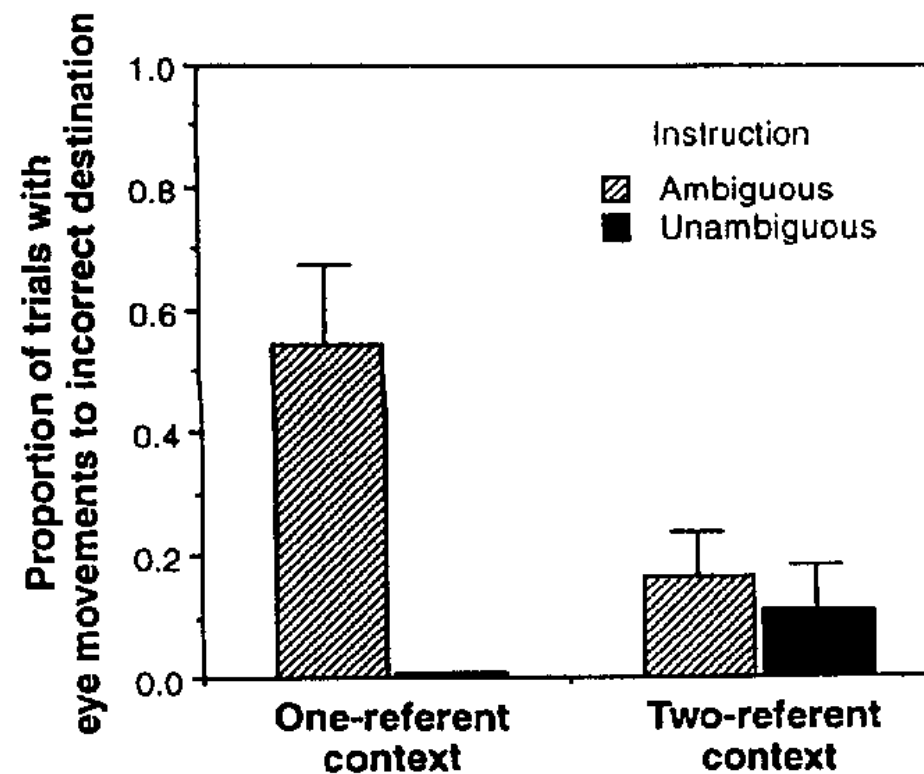
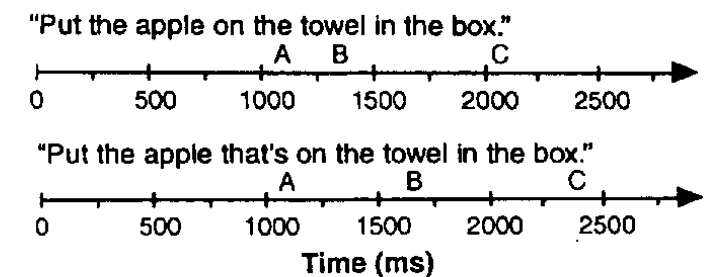
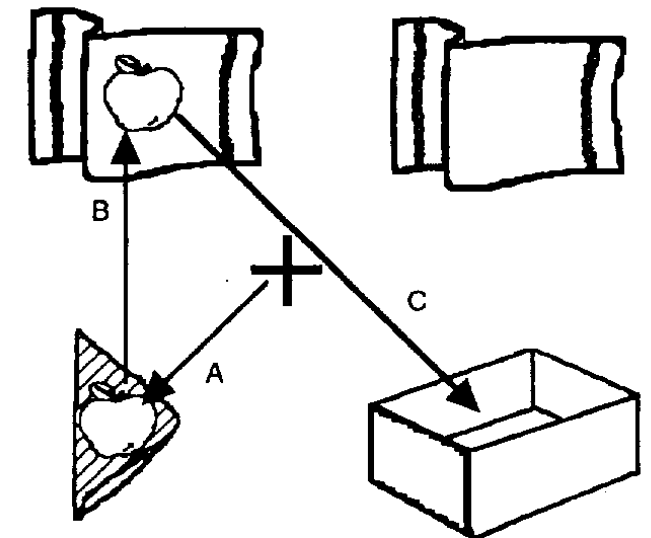
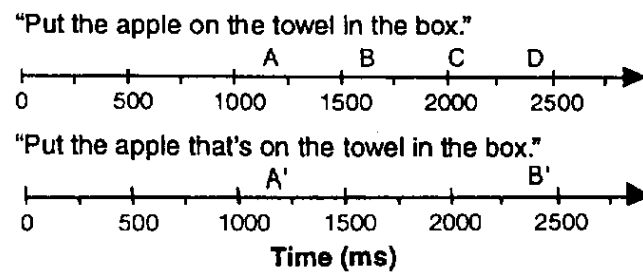
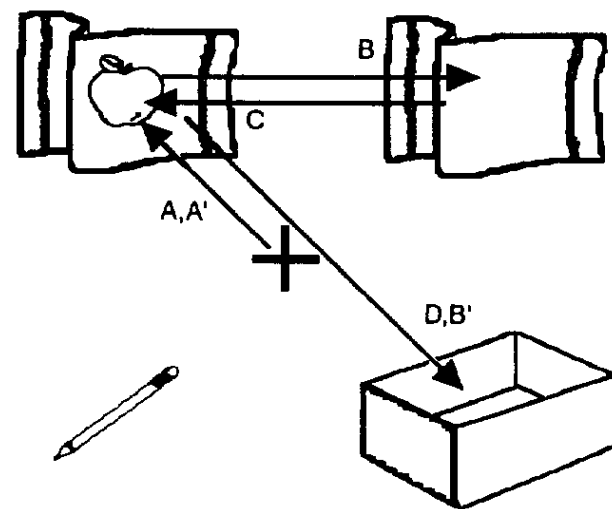


Fig. 3. Proportion of trials in which participants looked at the incorrect destination.

# Visual World experiment with eye-tracking

## pros

tells us something about what representation is processed

tells us exactly when it becomes available to the interpreter

informs on the saliency of the objects present in the visual scenario and whether they facilitate/interfere with the on line processing of the linguistic input

very valuable in semantic/pragmatic psycholinguistic research

permits the manipulation of the prosody





scalar computation takes time

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## reaction times

Bott & Noveck (2004)

“some elephants are mammals”

pragmatic responders (“no”) take more time

## reading times

Breheny et al. (2006)

“The director had a meeting with some of the consultants.

The rest did not manage to attend.”

penalty at ‘the rest’ with biased context

Panizza et al. (2009)

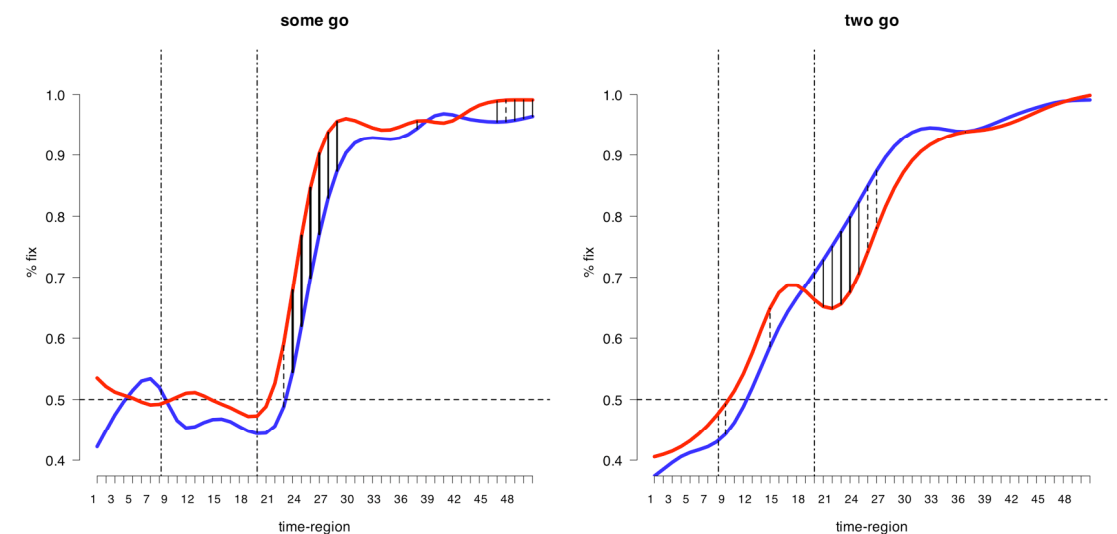
“ (if) John parked two cars in the garage,

and he parked a third card in the courtyard.”

slow down in UE, reanalysis in DE

## reference resolution (visual world paradigm)

Snedeker et al. (2009),  
Panizza et al. (2009)

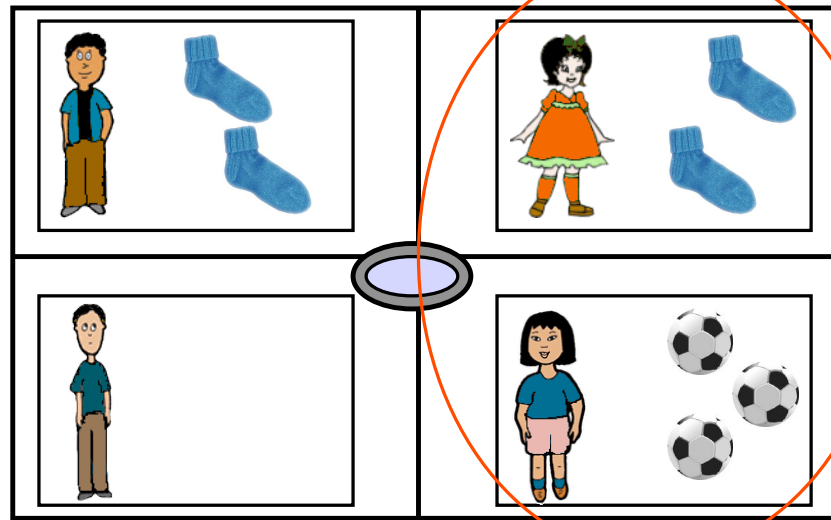


late access to “some but all” meaning

# the Visual Word paradigm (with children)

Huang & Snedeker, 2009.  
Huang, Spelke & Snedeker, 2013

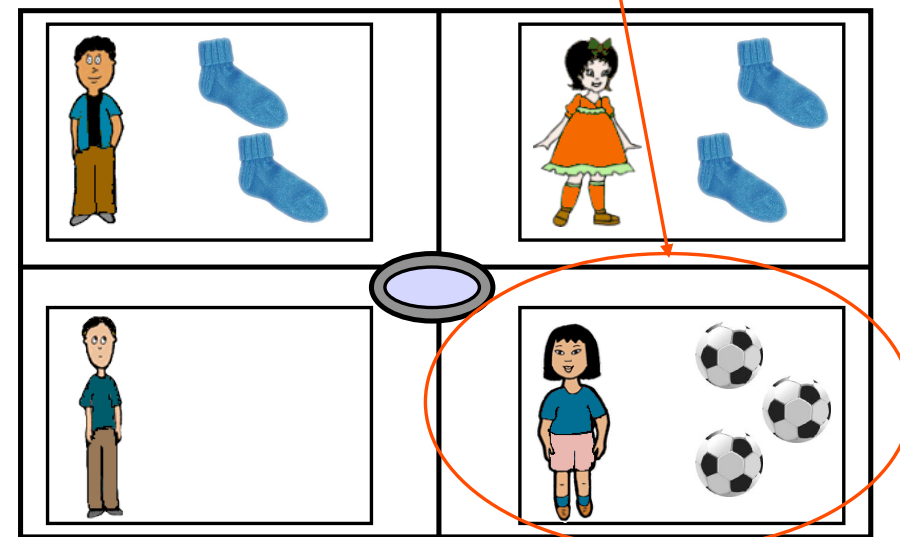
- “Point to the girl that has three of the soccer balls.”



## control conditions

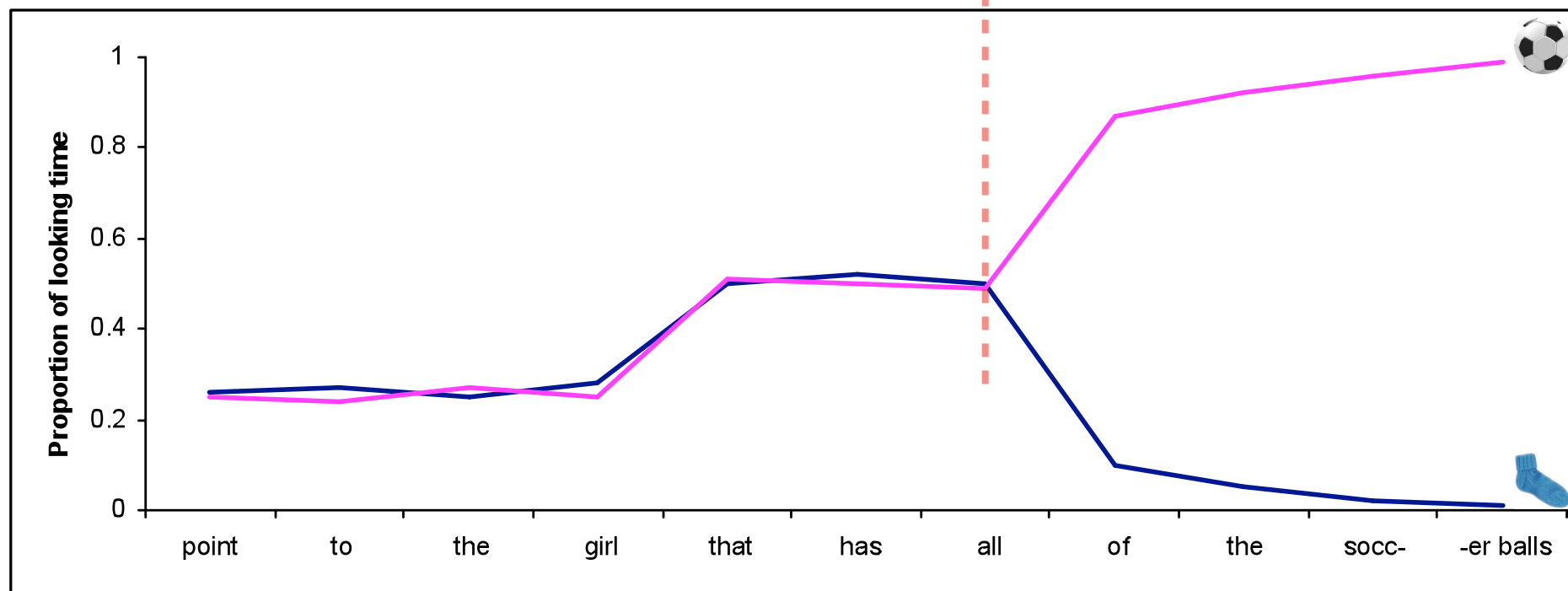
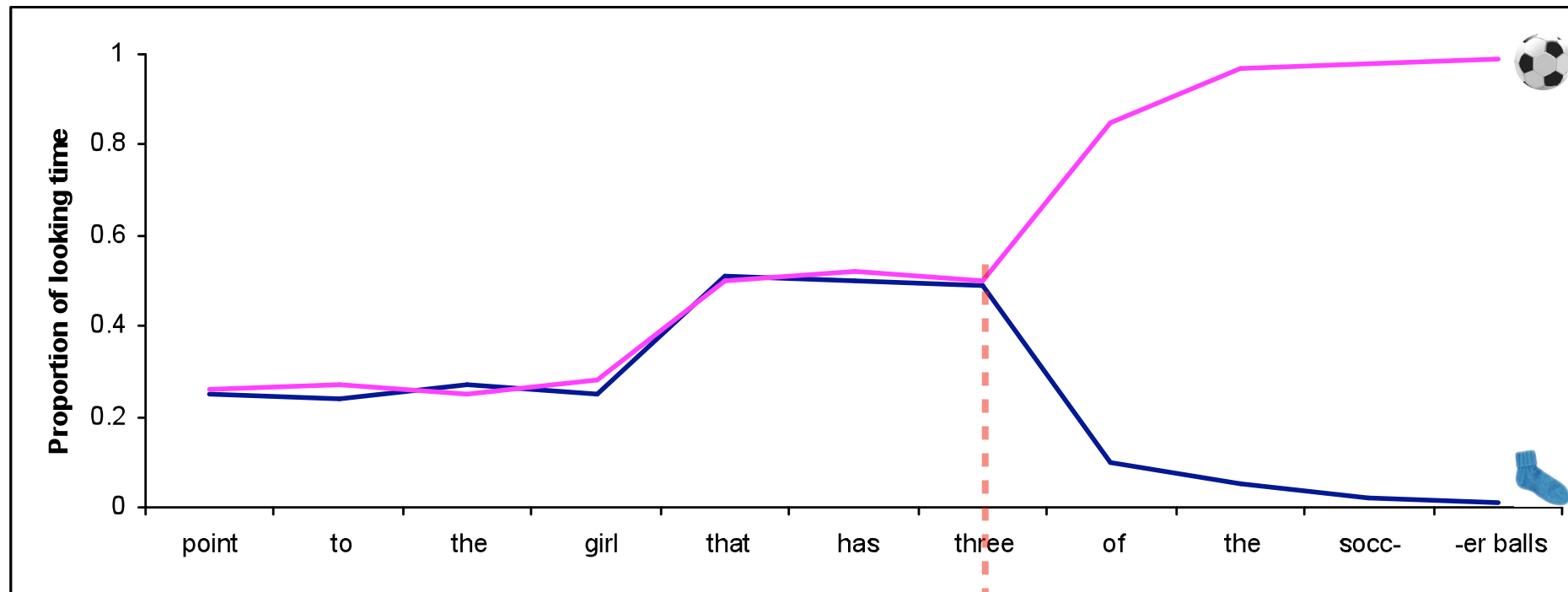
there is only one possible referent for the verbal description

- “Point to the girl that has all of the soccer balls.”



# the Visual Word paradigm (with children)

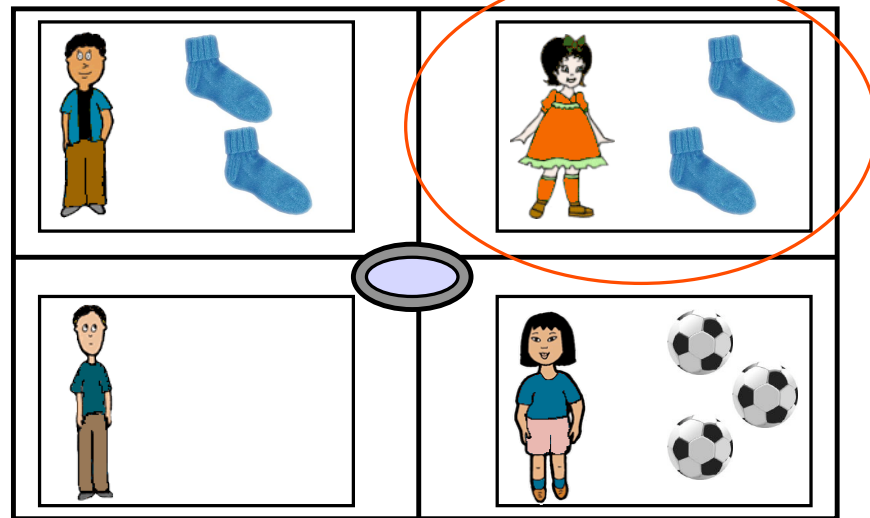
Huang & Snedeker, 2009.  
Huang, Spelke & Snedeker, 2013



*Similar  
points of  
disambiguation*

# Visual Word paradigm

- “Point to the girl that has two of the socks.”



## test conditions

possible referential ambiguity  
up to "soc..."

two and not more

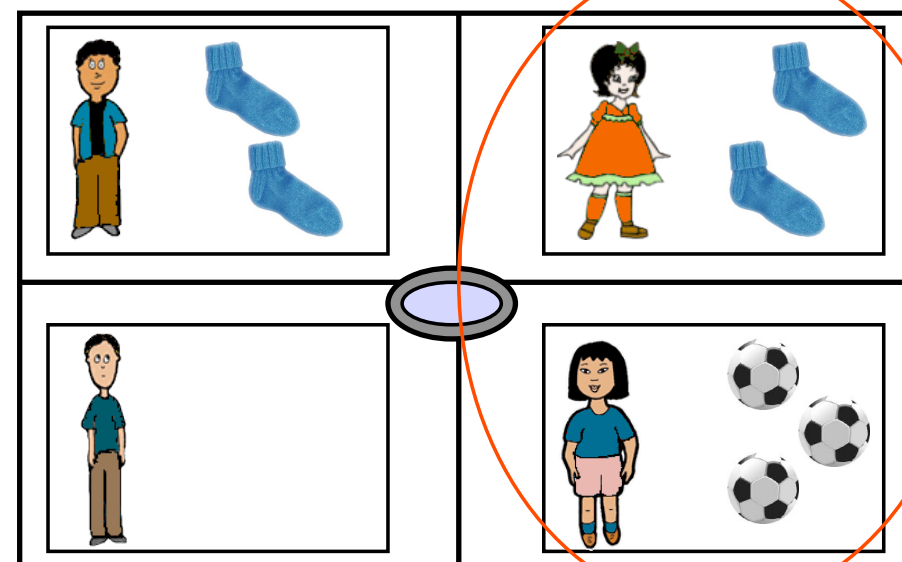


to identify the target before  
hearing the continuation (sock/  
soccer) the computation of an  
implicature is required



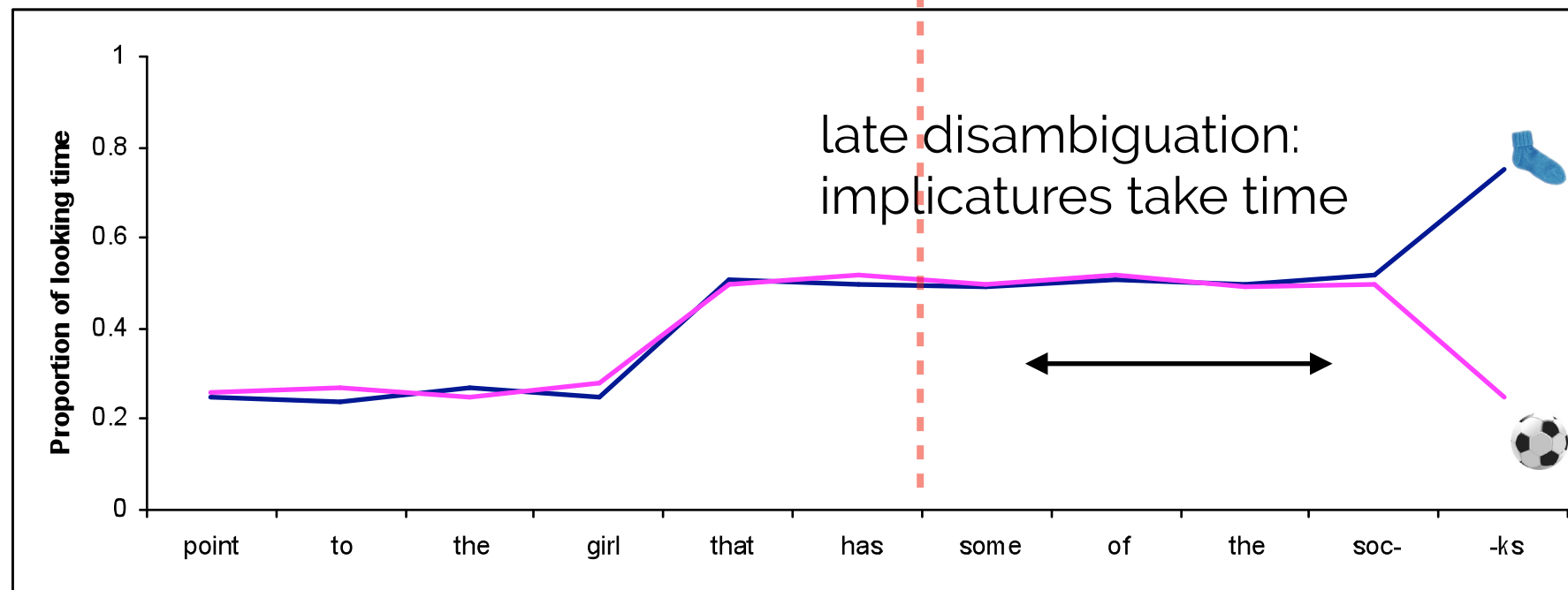
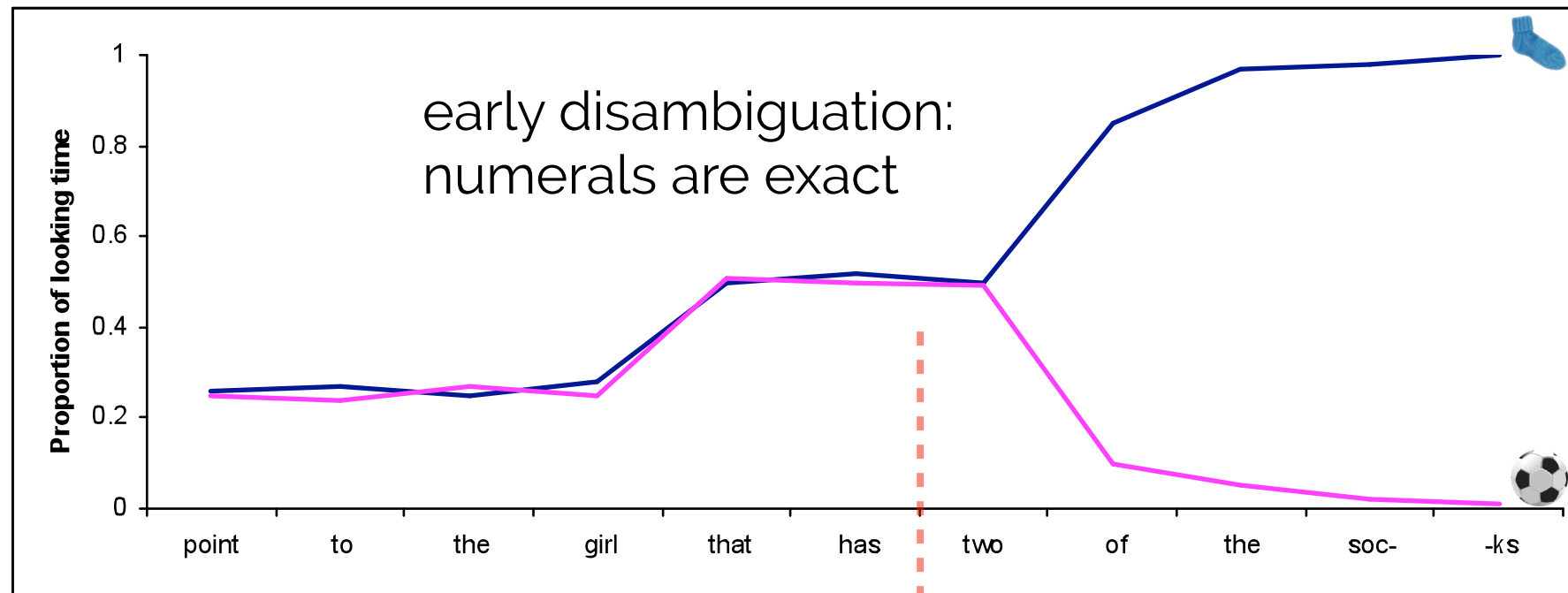
some and not all

- “Point to the girl that has some of the socks.”



# the Visual Word paradigm (with children)

Huang & Snedeker, 2009.  
Huang, Spelke & Snedeker, 2013



## RESULTS

*Different points of disambiguation*



scalar computation takes time

---

## **why?**

- scalar meaning needs to be derived
- effortful Gricean process
- scalar meaning is more complex
- scalar meaning more difficult to integrate
- experiments present confounds



- scalar meaning needs to be derived
- effortful Gricean process

## neo-Gricean view



Speaker: “Gianni met *some of the students*”

*assertion*

Addressee: **knows** that Speaker observes Gricean maxims



**knows** that Speaker could have uttered

“Gianni met *all the students*”

**infers** that Speaker uttered “some” because he was not in the position to utter “*all*” (***maxim of quantity***)

*automatic reasoning*

implicature: “Gianni met *some of the students* but not all”

defeasible: “Gianni met *some of the students*, in fact he met all of them”

- scalar meaning is more complex than literal meaning

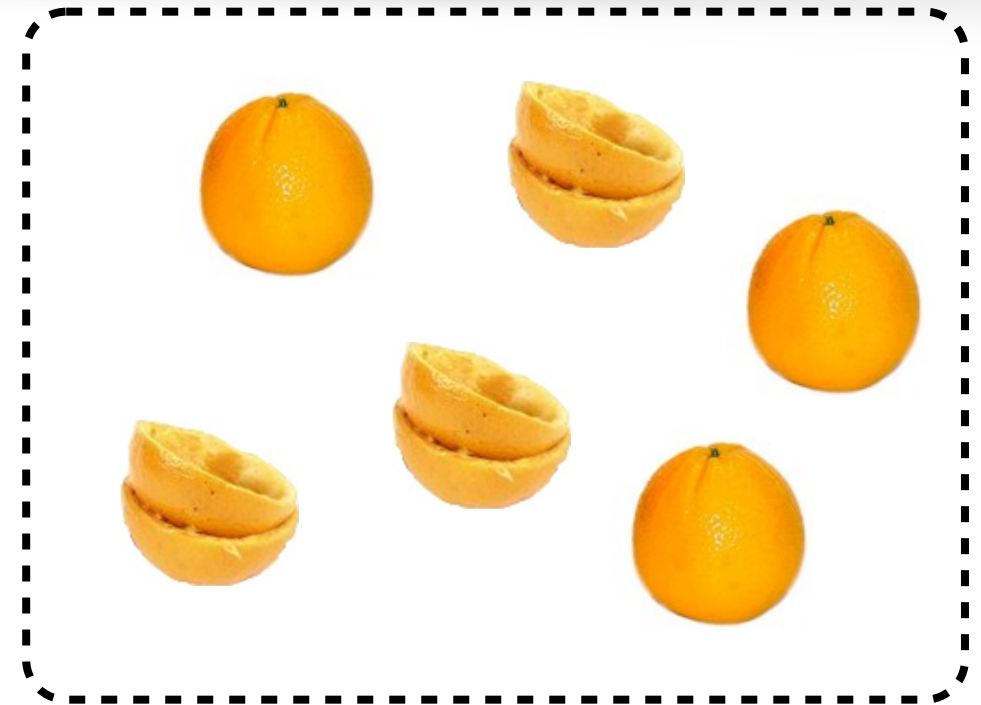
John pressed some of the oranges

[ some and maybe all  
 $\exists x$  ]

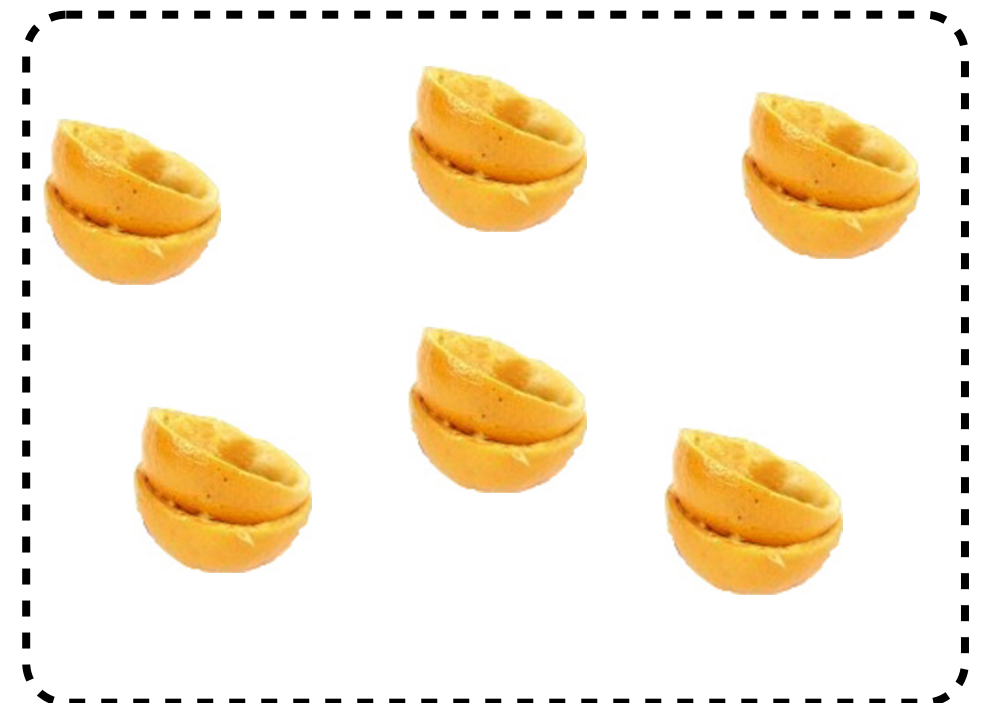
it is sufficient to represent  
a set of pressed oranges

no further restrictions  
are applied

state a



state b



- scalar meaning is more complex than literal meaning

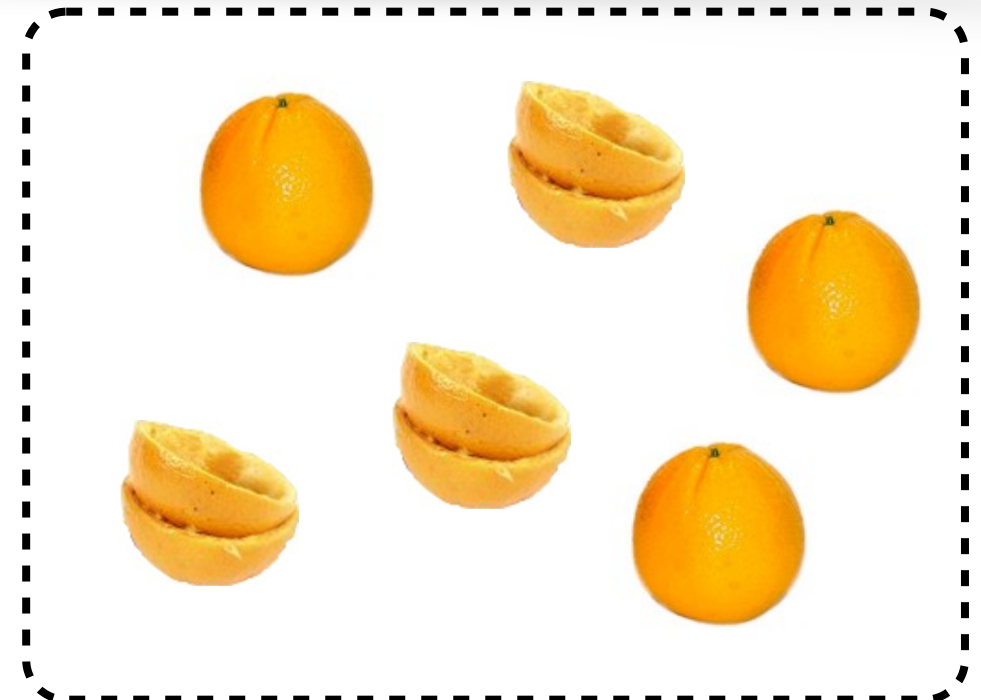
John pressed some of the oranges

[ some but not all ]  
 $\exists x \wedge \neg \forall x$

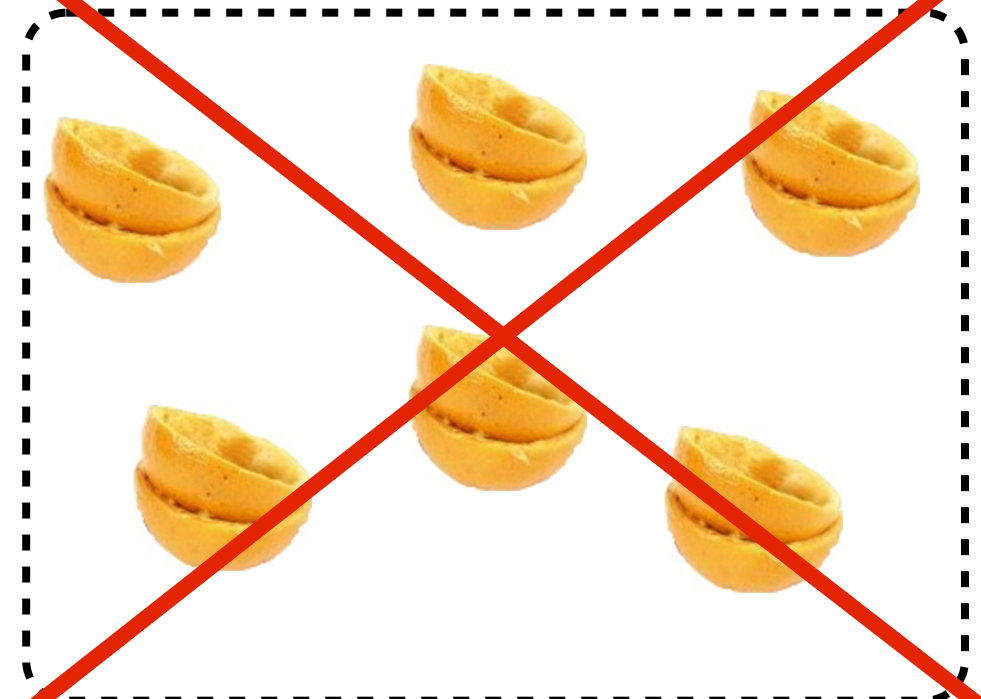
involves negation  
of the whole set

more complex!

state a



state b



negation



scalar computation takes time

---

## why?

- scalar meaning needs to be derived
- effortful Gricean process
- scalar meaning is more complex
- scalar meaning more difficult to integrate
- early experiments present confounds

Grodner et al. (2010)

Breheny et al. (2013)

Grodner et al. (2010)

Some and possibly all scalar inferences are not delayed

---

**research question**

when do scalar interpretations arise relative to literal content?

- pragmatic meaning not immediately available

literal meaning must be decoded first in order to decide whether to make the scalar inference

**or**

SI arises by default but it takes time to be computed

- pragmatic meaning immediately available

scalar terms systematically ambiguous

**or**

context directs the interpretational process towards one or the other interpretation

Grodner et al. (2010)

Some and possibly all scalar inferences  
are not delayed

---

## **experimental design**

- replacing *some* with *summa* (phonetically reduced form)
- no number control trials, only quantifiers (some, all, none)
- the attention of participants was drawn on the set of objects by describing them with numbers (e.g. “there are four balloons..”)

Grodner et al. (2010)

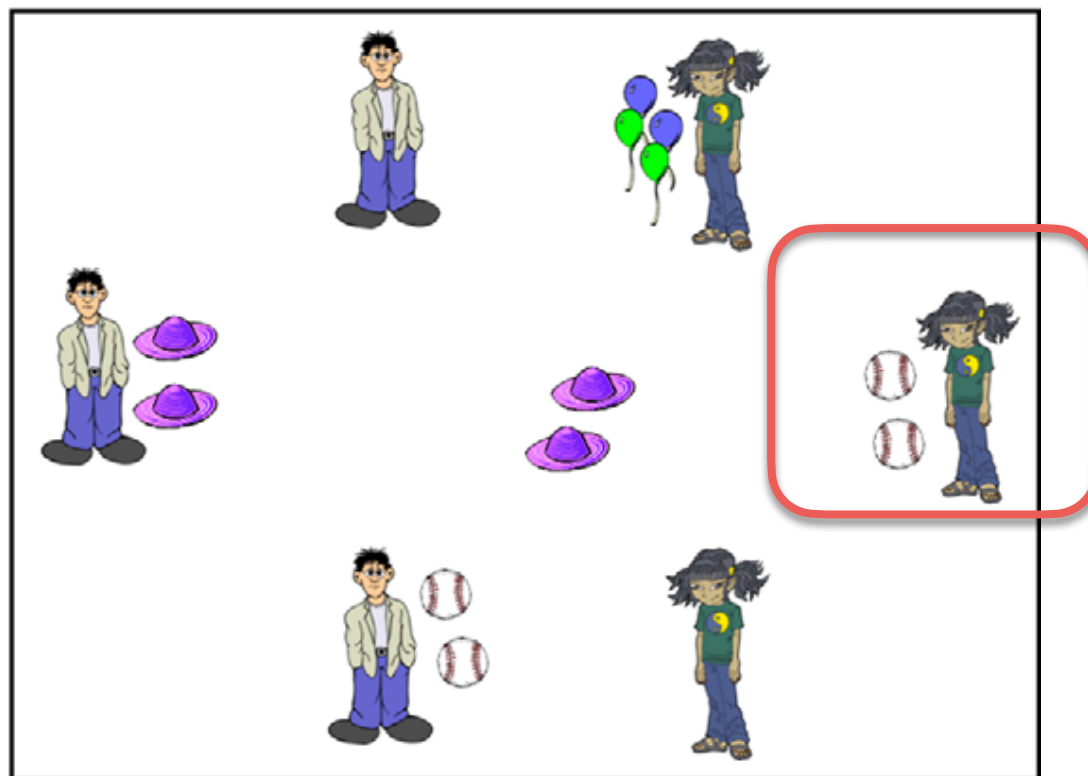
Some and possibly all scalar inferences are not delayed

## experimental design

*click on the girl who has some of the... balls*

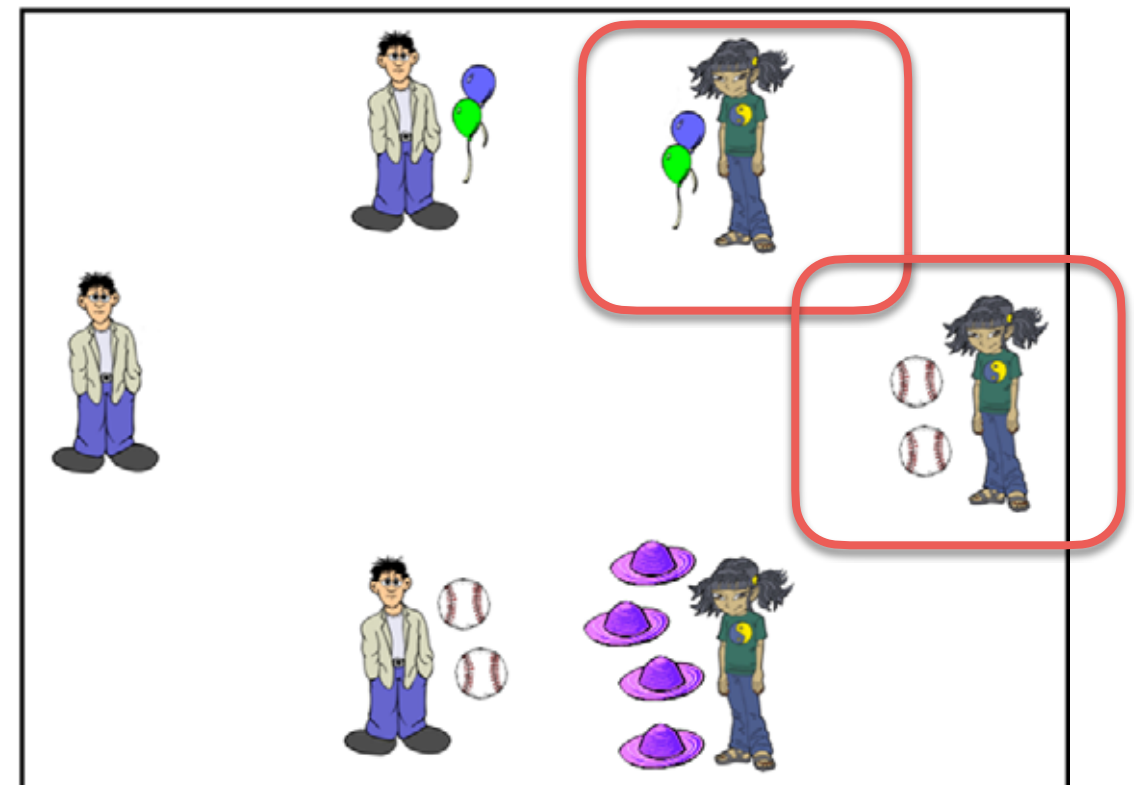
*early summa*

only one possible referent under pragmatic interpretation



*late summa*

two possible referents under pragmatic interpretation

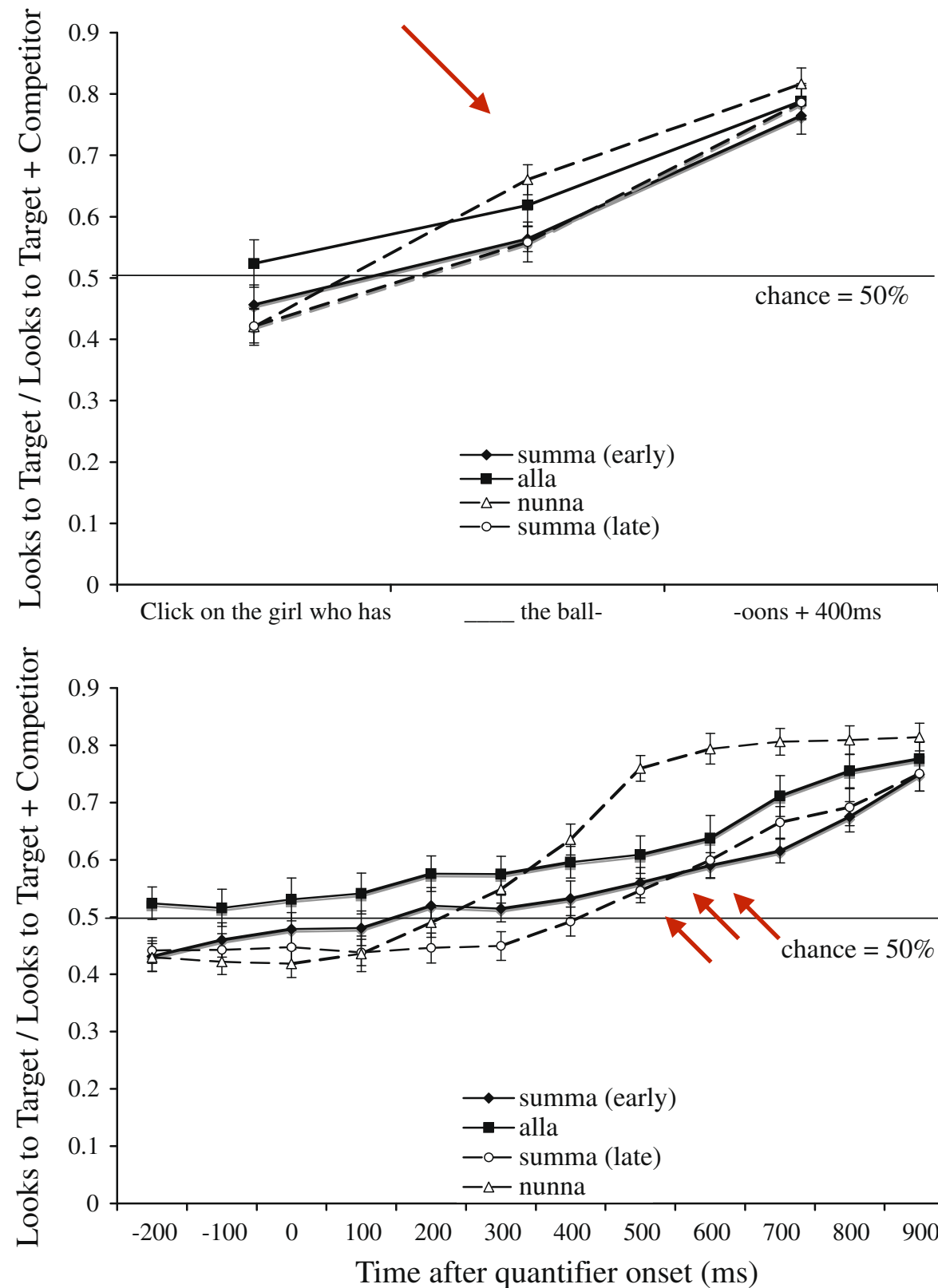


Grodner et al. (2010)

Some and possibly all scalar inferences are not delayed

## results

every condition was disambiguated in the quantifier region!





Grodner et al. (2010)

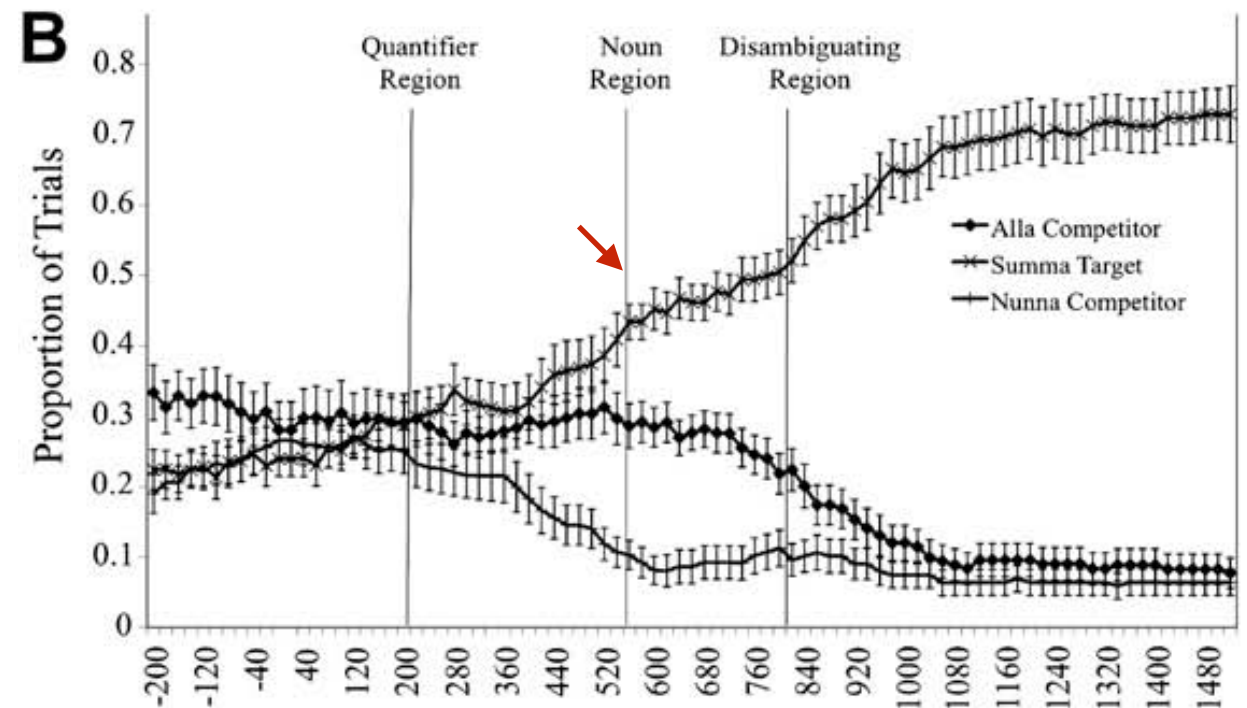
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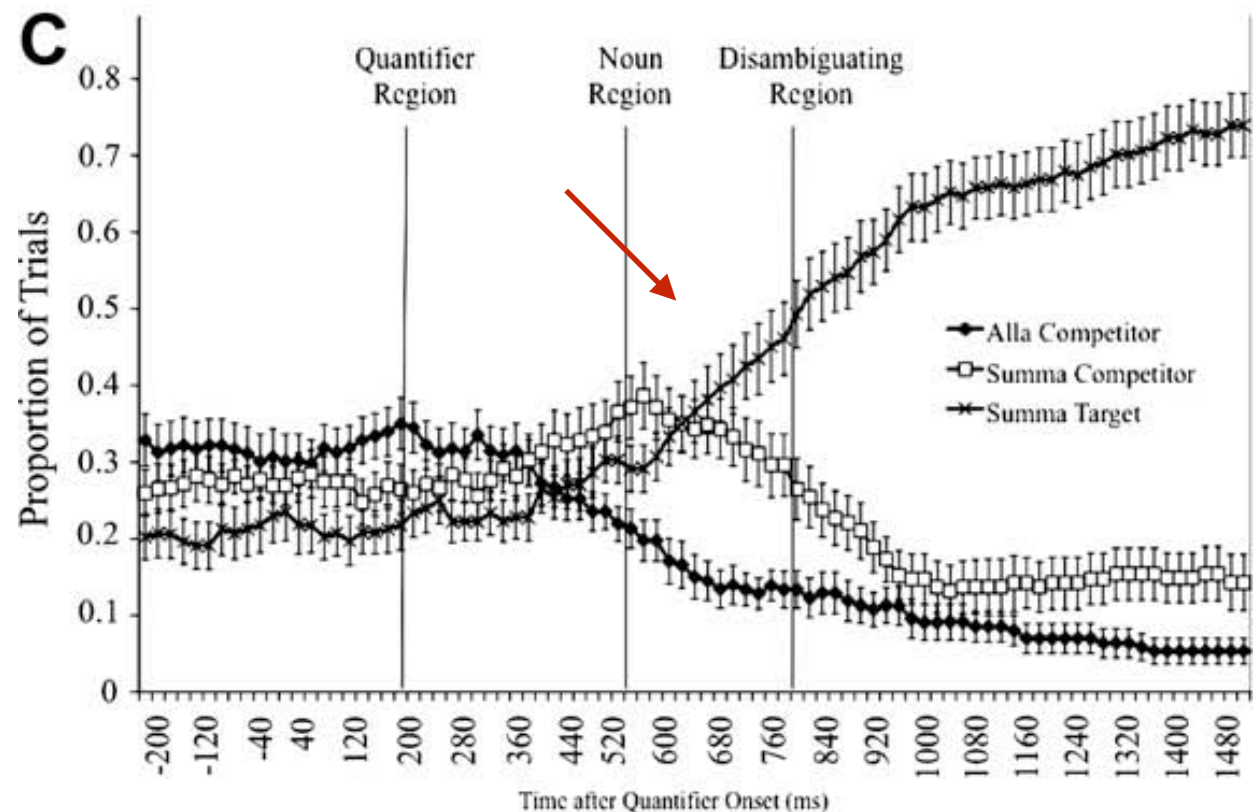
*early summa*

every condition was disambiguated in the quantifier region!

200-400 ms after the onset of the quantifier (all, some, none)



*late summa*



Grodner et al. (2010)

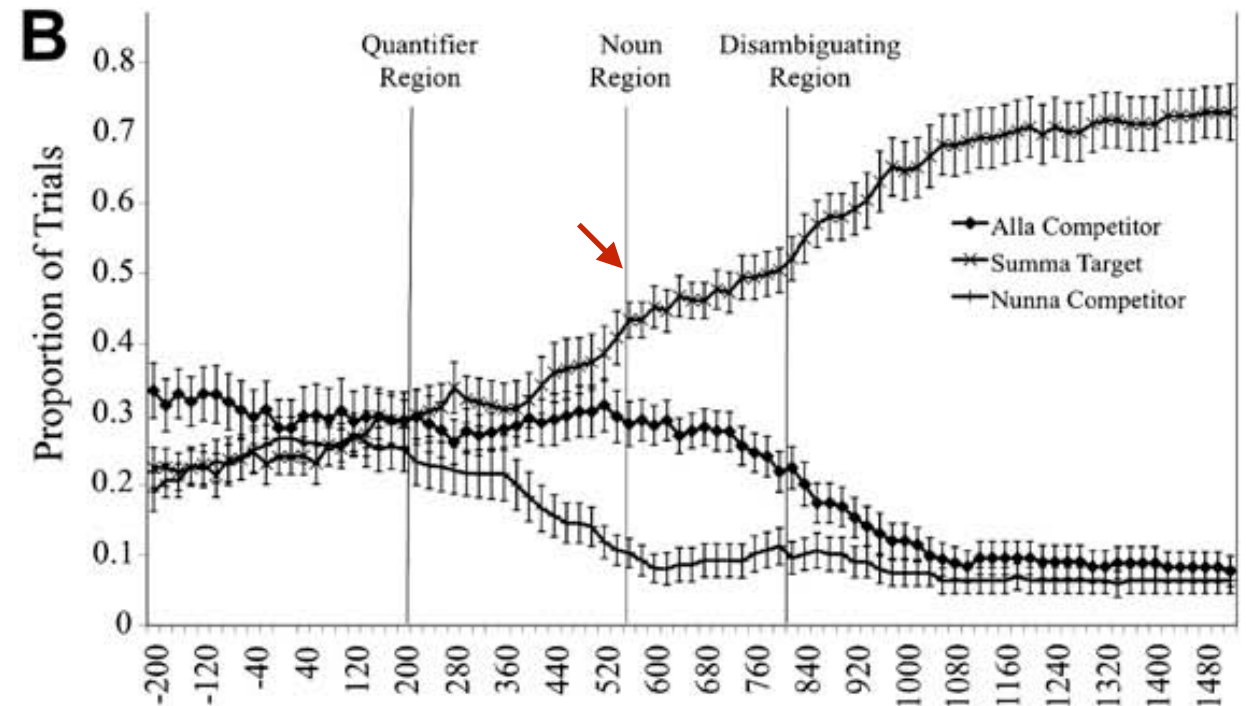
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*early summa*

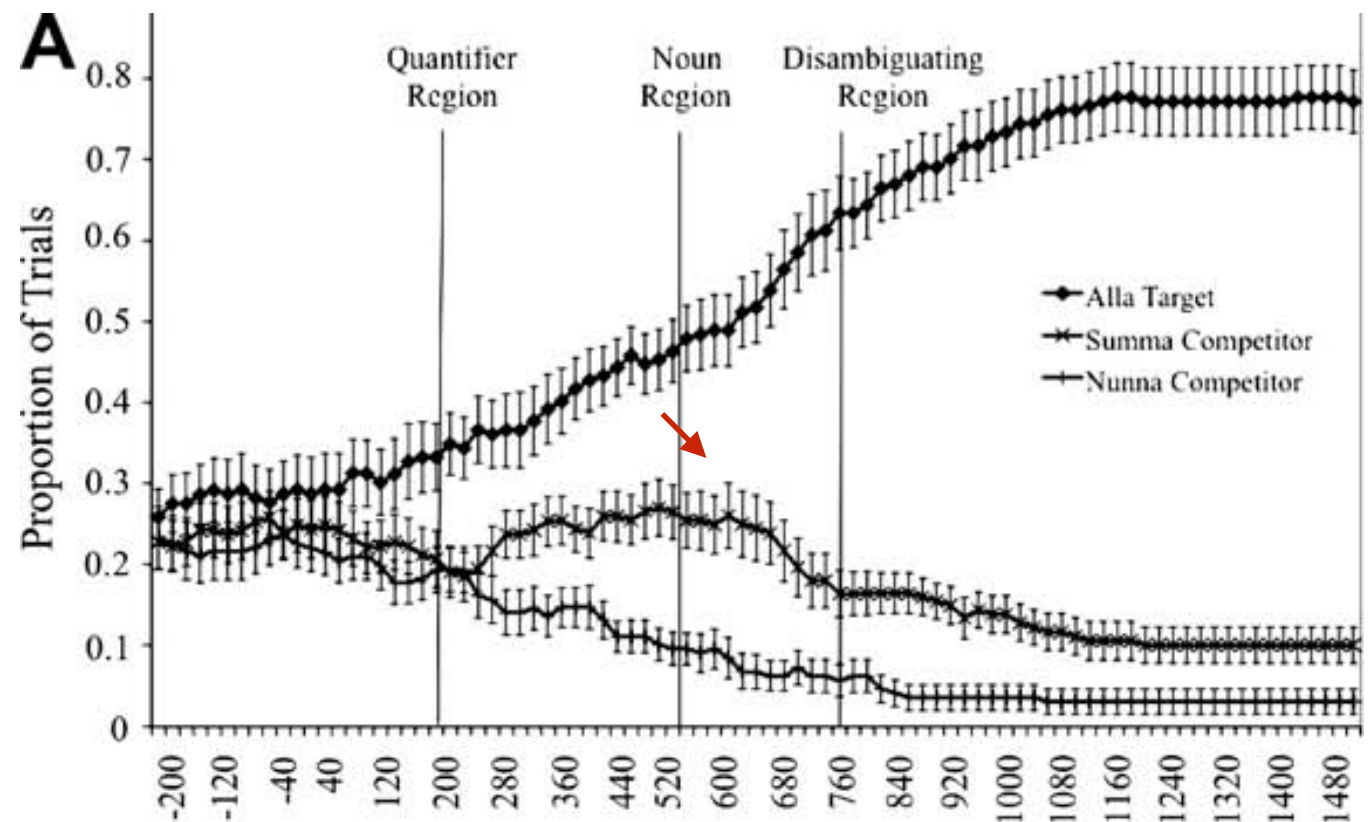
every condition was disambiguated in the quantifier region!

200-400 ms after the onset of the quantifier (all, some, none)



*alla*

no difference between semantic vs. pragmatic disambiguation (all vs. some)



Grodner et al. (2010)

Some and possibly all scalar inferences  
are not delayed

---

## discussion

- scalar meaning arises very early
  - earlier than previously found delays  
(800-1000 ms in Huang & Snedeker, 600 in Noveck et al.)
- pre encoding of the visual display?
  - probably not: even stronger effect in first half of trials
  - more than half of fillers included definite descriptions  
(*'the girl who has the scissors'*)
- presence of partitive (absent in Huang & Snedeker but present in Panizza et al.) and lack of number trials could have brought up the effect

Grodner et al. (2010)

Some and possibly all scalar inferences  
are not delayed

---

## **conclusions**

- literal content (some and maybe all) must \*not\* be computed before pragmatic meaning (some and maybe all)
- when scalar inference requires more processing time, it is because integrating its interpretation with the context may require additional processing

Breheny et al. (2012)

Investigating the timecourse of accessing conversational implicatures during incremental sentence interpretation

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look and listen task (Altmann & Kamide, 1999)

eye movements are tracked while participants listens to some related discourse

participants **anticipate** the content of the next words based on compositional interpretation (rather than mere lexical association)

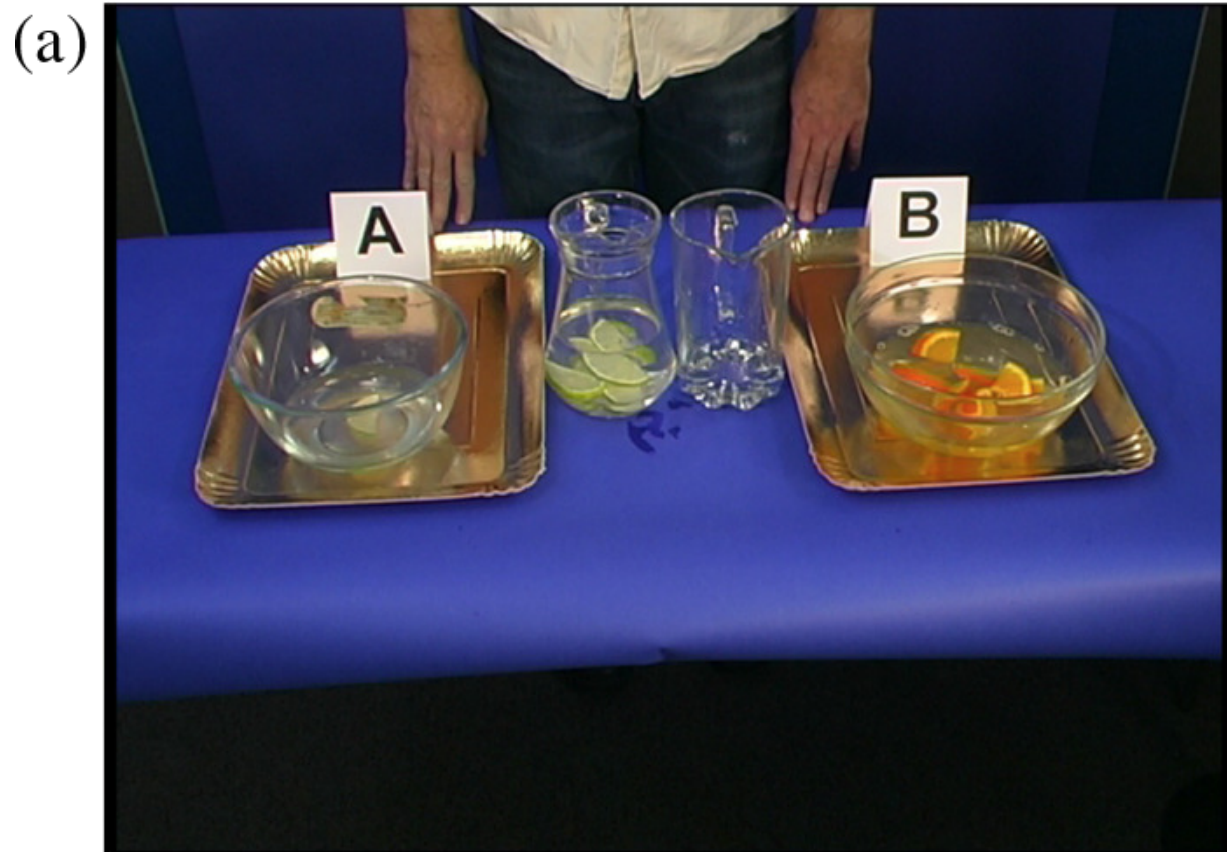
ex. “*the man will drink all the beer*” (full glass)  
vs. “*the man has drunk all the wine*” (empty glass)

research question:

can participants use scalar implicatures to anticipate the referent of the discourse?



3 experimental conditions (all, early some, late some)



*all, early some*

The man has poured **all** of the water with oranges into the bowl on tray B and **some** of the water with limes into the bowl on tray A.

The man has poured **some** of the water with limes into the bowl on tray A and **all** of the water with oranges into the bowl on tray B.



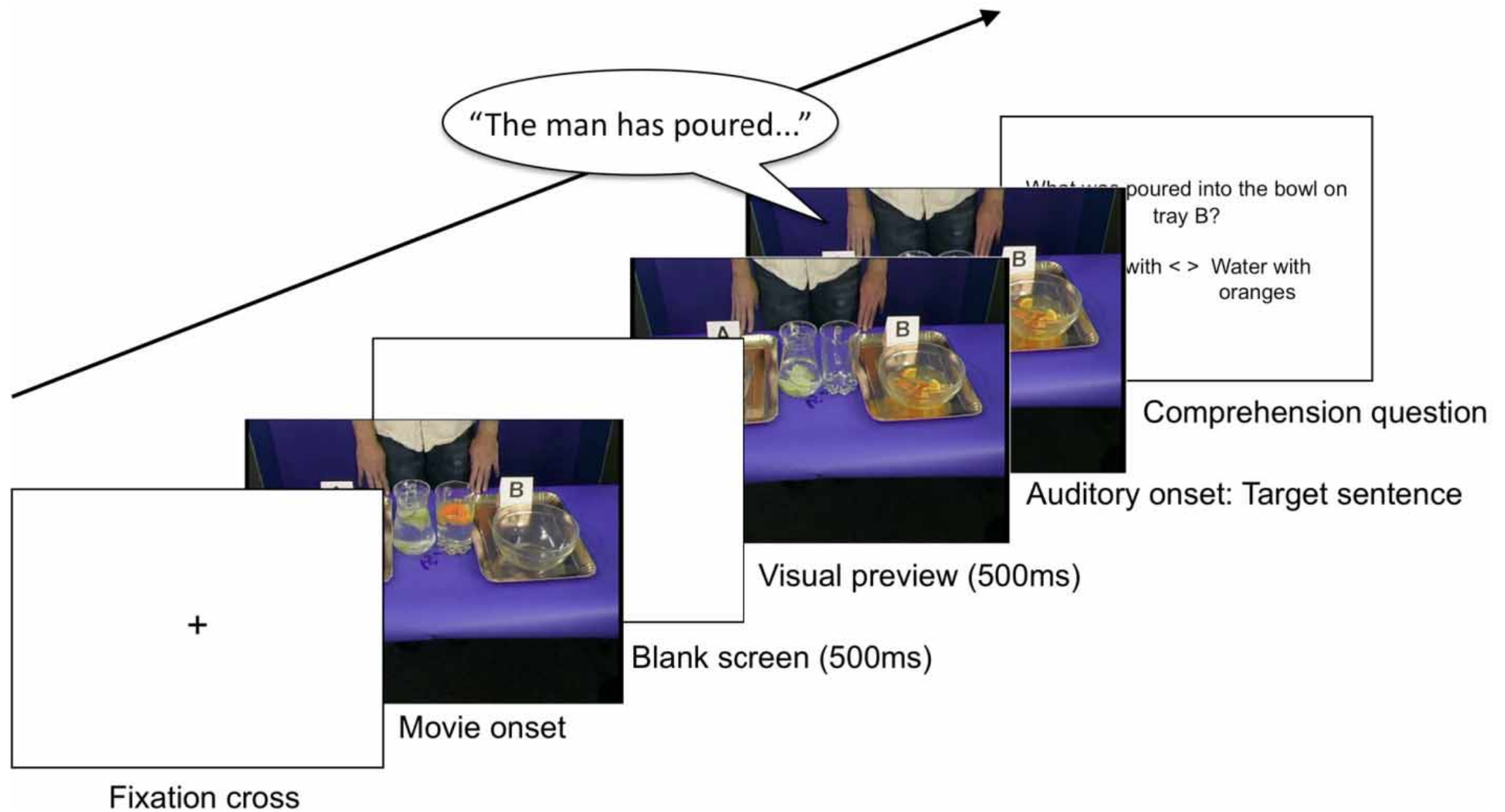
*late some*

The man has poured **some** of the water with limes into the bowl on tray A and **some** of the water with oranges into the bowl on tray B.

Breheny et al. (2012)

Investigating the timecourse of accessing conversational implicatures during incremental sentence interpretation

## exp. procedure



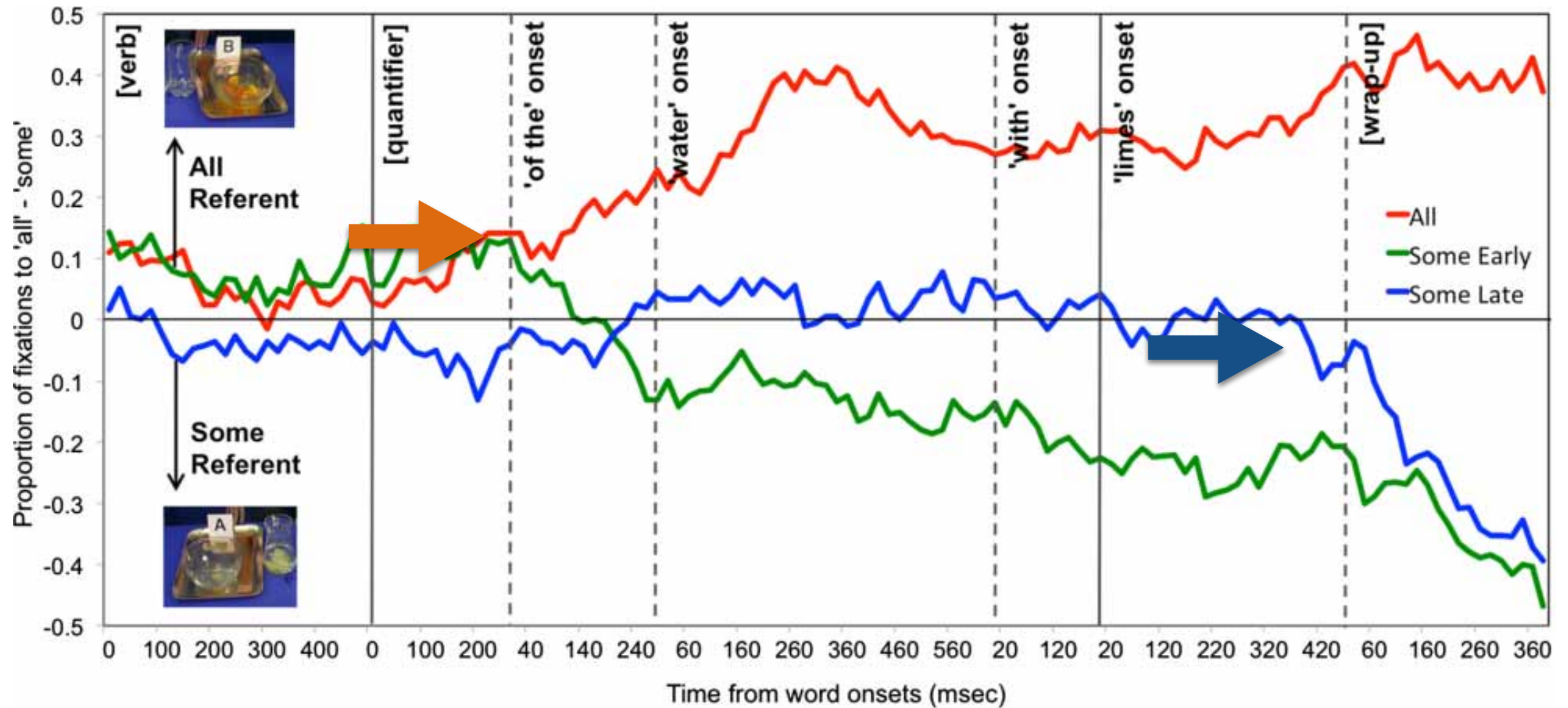
Breheny et al. (2012)

Investigating the timecourse of accessing conversational implicatures during incremental sentence interpretation

**results**

general bias for all

early difference between *early some* vs. *all*

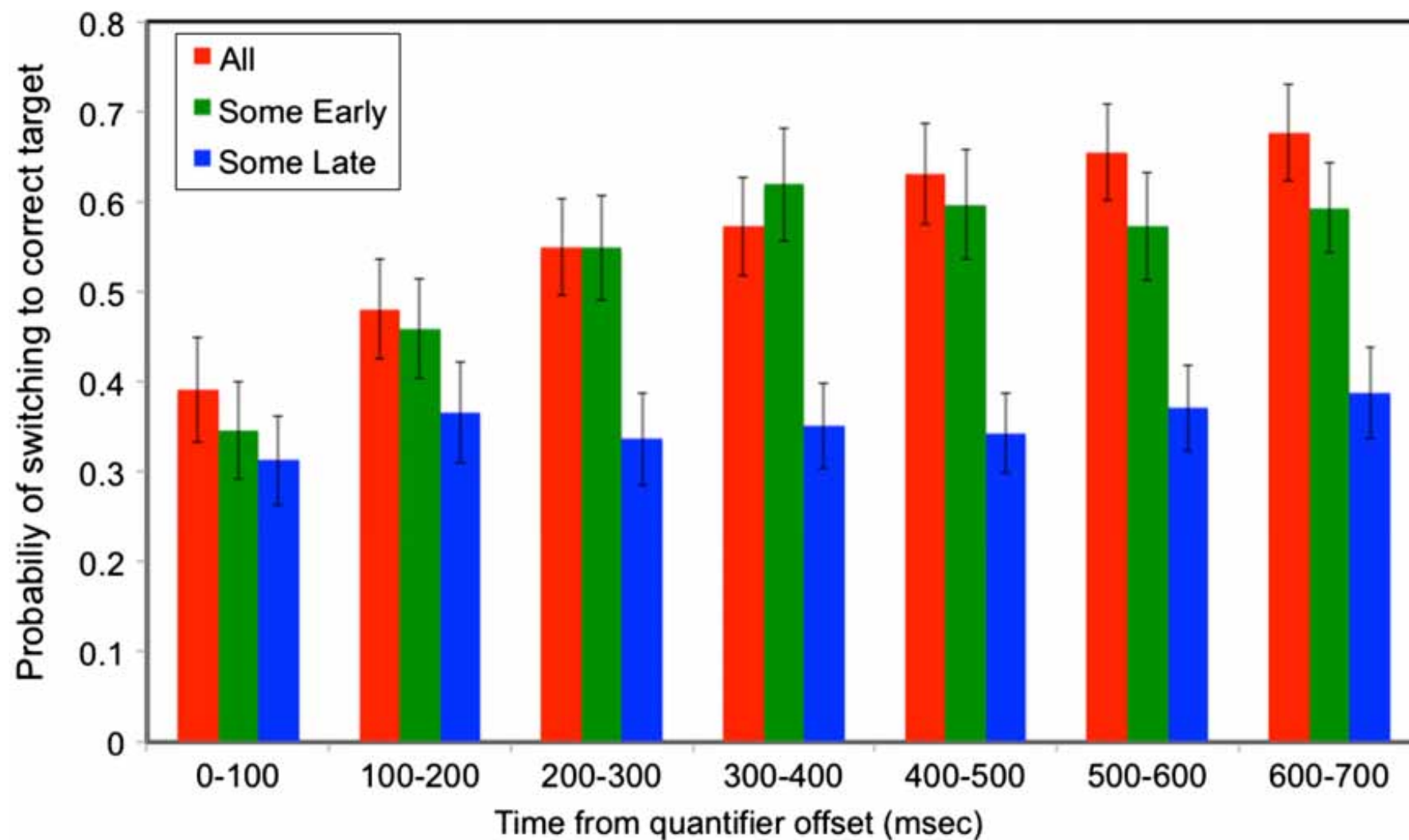


late disambiguation with *late some*



**results**

probability of switching looks to the target



## discussion

- can participants use scalar implicatures to anticipate the referent of the discourse?

↙ rich context  
look and listen paradigm      **yes!**

- no difference in switch of looks between semantic resolution (*all*) and pragmatic driven reference resolution (*some but not all*)

↙ timecourse:      SEMANTICS = PRAGMATICS

- previous failures (Huang & Snedeker) due to the presence of numerals:  
why using longer term (*some*) when you can use short and unambiguous term (*two*)

## conclusions

- no difference in processing between  
“what is said”                      “what is implicated”
- if comprehenders compute automatically
  - ↘ context of the semantic interpretation
  - ↘ context on how to use the interpretation for communicative purposes**implicatures automatically triggered.**
- not only quantity implicatures can be accessed rapidly

# putting things together & further questions (and problems)

---

## Grodner et al.

- pragmatic meaning does not need literal meaning to be computed first
- how do derive the pragmatic meaning then?

↙ you don't! it's always available, it can be retrieved if sufficient contextual support

- constrain-based models: pragmatic inferencing as probabilistic reasoning  
the more support, the faster and effortless inferences

- rapid access to pragmatic meaning only if no numerals around..

↙ but in the real world numerals are always around!

people prefer using unambiguous descriptions

numerals are always salient alternatives

putting things together & further questions (and problems)

---

## old Breheny

- implicatures are context-dependent!



evidence: increased processing cost  
when context supports the implicature



no default-automatic computation



the context determines the availability of  
pragmatic inferences

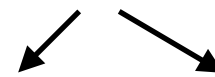
they are costly

## new Breheny

- implicatures are rapid, can be used to anticipate future discourse referents



evidence: anticipatory looks to referent disambiguated through  
pragmatic inferences



if context supports implicatures and their use

automatic computation  
effortless





# The saliency of the mentioned argument facilitates the processing of negation: a Visual World study



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# How do we understand negation?



DON'T PLAY WITH SPAGHETTI!



# How do we understand negation?





DON'T PLAY WITH SPAGHETTI!



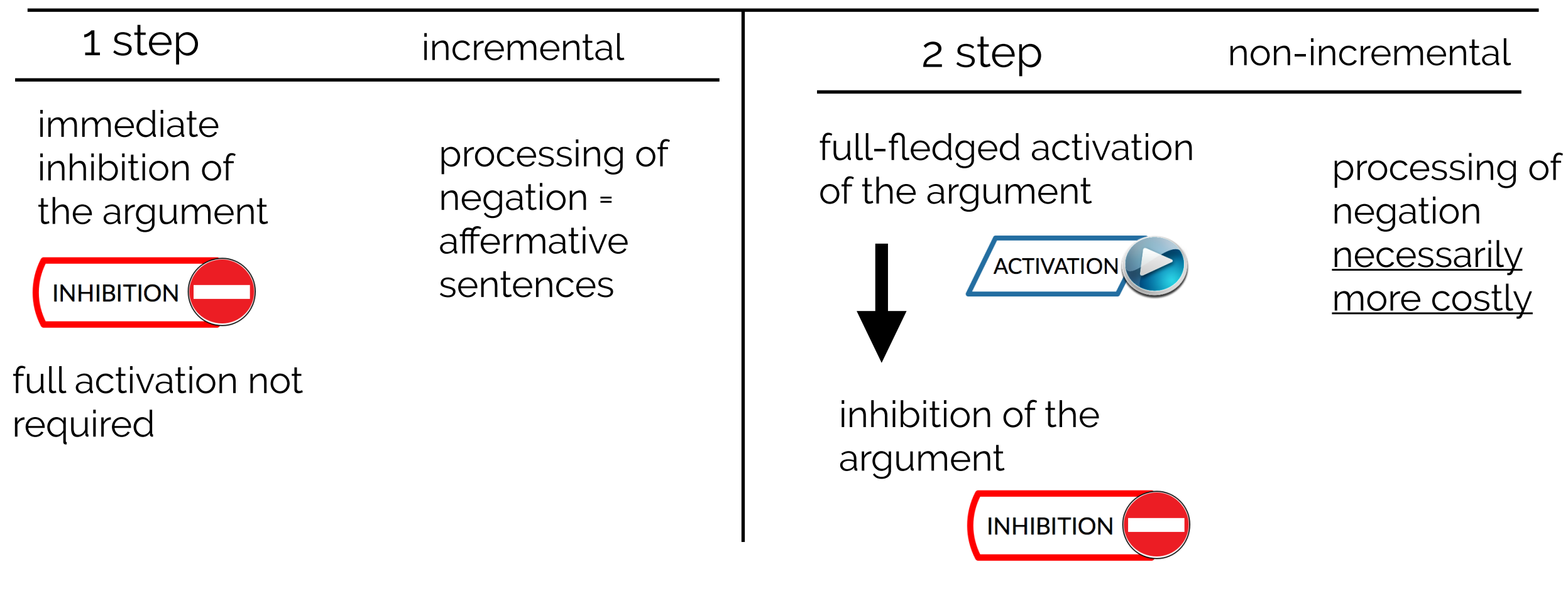
of a representation  
of the argument of negation

theoretical debate

1 step	2 step
immediate inhibition of the argument  full activation not required	full-fledged activation of the argument ↓ inhibition of the argument 

# How do we understand negation?

theoretical debate

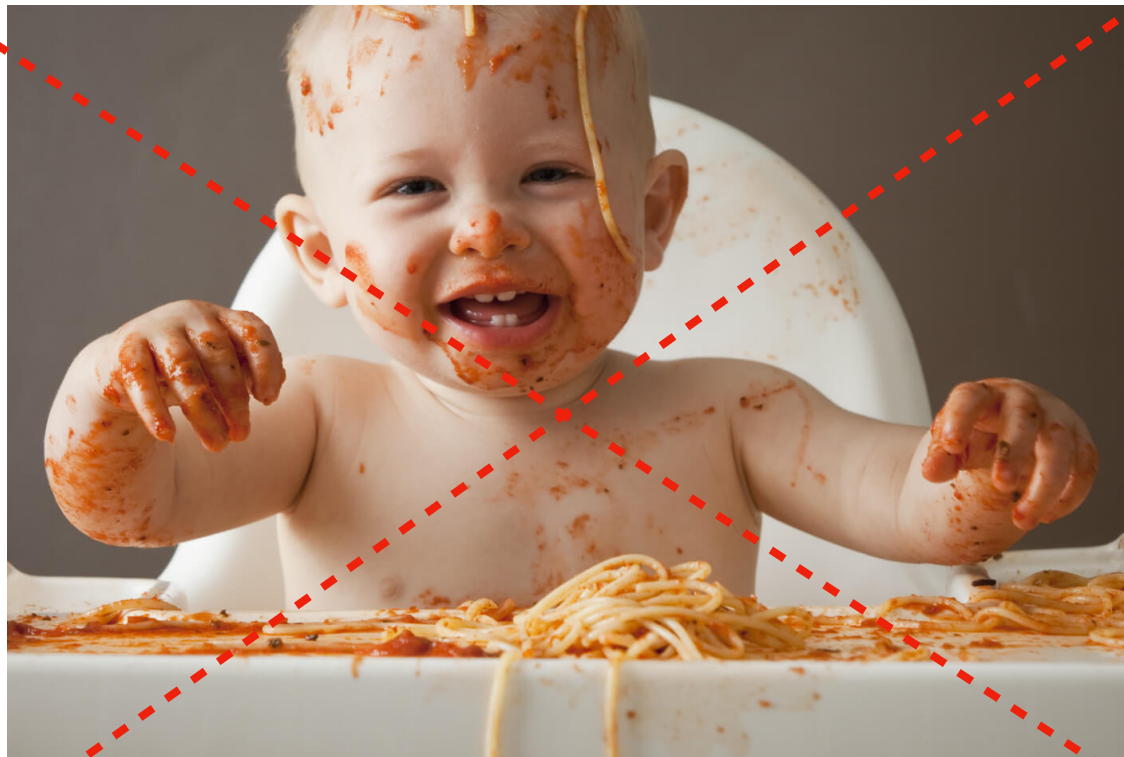


**Papeo & Hochmann (2012)** – Different brain networks are activated by positive and corresponding negative statements including action verbs (e.g. *I am (not) writing*) immediately after the verb onset

**Kaup et. al (2007)** – Priming effect of the argument of negation: after reading the negative sentence «*There was no eagle in the sky*» participants were faster in recognizing the picture of an eagle with outstretched wings (corresponding to the negated situation) than that of an eagle with its wings folded.

How do we understand negation?      referential context

LOOK AT THE BABY THAT DOES NOT PLAY WITH SPAGHETTI



identification of the mentioned argument in the context



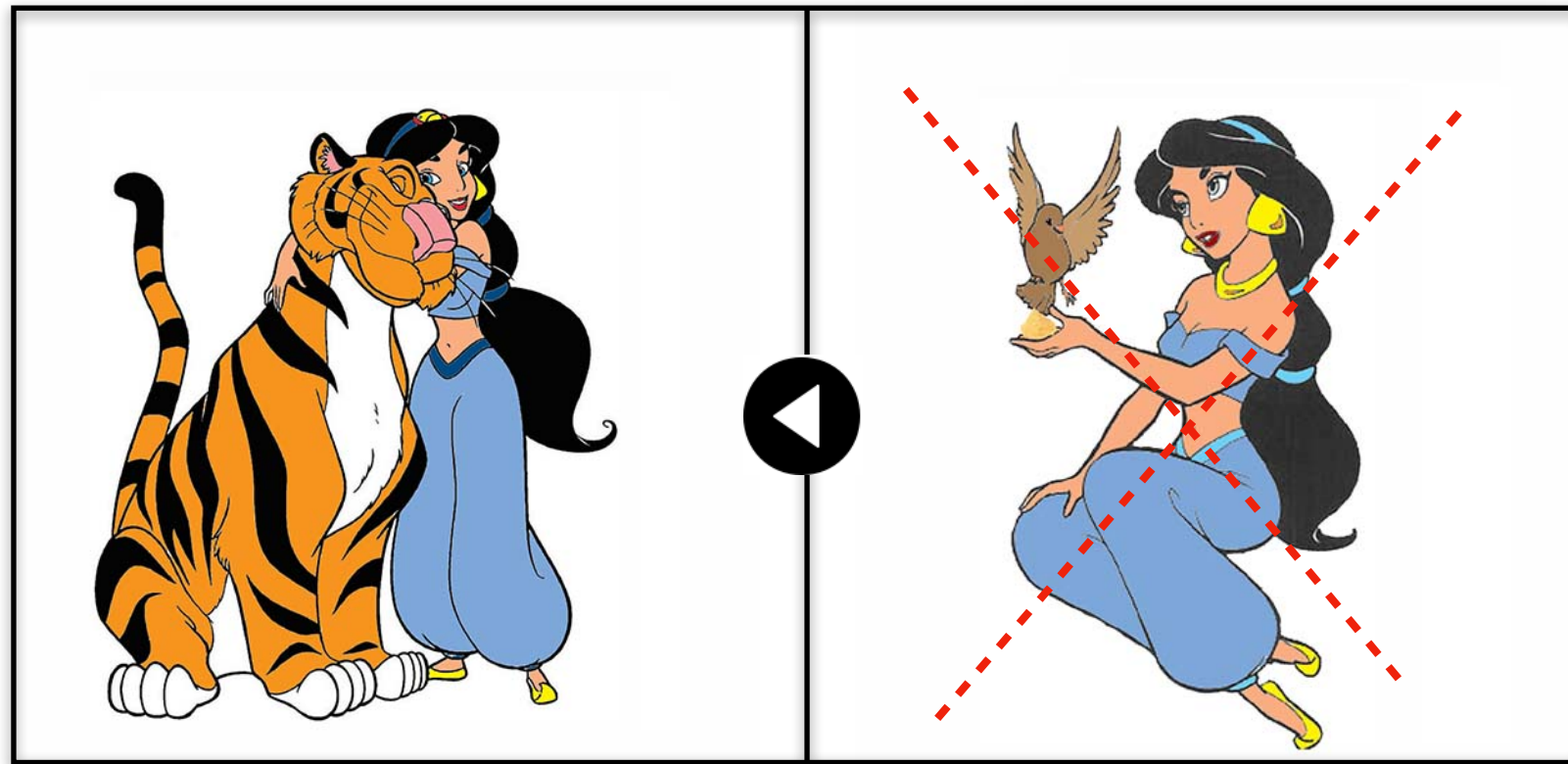
inhibition of the mentioned argument (don't look at it)



inference to the right action (look at the other baby)

goal of this study: investigate the role of the MA      how?

# visual world paradigm

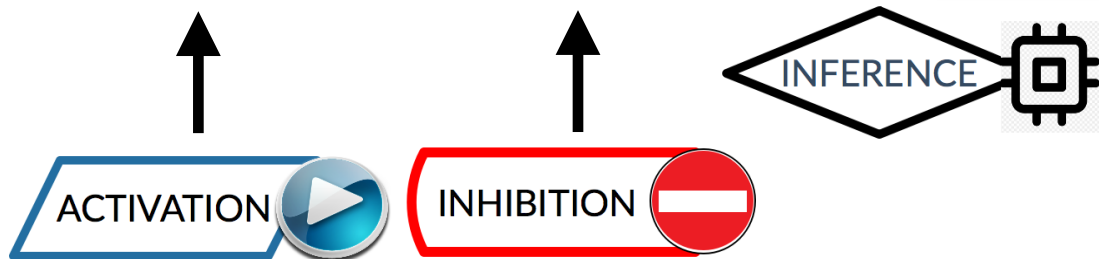


*affirmative sentence*

PICK THE QUADRANT IN WHICH JASMINE IS CUDDLING A TIGER



# visual world paradigm



*negative sentence*

PICK THE QUADRANT IN WHICH JASMINE IS NOT CUDDLING A TIGER

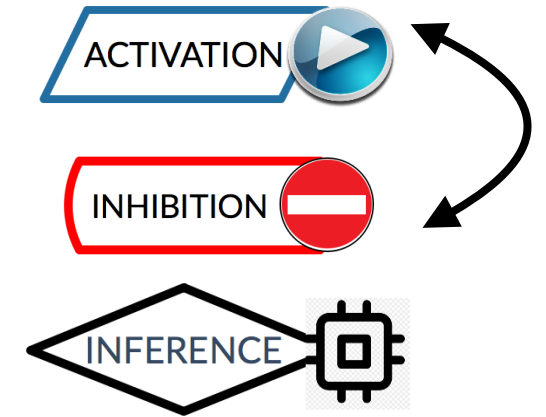
Visual World:

optimal mean to investigate online reference resolution

interplay of the three processes: **ACT/INH/INF**



in negative sentences ACTIVATION and INHIBITION compete with each other



1. the more active the MA is, the more difficult to inhibit it

2. lexical interference

*intrinsic problem wrt investigation of processing of negation*

▶ it cannot be balanced out

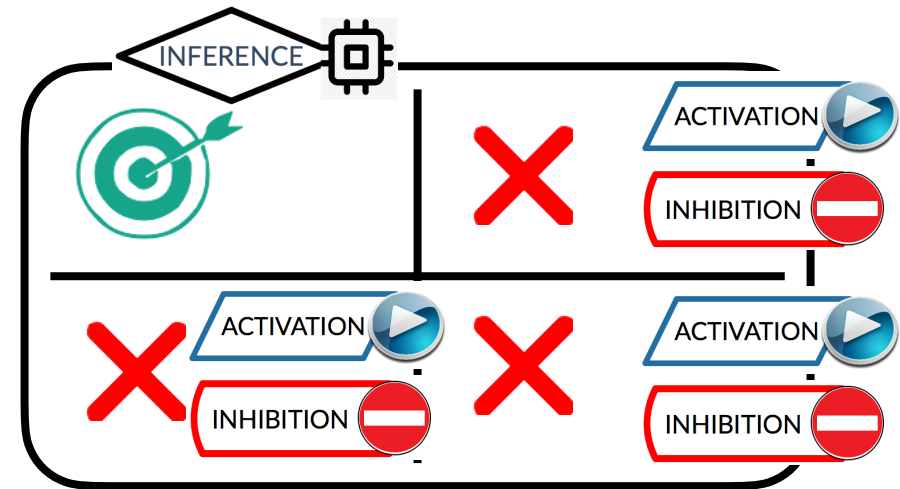
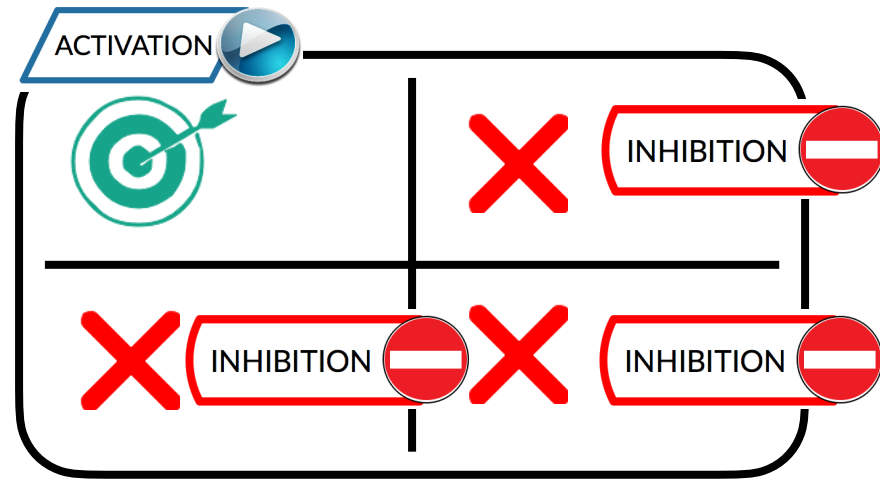
▶ it can be studied

**by manipulating the prominence of the MA**

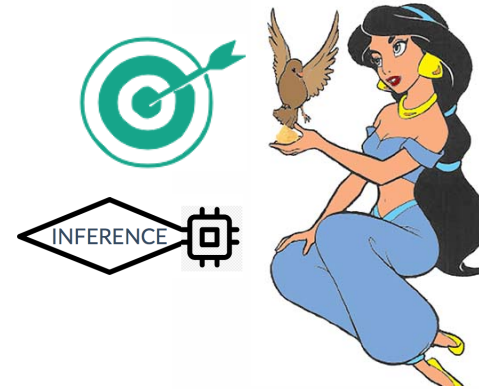
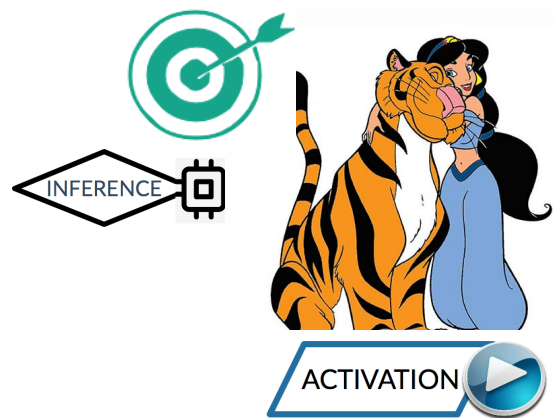
# visual world paradigm

affirmative +

negative -

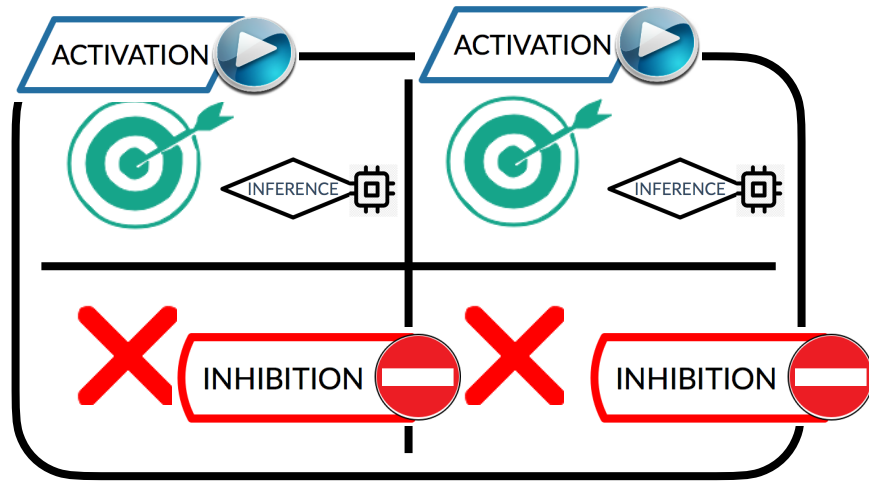


PICK THE QUADRANT IN WHICH JASMINE IS (NOT) CUDDLING A TIGER

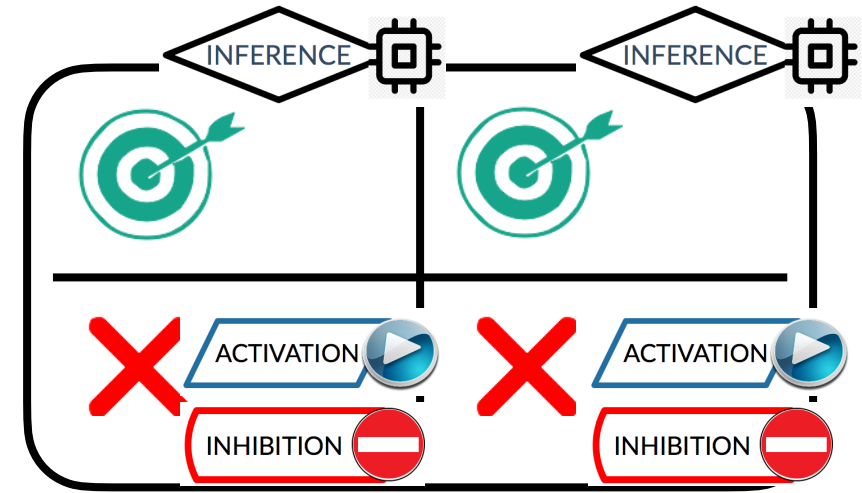


# visual world paradigm

affirmative +



negative -



PICK THE QUADRANT IN WHICH JASMINE IS (NOT) CUDDLING A TIGER

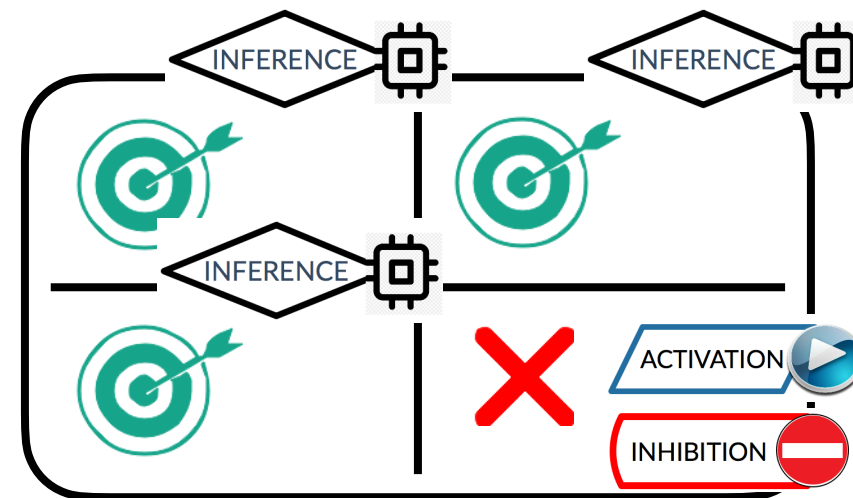
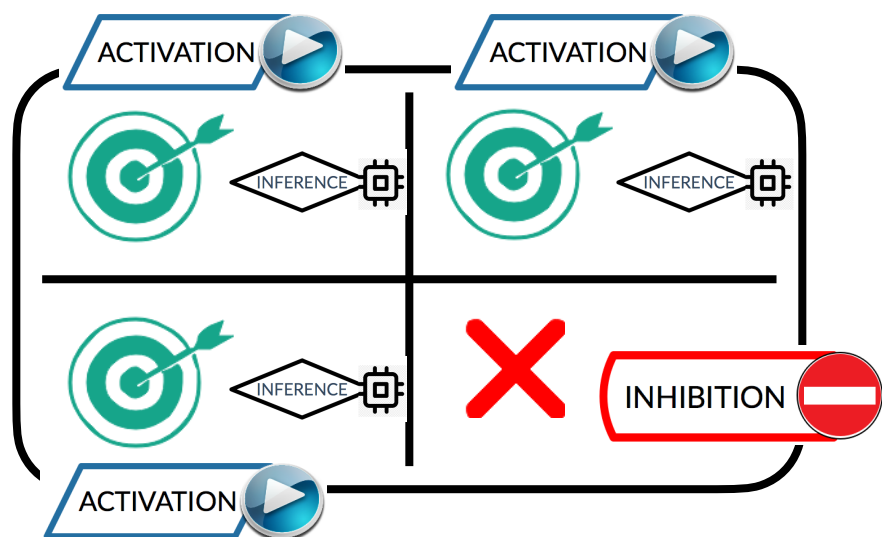
<p>Quadrant 1: Jasmine is cuddling a tiger. Includes an 'INFERENCE' box and an 'ACTIVATION' button.</p>	<p>Quadrant 2: Jasmine is cuddling a tiger. Includes an 'INFERENCE' box and an 'ACTIVATION' button.</p>	<p>Quadrant 3: Jasmine is holding a bird. Includes an 'INFERENCE' box.</p>	<p>Quadrant 4: Jasmine is holding a bird. Includes an 'INFERENCE' box.</p>
<p>Quadrant 5: Jasmine is holding a bird. Includes an 'INHIBITION' button.</p>	<p>Quadrant 6: Jasmine is holding a bird. Includes an 'INHIBITION' button.</p>	<p>Quadrant 7: Jasmine is cuddling a tiger. Includes an 'ACTIVATION' button and an 'INHIBITION' button.</p>	<p>Quadrant 8: Jasmine is cuddling a tiger. Includes an 'ACTIVATION' button and an 'INHIBITION' button.</p>



# visual world paradigm

affirmative +

negative -



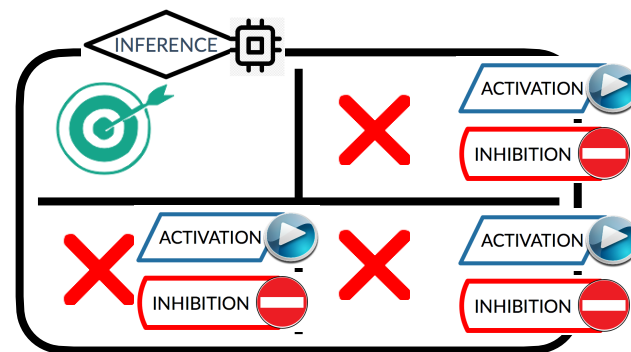
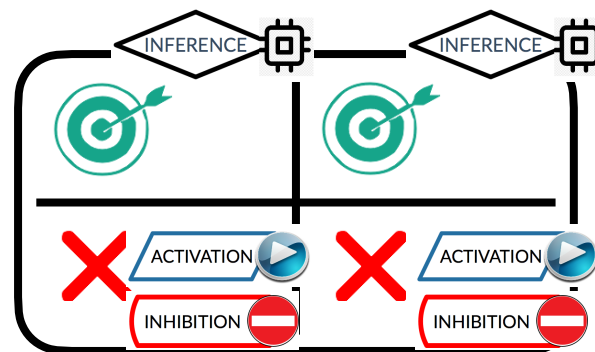
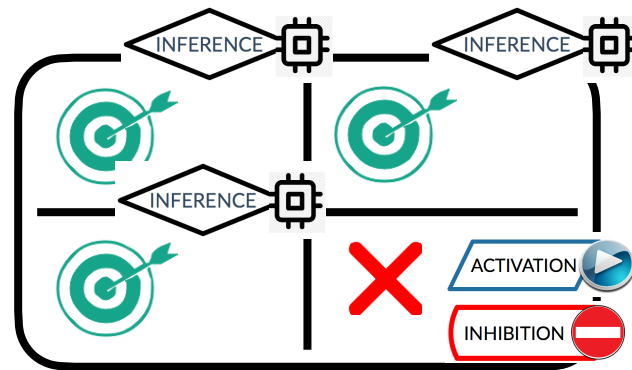
PICK THE QUADRANT IN WHICH JASMINE IS (NOT) CUDDLING A TIGER

A 2x4 grid of visual world paradigm quadrants for the question "PICK THE QUADRANT IN WHICH JASMINE IS (NOT) CUDDLING A TIGER". Each quadrant contains an illustration of Jasmine and a target icon, an inference icon, and an activation or inhibition icon.




# visual world paradigm

## *negative sentences*



acti-  
vation

acti-  
vation

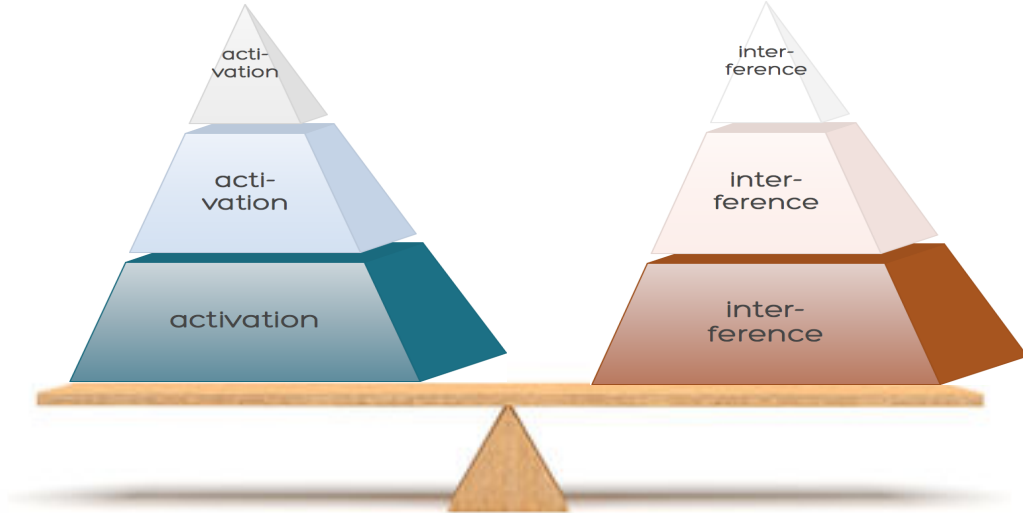
activation

inter-  
ference

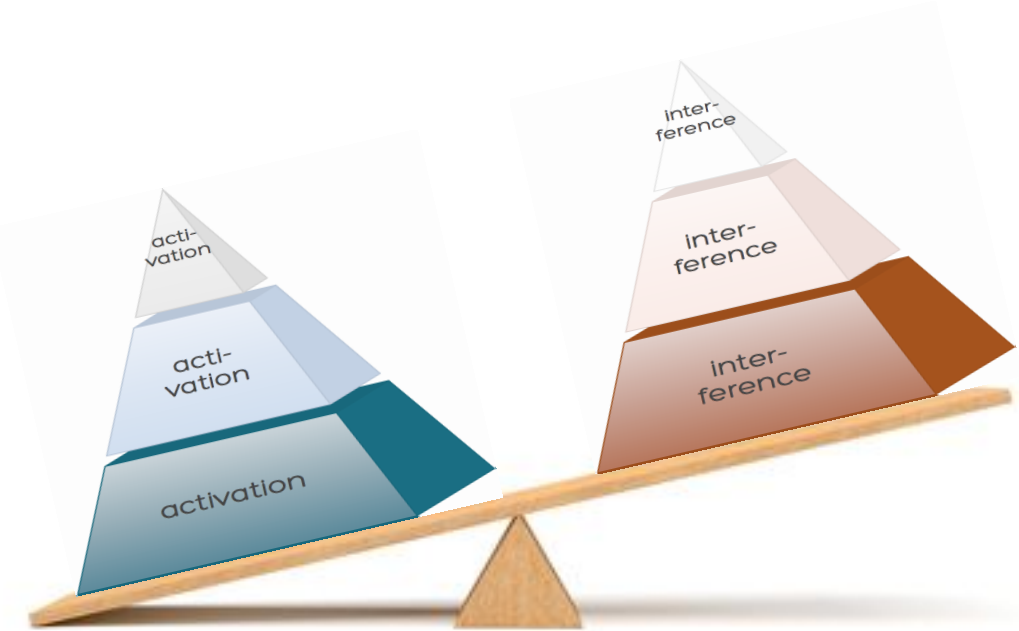
inter-  
ference

inter-  
ference

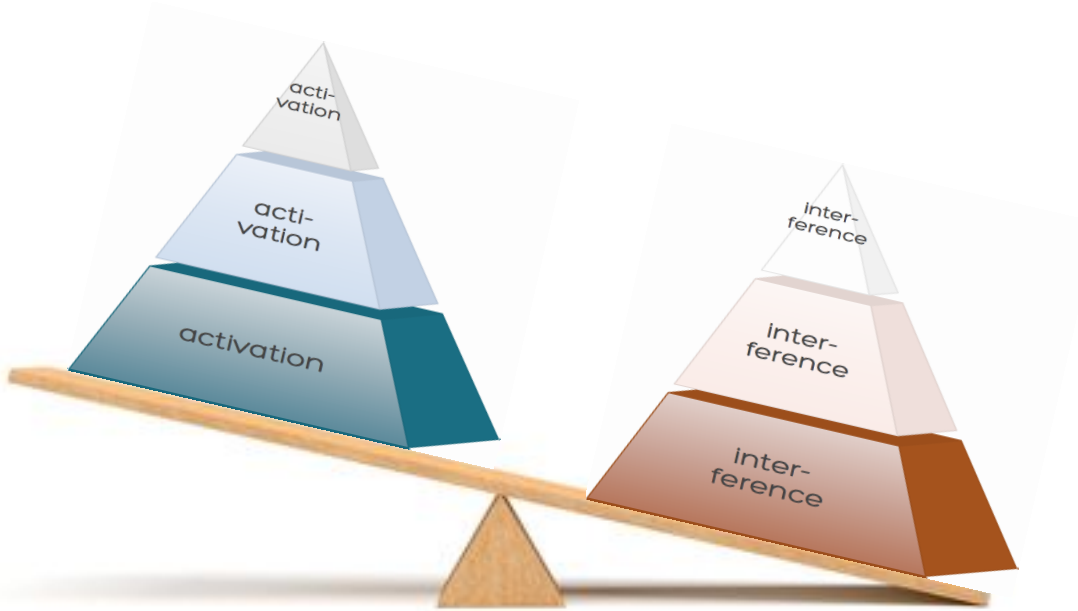
what weighs more on the budget in processing negation?



perfect balance

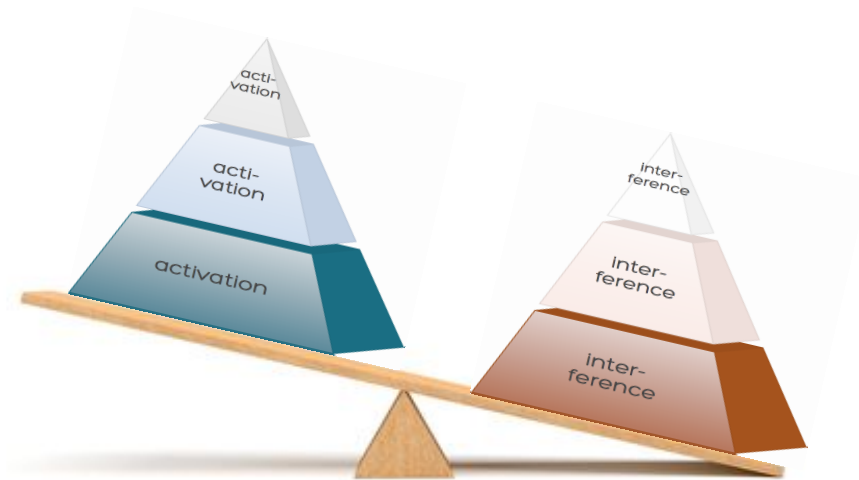


facilitation due to activation/identification of MA



interference due to lexical activation + inhibition of MA

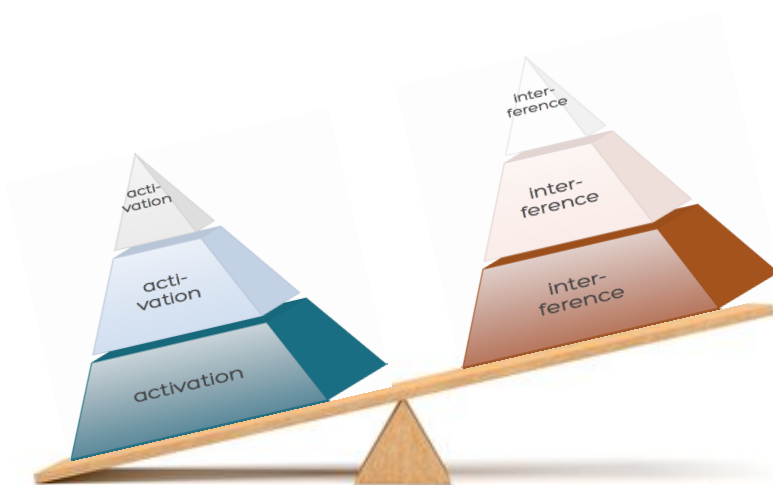
# what weighs more on the budget in processing negation?



interference  
+ inhibition

## support for 1-step theories

- ▶ focus on INHIBITION
- ▶ cost for processing negation can be eliminated by facilitating inhibition of MA, reducing interference

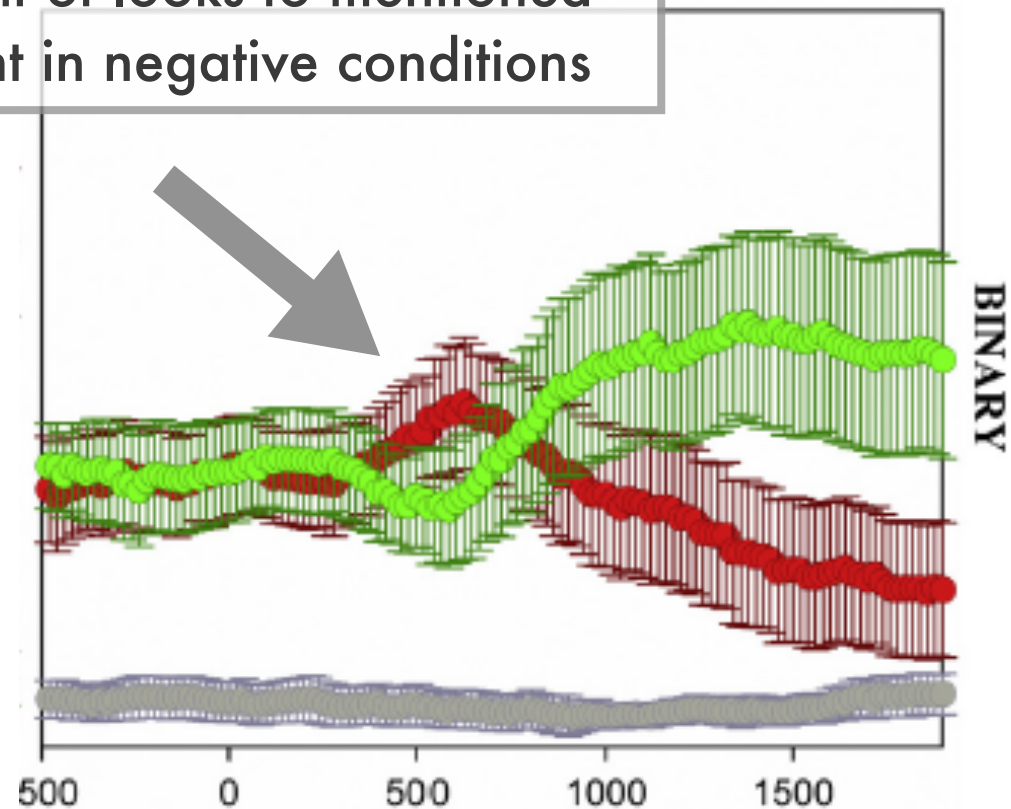


activation/  
identification

## support for 2-step theories

- ▶ full-fledged activation of MA
- ▶ cost for processing negation can be reduced but not eliminated by facilitating activation of MA

increment of looks to mentioned argument in negative conditions



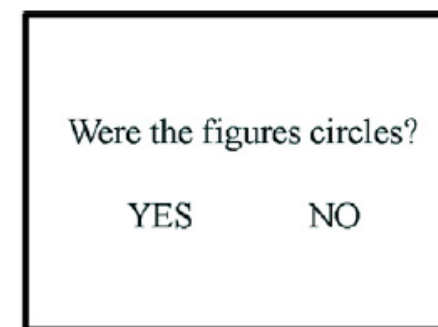
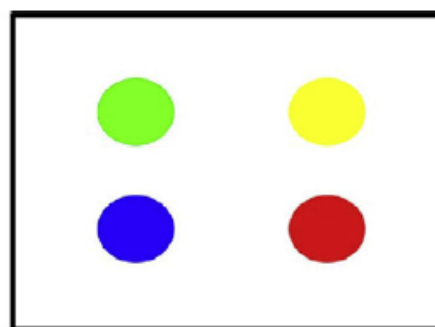
more looks to the MA  
delayed target identification



measure of processing cost

*I. Orenes et al./Journal of Memory and Language 74 (2014) 36–45*

- Mentioned
- Alternative
- Other

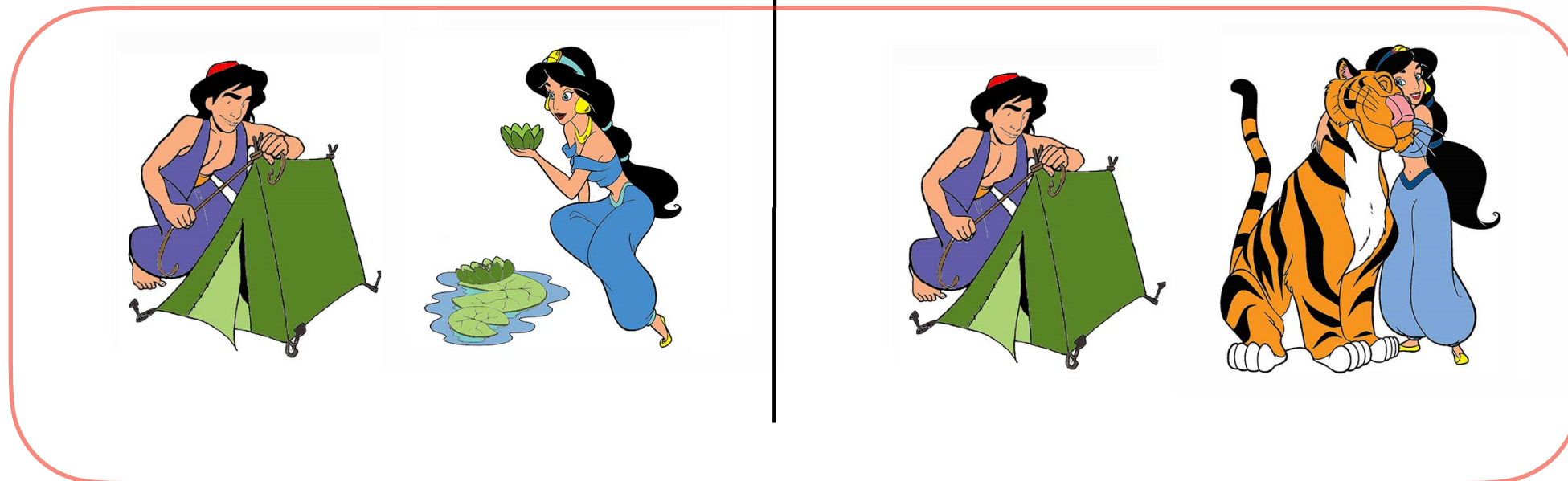
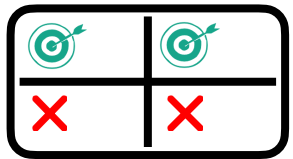
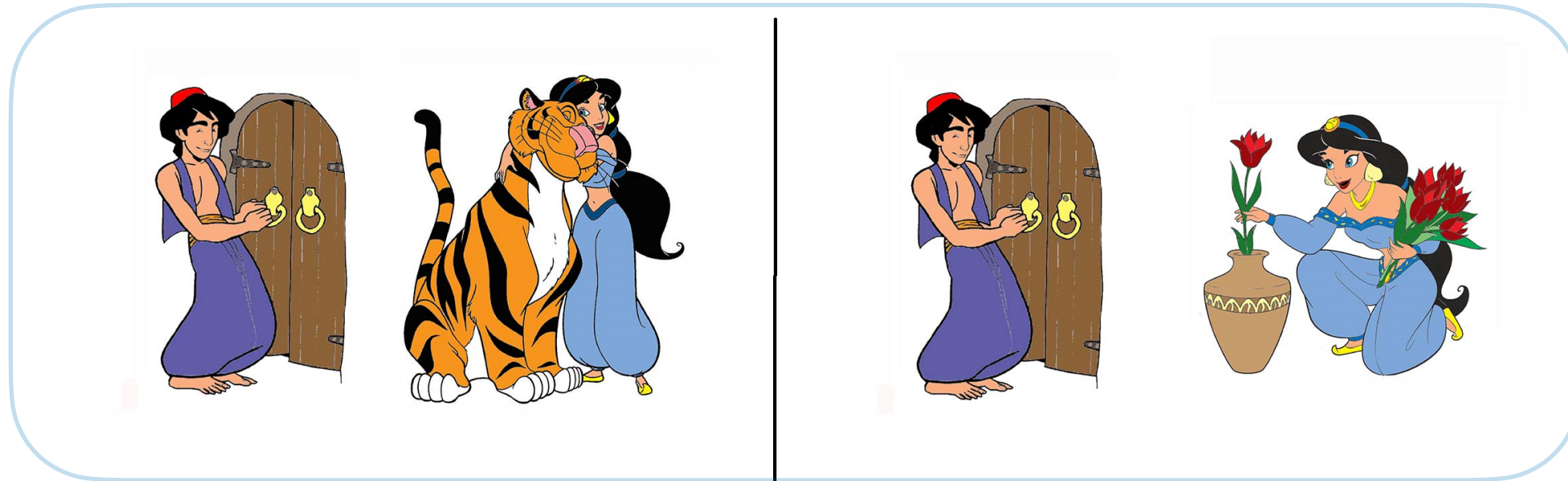


The figure could be red or green  
The figure could be red, or green, or blue, or yellow



The figure was red  
The figure was not red

# example of experimental scenario

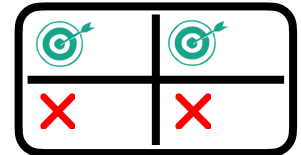


PICK THE QUADRANT IN WHICH ALADDIN IS (**NOT**) CLOSING THE DOOR...  
... AND JASMINE IS CUDDLING A TIGER

2 potential targets / 2 mentioned arguments



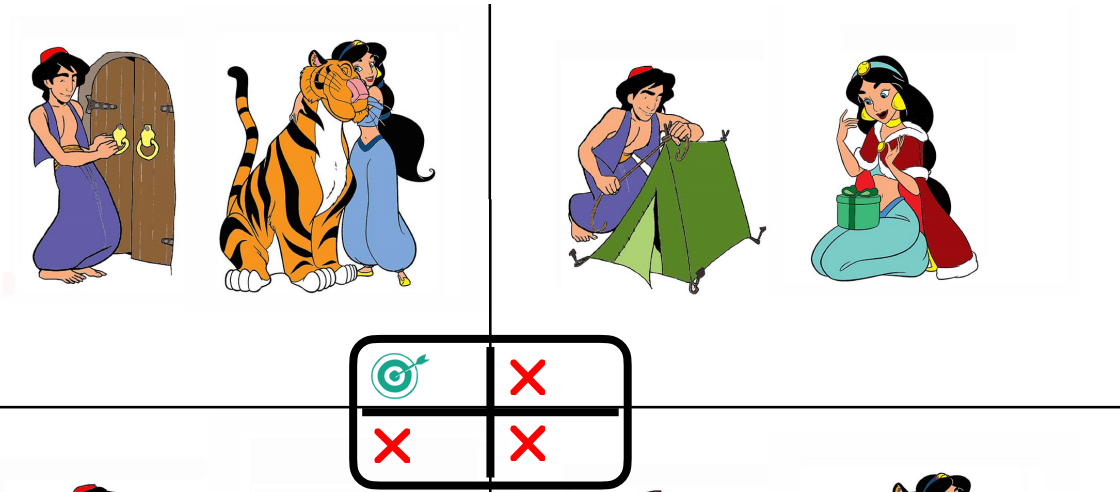
# example of experimental scenario



PICK THE QUADRANT IN WHICH ALADDIN IS (**NOT**) CLOSING THE DOOR...  
... AND JASMINE IS CUDDLING A TIGER

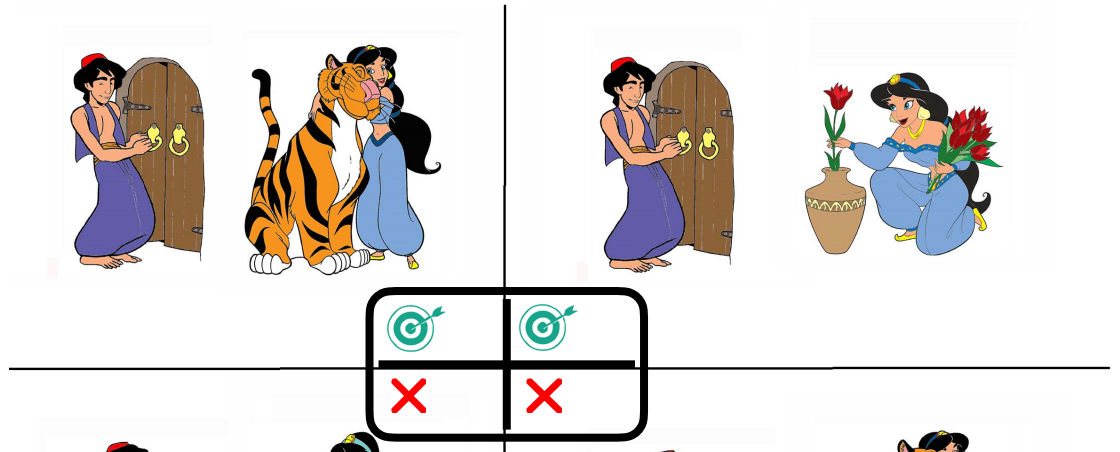
2 potential targets / 2 mentioned arguments

experimental scenarios: n° of (potential) Targets vary parametrically



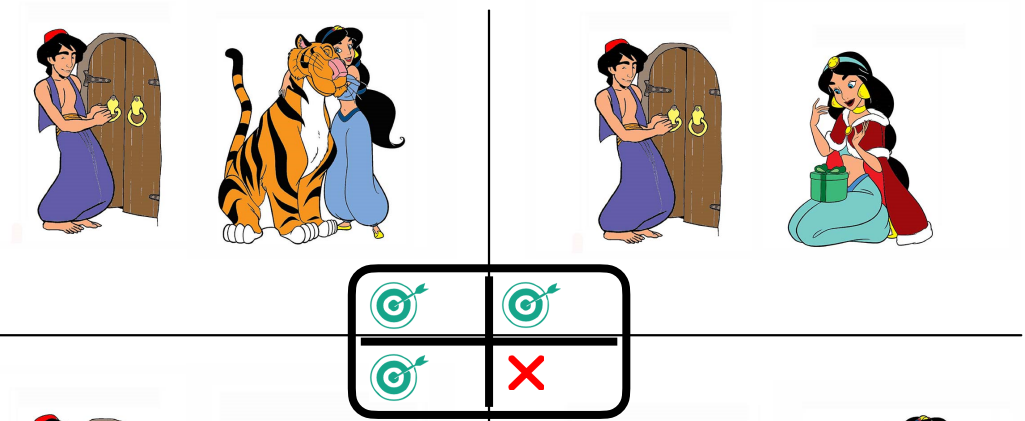
ALADDIN IS CLOSING THE DOOR  
ALADDIN IS **NOT** BUILDING A TENT

1 target



ALADDIN IS CLOSING THE DOOR  
ALADDIN IS **NOT** BUILDING A TENT

2 targets



ALADDIN IS CLOSING THE DOOR  
ALADDIN IS **NOT** BUILDING A TENT

3 targets

# Experimental Design

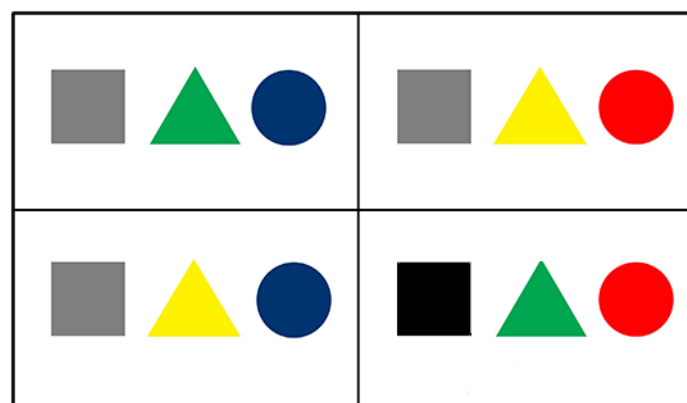
- ▶ Identification task with eye-recording  
(second conjunct makes reference resolution always felicitous) time pressure: find the target as soon as you can
- ▶ Counterbalanced: order, characters, sentences
- ▶ 62 adult participants (speakers of Italian, recruited at UniVR)
- ▶ 120 items in 6 conditions (and 3 types of stimuli)
- ▶ EyeLink 1000 (1000 Hz, desktop mounted)
- ▶ Main factors: POLARITY (aff/neg) X N°TARGET/MAs (1,2,3) X TYPES OF STIMULI

Cartoons  
(action verbs)



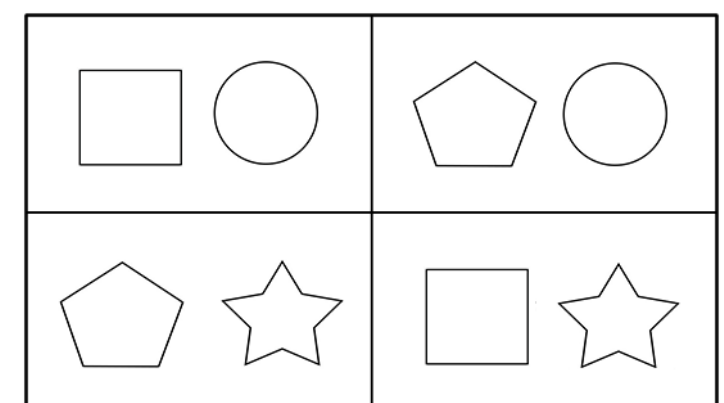
«ALADDIN IS (NOT) CLOSING THE DOOR AND JASMINE IS CUDDLING A TIGER»

Color shapes  
(definite descriptions)



«THE CIRCLE IS (NOT) BLUE AND THE TRIANGLE IS GREEN »

B/W shapes  
(Existential statements)



«THERE IS (NOT) A CIRCLE AND/(BUT) A SQUARE»

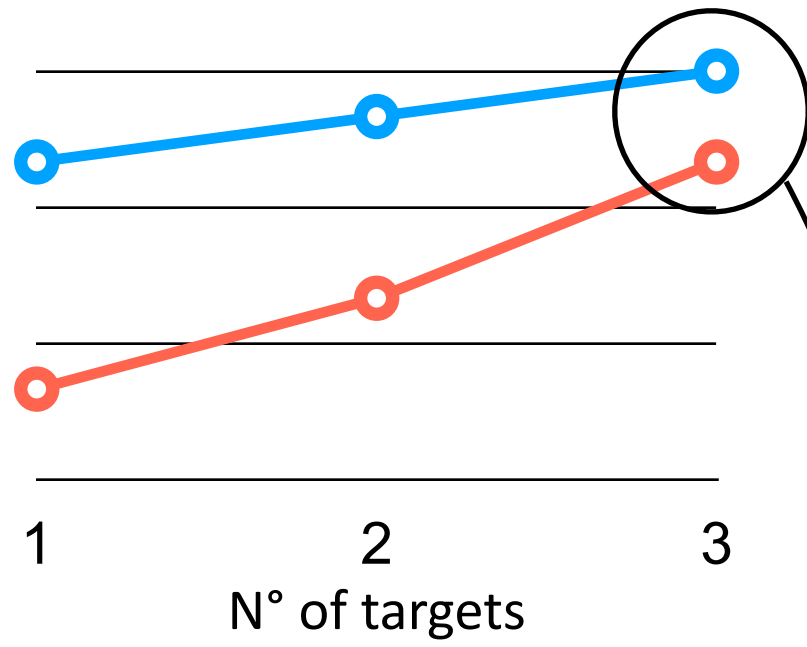


predictions

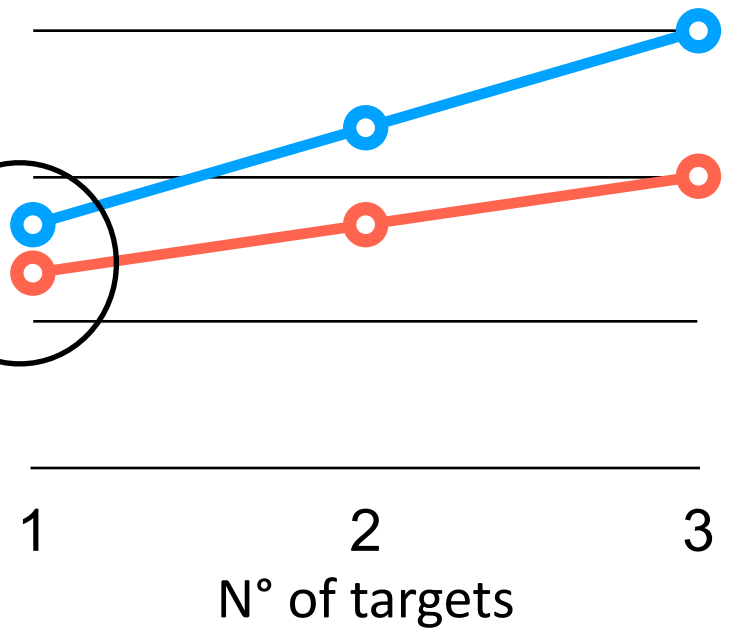
prop. of looks to the target (T/T+D) at disambiguation

PICK THE QUADRANT IN WHICH ALADDIN IS (NOT) CLOSING THE DOOR...

strong support for 2-step

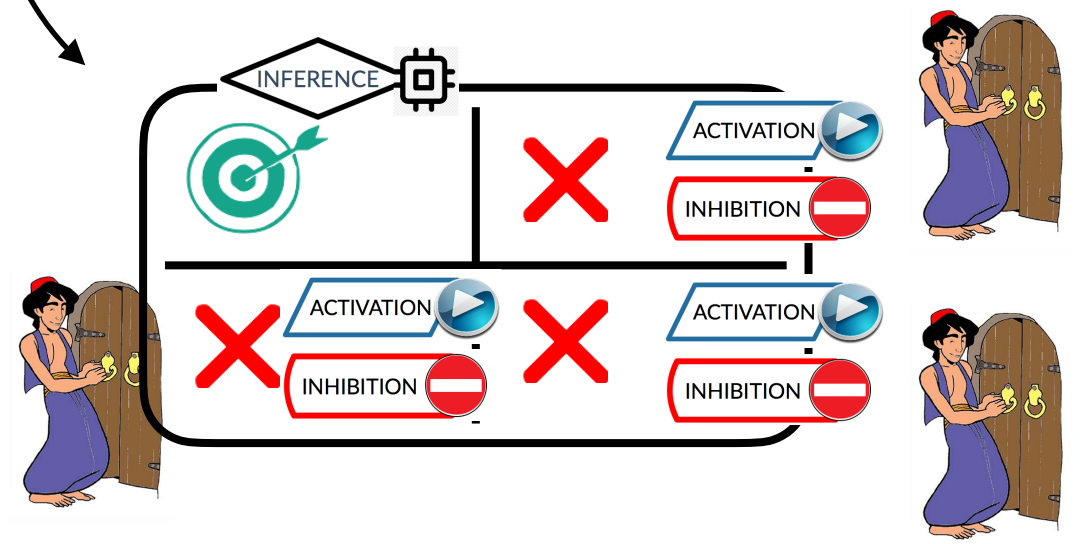
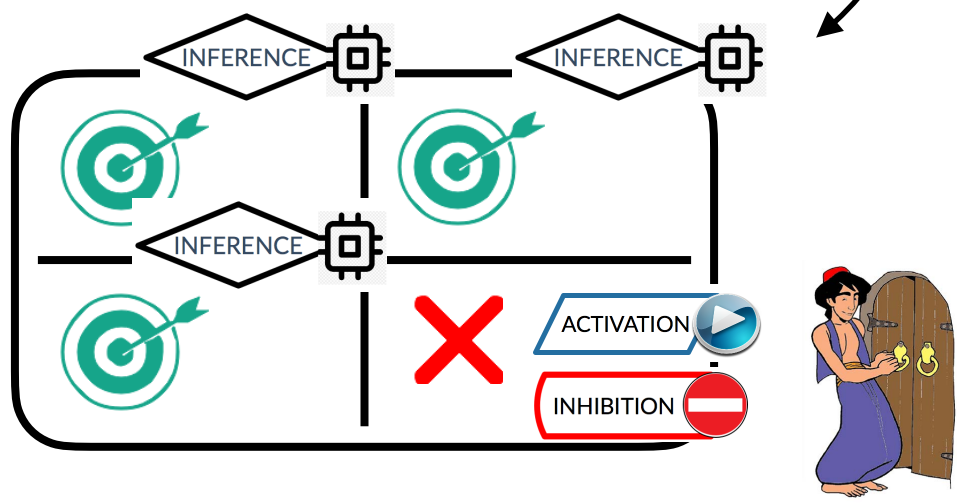


● affirmative  
● negative



INHIBITION + INTERFERENCE  
+ penalty for NEG

facilitation for ACTIVATION  
+ penalty for NEG

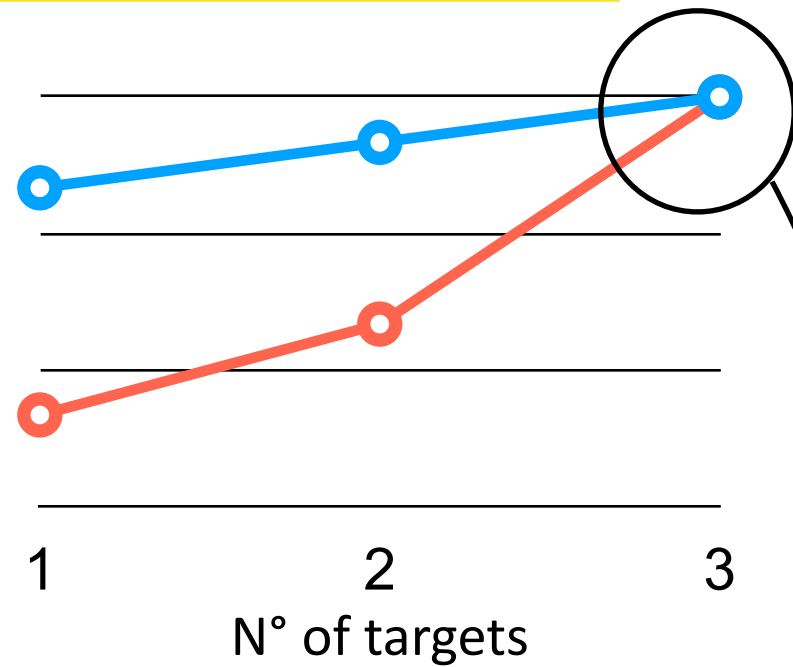


predictions

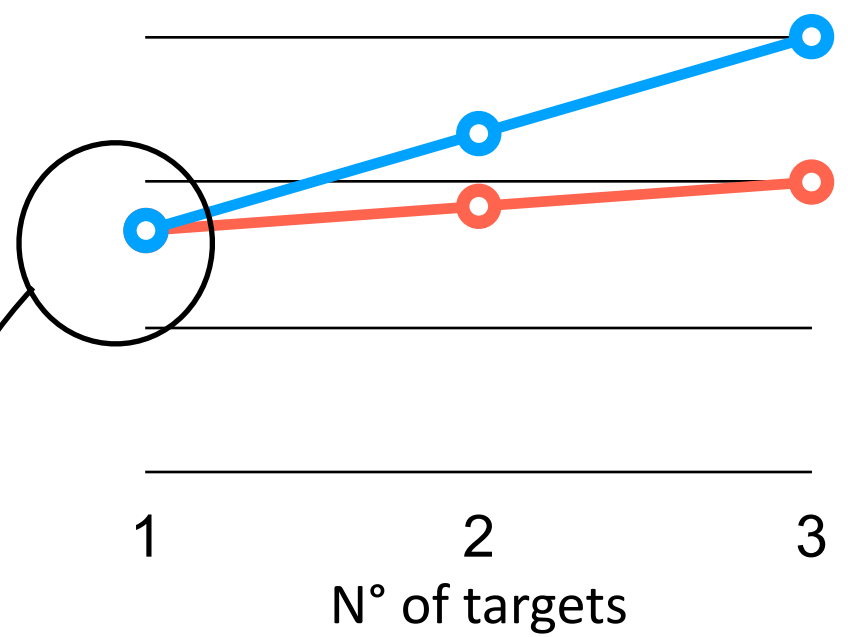
prop. of looks to the target (T/T+D) at disambiguation

PICK THE QUADRANT IN WHICH ALADDIN IS (NOT) CLOSING THE DOOR...

strong support for 1-step

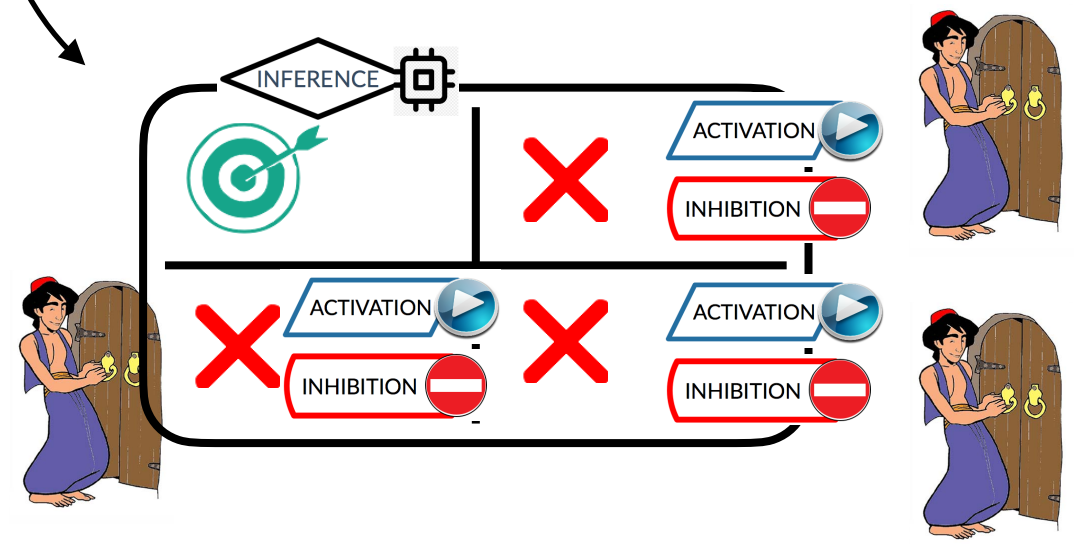
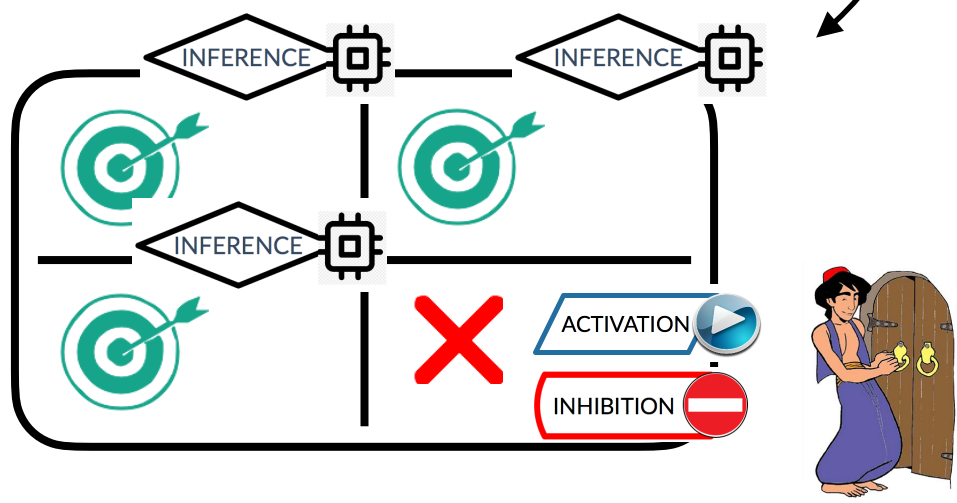


affirmative  
negative



INHIBITION + INTERFERENCE:  
penalty eliminated

facilitation for ACTIVATION:  
penalty eliminated

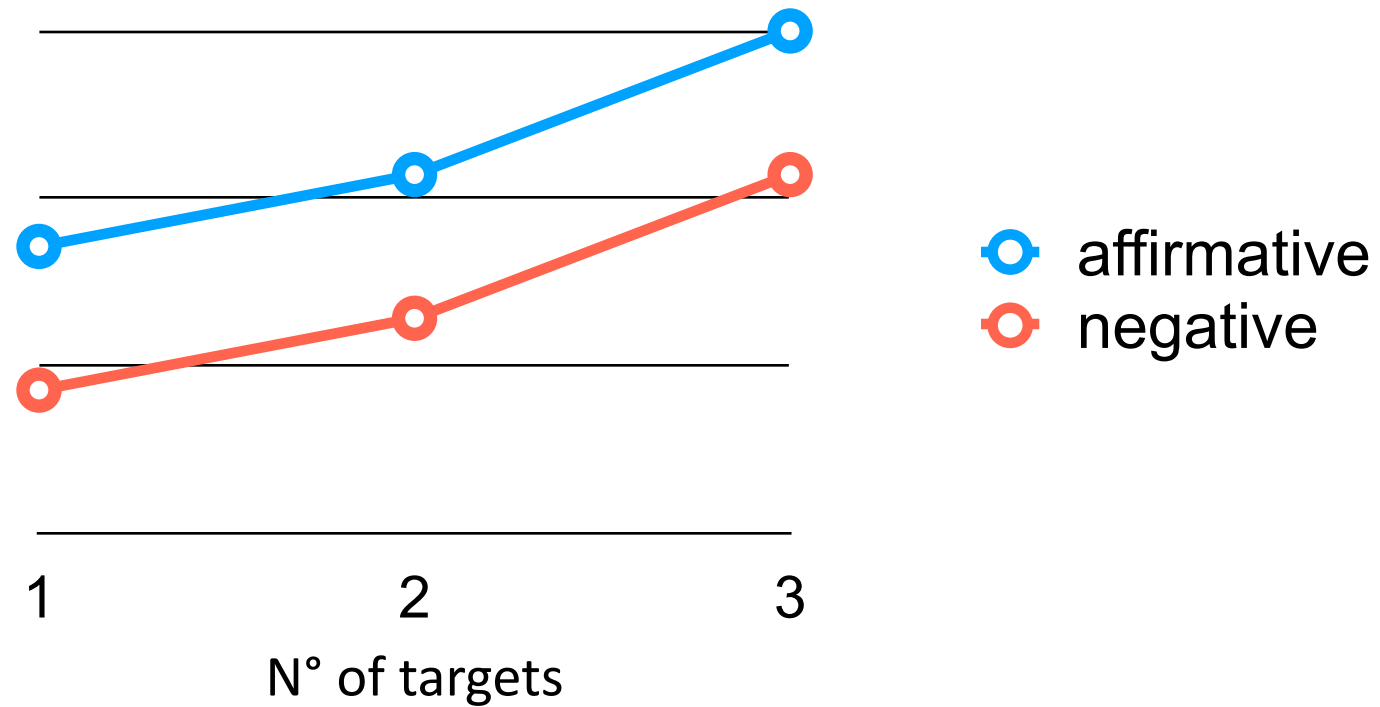


predictions

prop. of looks to the target (T/T+D) at disambiguation

PICK THE QUADRANT IN WHICH ALADDIN IS (NOT)

CLOSING THE DOOR...



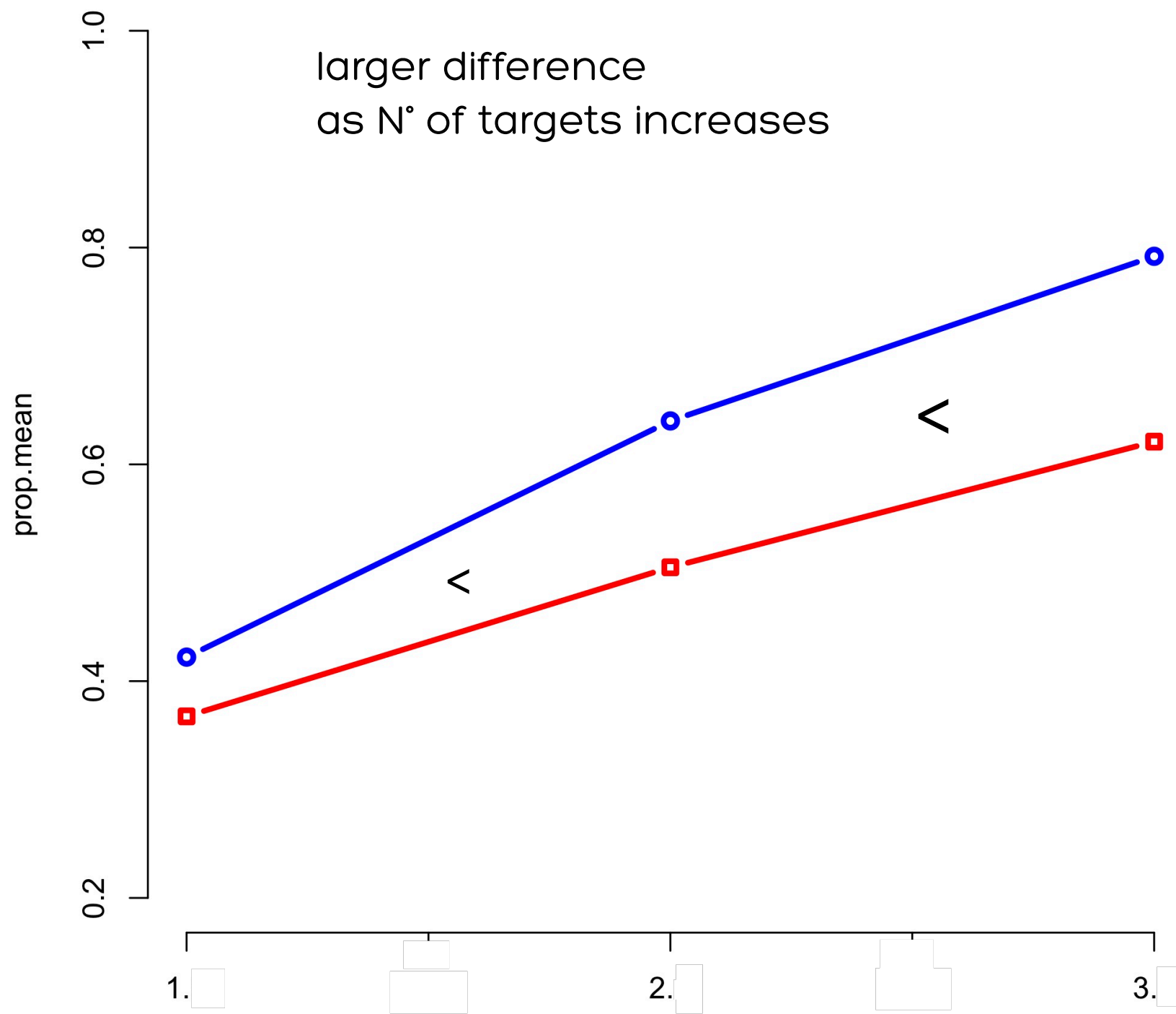
PERFECT BALANCE between  
activation and interference

results

prop. of looks to the target (T/T+D) at disambiguation

PICK THE QUADRANT IN WHICH ALADDIN IS (NOT)

CLOSING THE DOOR...



LMM on log target proportion

n° target:  $p < .001$

polarity:  $p < .001$

target\*polarity:  $p < .001$

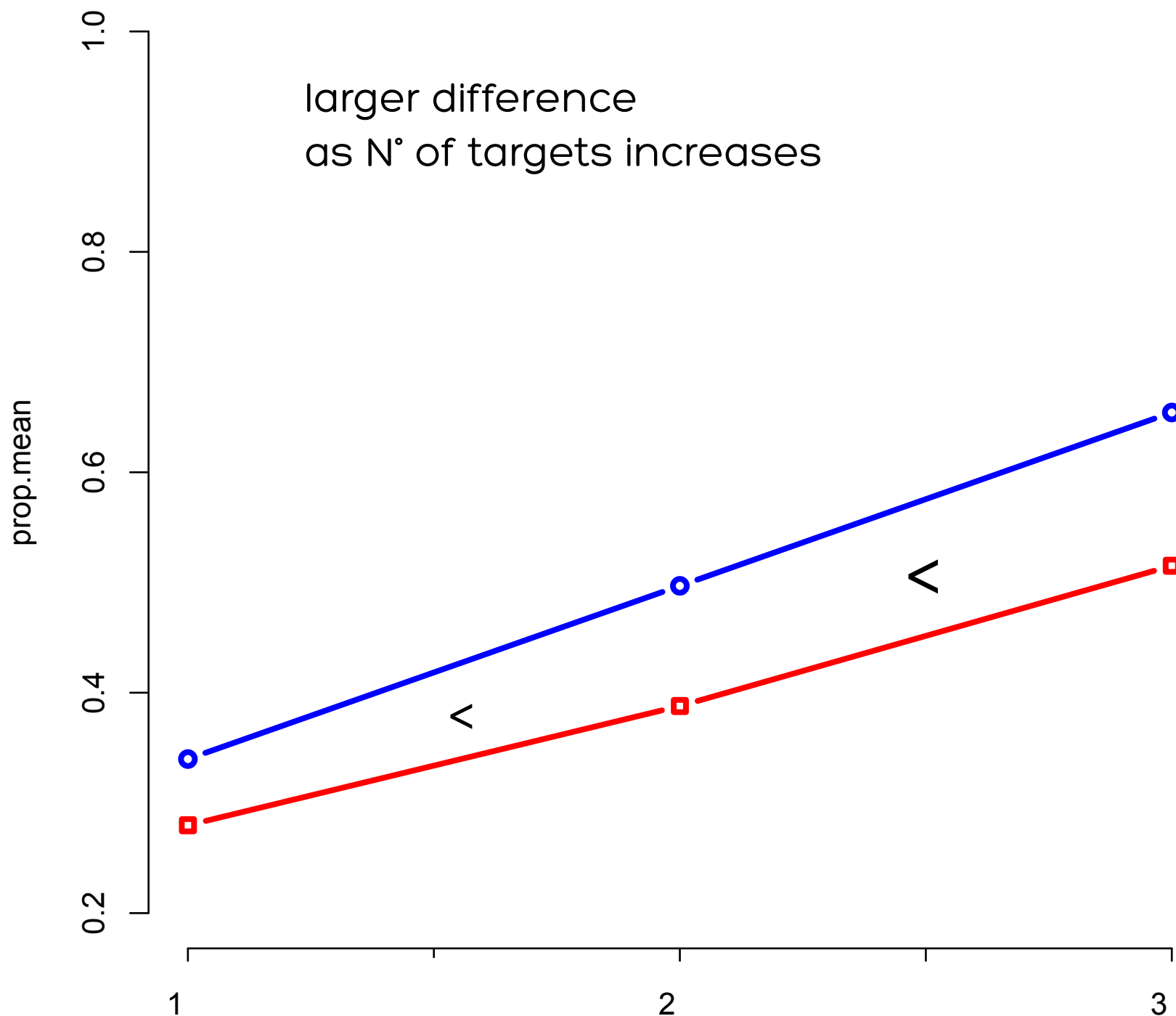
cartoons



results

prop. of looks to the target (T/T+D) at disambiguation

PICK THE QUADRANT IN WHICH THERE IS (NO)



larger difference  
as N° of targets increases

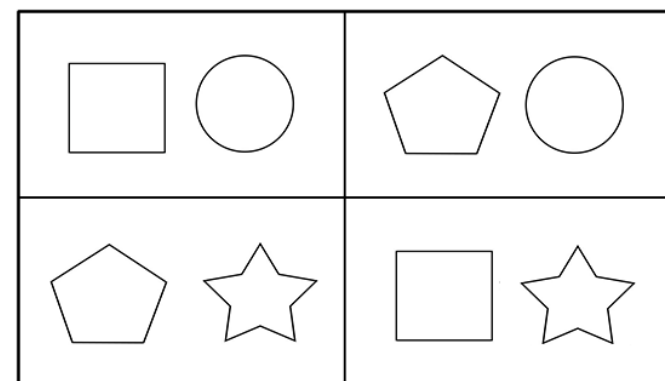
LMM on log target proportion

**n° target: p<.001**

**polarity: p<.001**

**target\*polarity: p<.001**

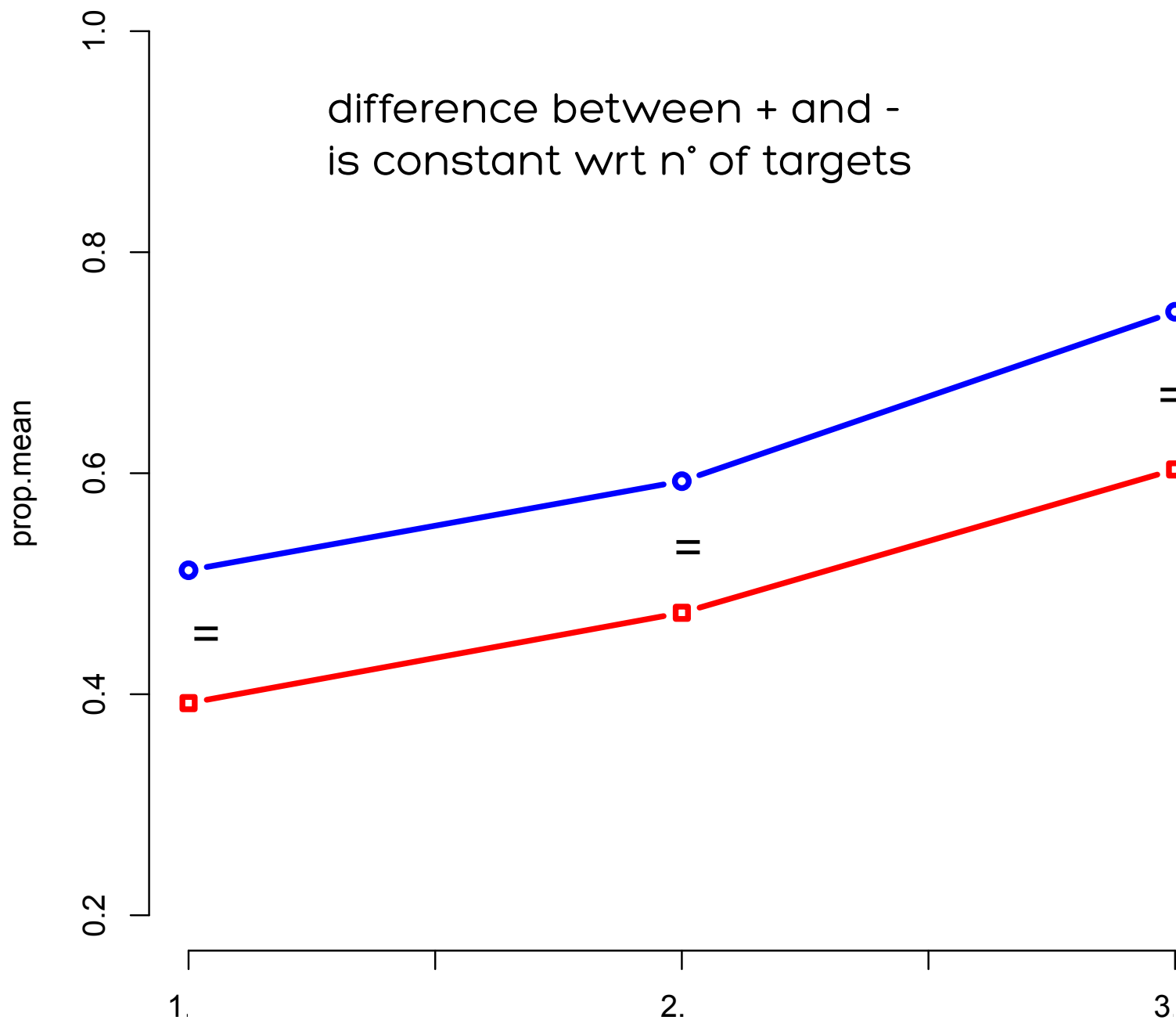
b/w shapes



results

prop. of looks to the target (T/T+D) at disambiguation

PICK THE QUADRANT IN WHICH THE CIRCLE IS (NOT)



difference between + and -  
is constant wrt n° of targets

LMM on log target proportion

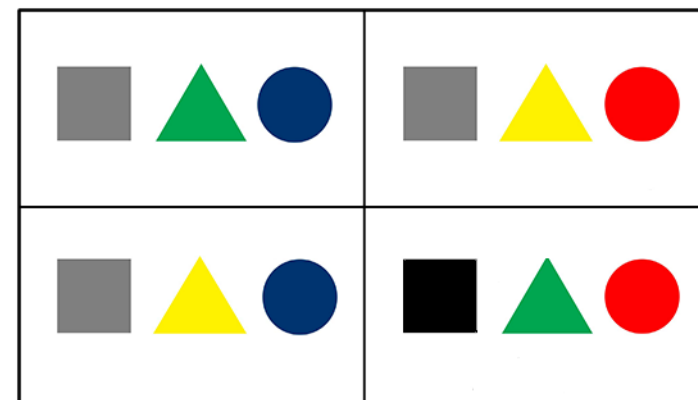
n° target:  $p < .001$

polarity:  $p < .001$



target\*polarity:  $p > .1$

color shapes

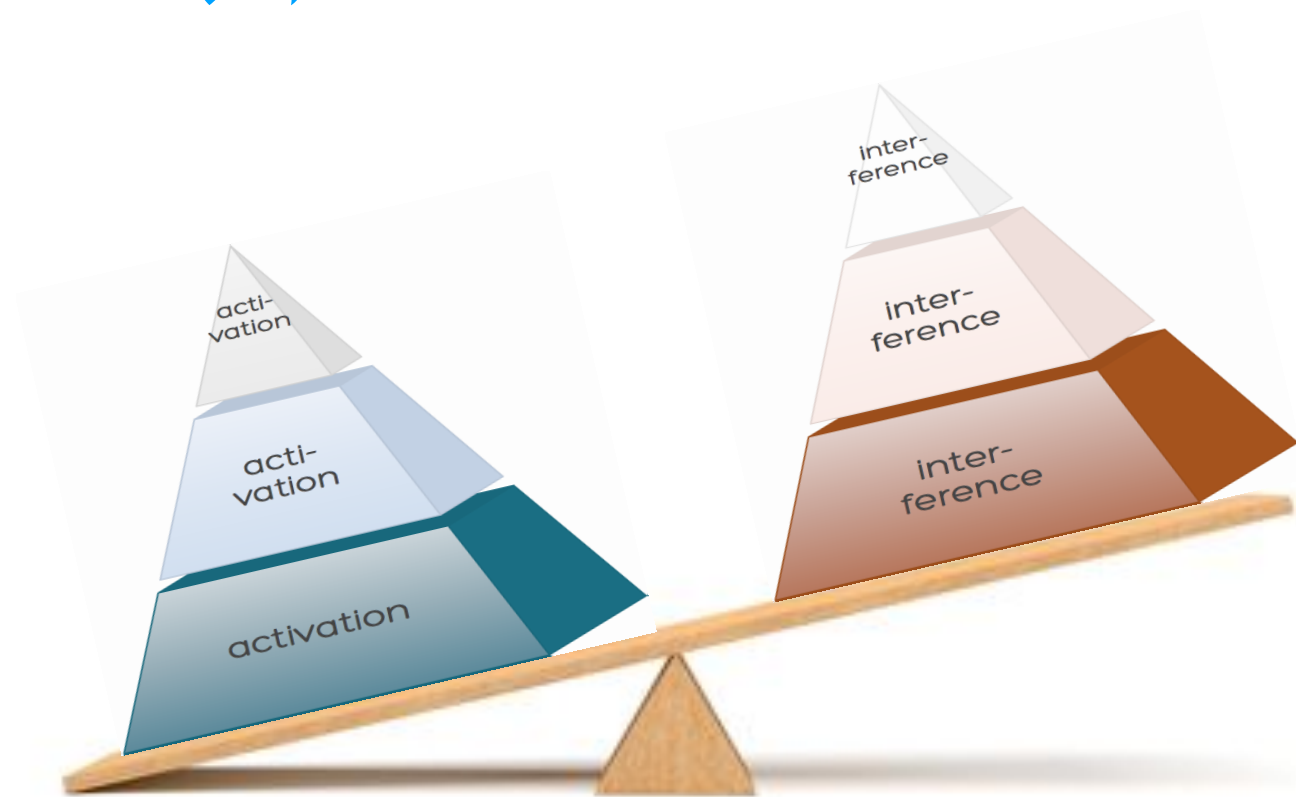


## results

- ▶ negation always displayed processing penalty
- ▶ penalty increases as n° of target increases (with cartoons & b/w shapes)  
= n° of MAs decreases in negative sentences



ACTIVATION of mentioned argument > INTERFERENCE



the greater the n° of target, the higher the base probability of fixating a target

inflate difference between POS & NEG



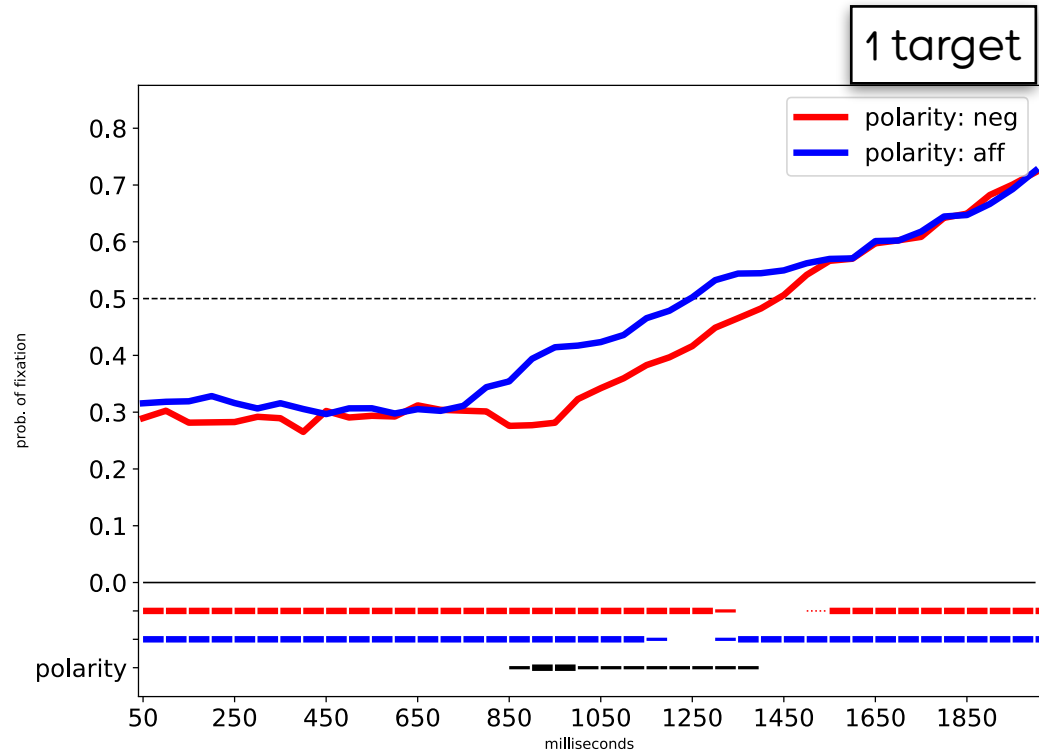
# results

prop. of looks to the target (0 = disambiguation) in 50 ms bins

cartoons

PICK THE QUADRANT IN WHICH ALADDIN IS (NOT)

CLOSING THE DOOR...  
BUILDING A TENT...



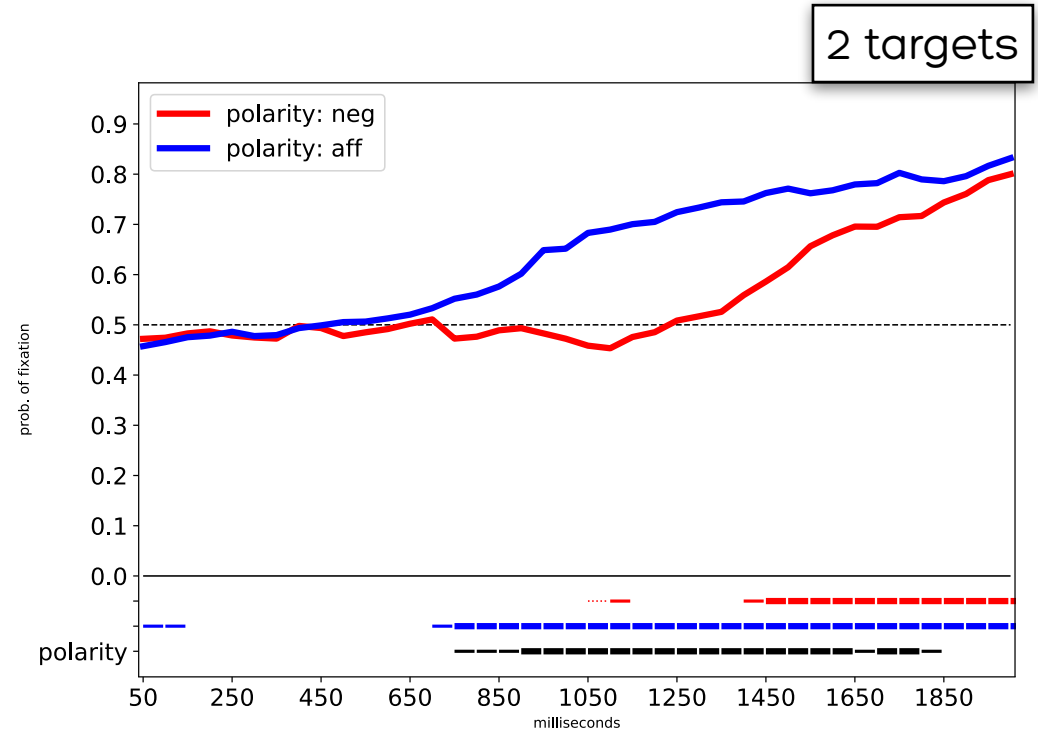
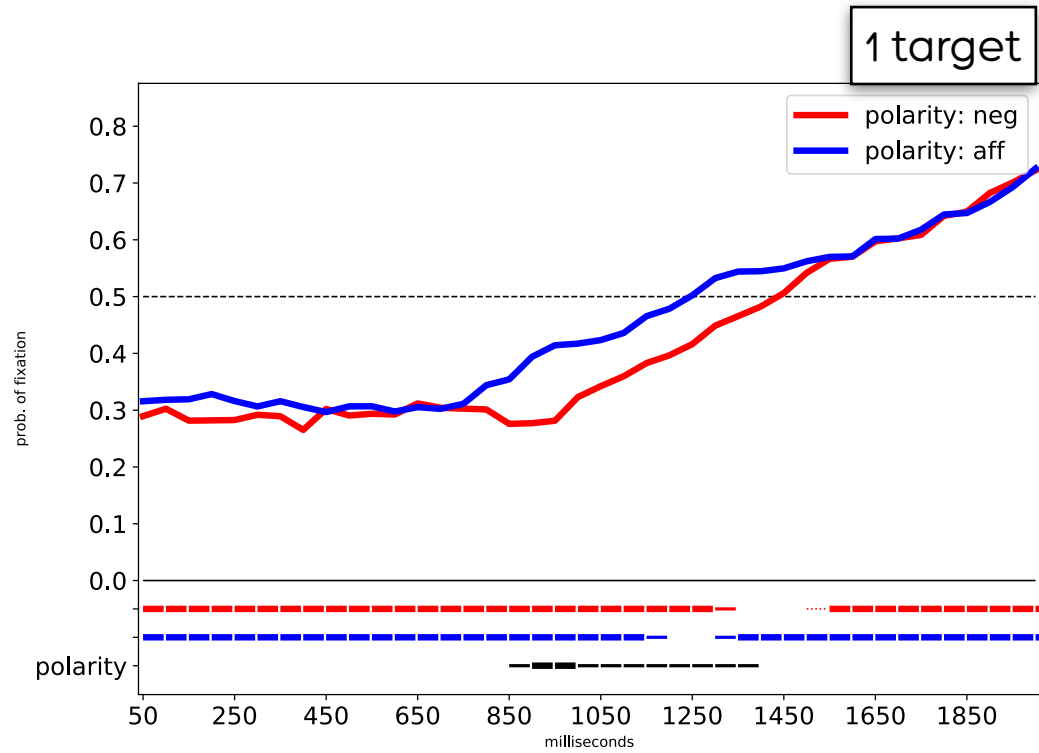
# results

prop. of looks to the target (0 = disambiguation) in 50 ms bins

## cartoons

### PICK THE QUADRANT IN WHICH ALADDIN IS (NOT)

CLOSING THE DOOR...  
BUILDING A TENT...



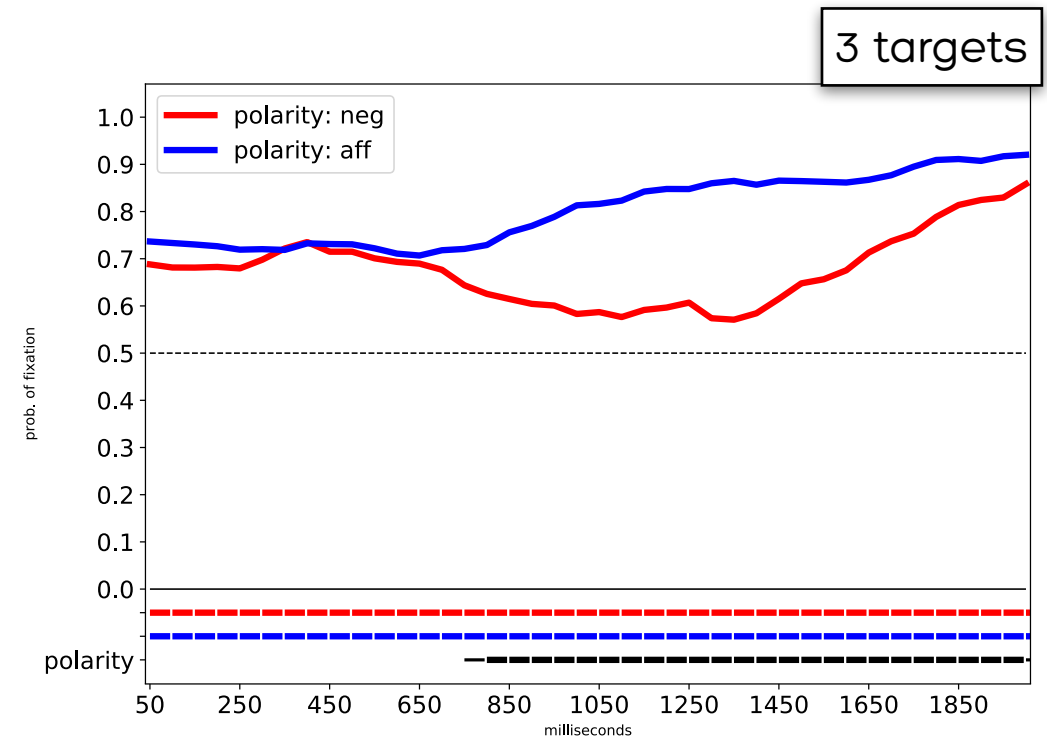
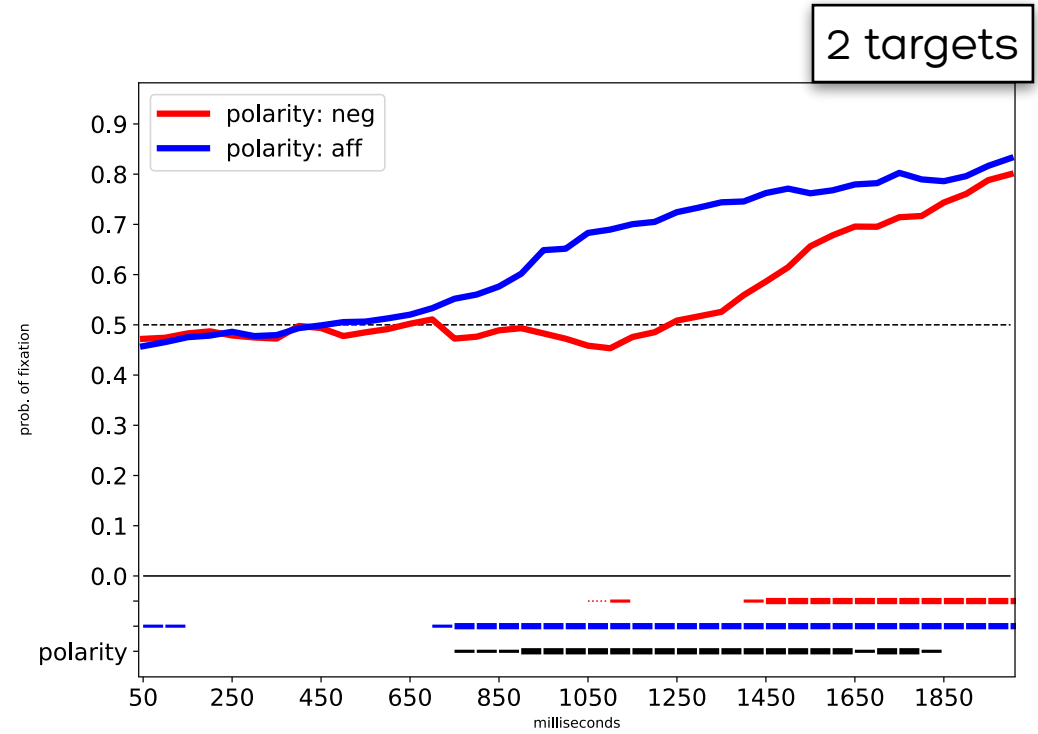
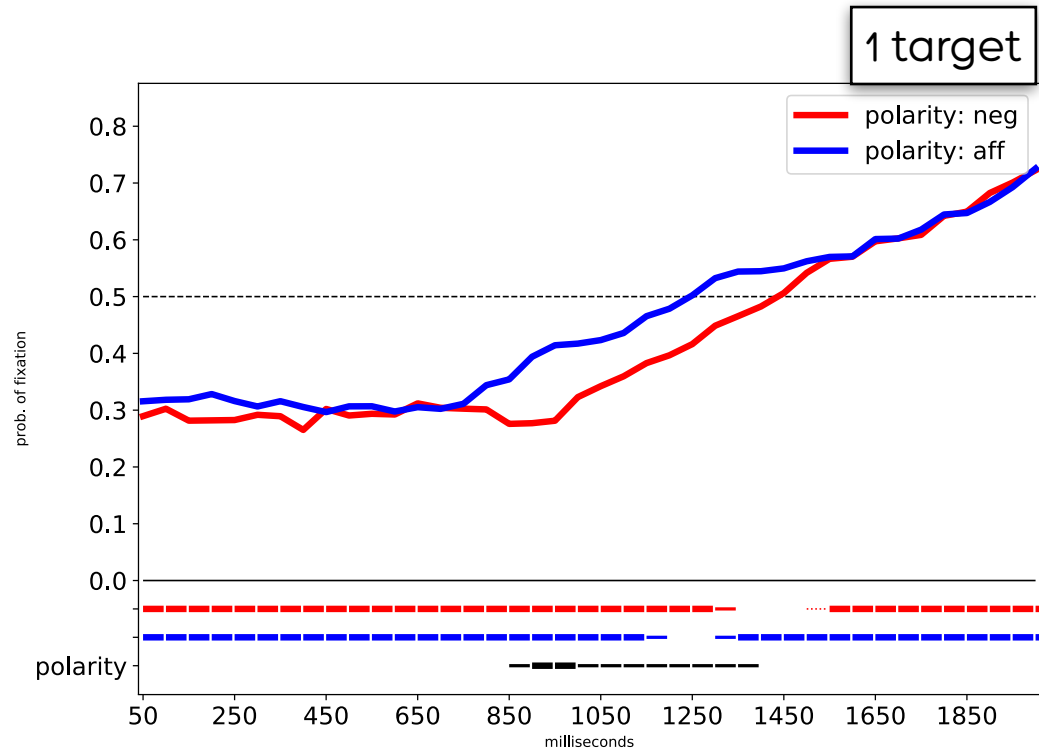
# results

prop. of looks to the target (0 = disambiguation) in 50 ms bins

## cartoons

### PICK THE QUADRANT IN WHICH ALADDIN IS (NOT)

CLOSING THE DOOR...  
BUILDING A TENT...



decrement in looks to the target with negative sentences with more than one target

# results

prop. of looks to the target (0 = disambiguation) in 50 ms bins

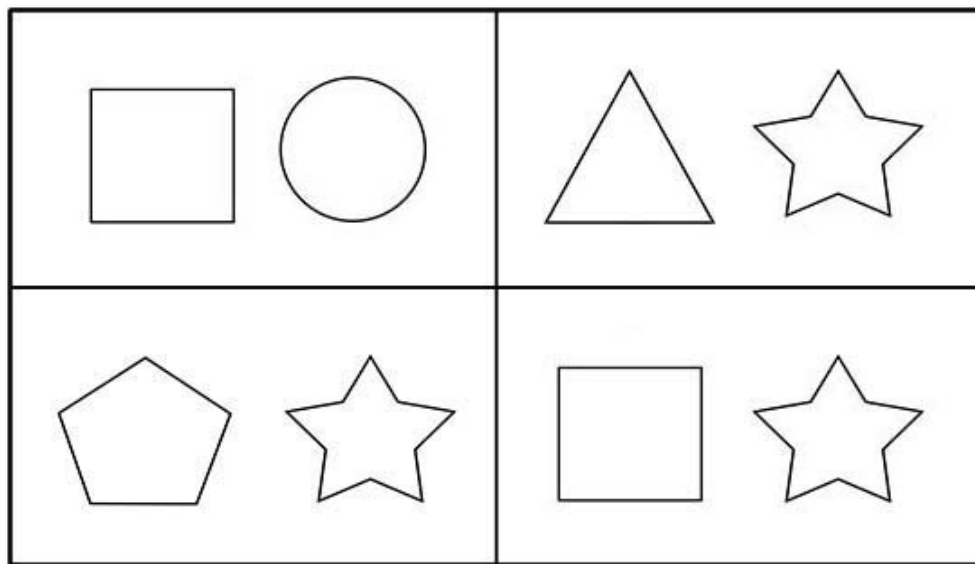
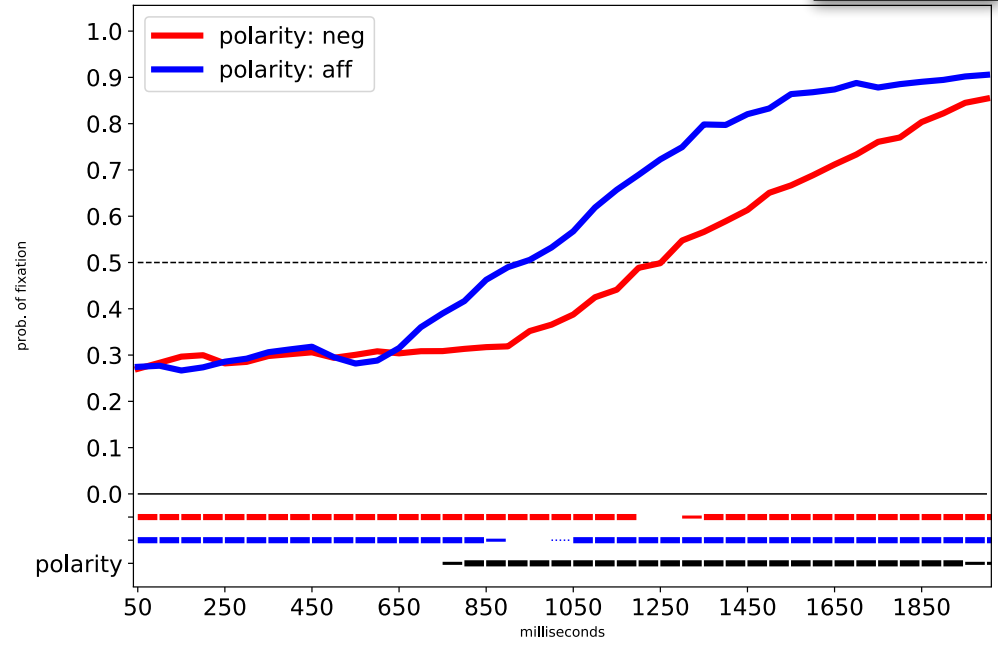
b/w shapes

PICK THE QUADRANT IN WHICH THERE IS (NO)

A CIRCLE

STAR

1 target



# results

prop. of looks to the target (0 = disambiguation) in 50 ms bins

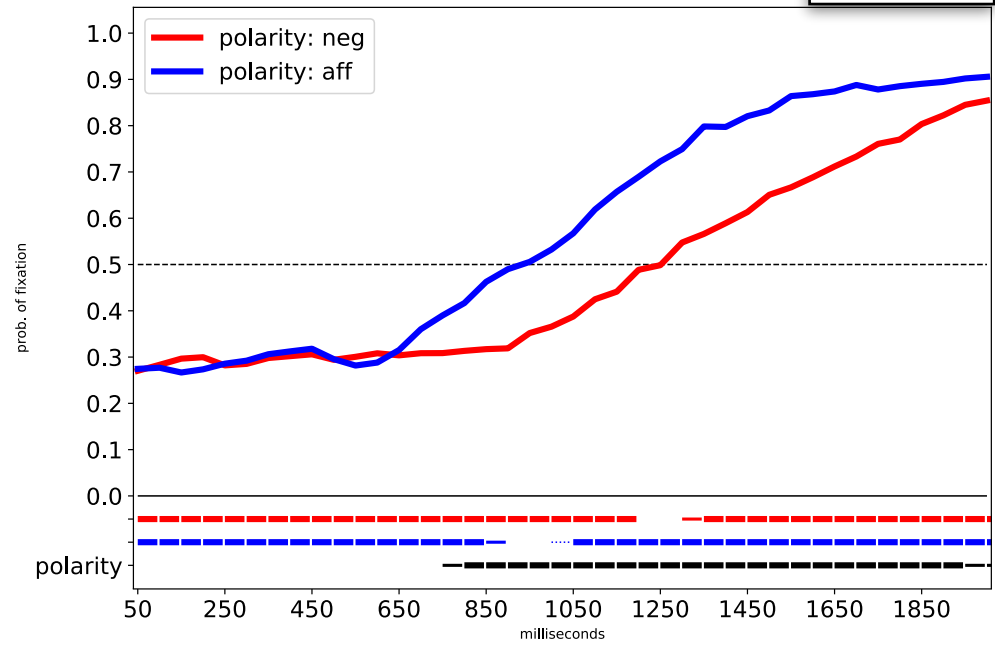
## b/w shapes

PICK THE QUADRANT IN WHICH THERE IS (NO)

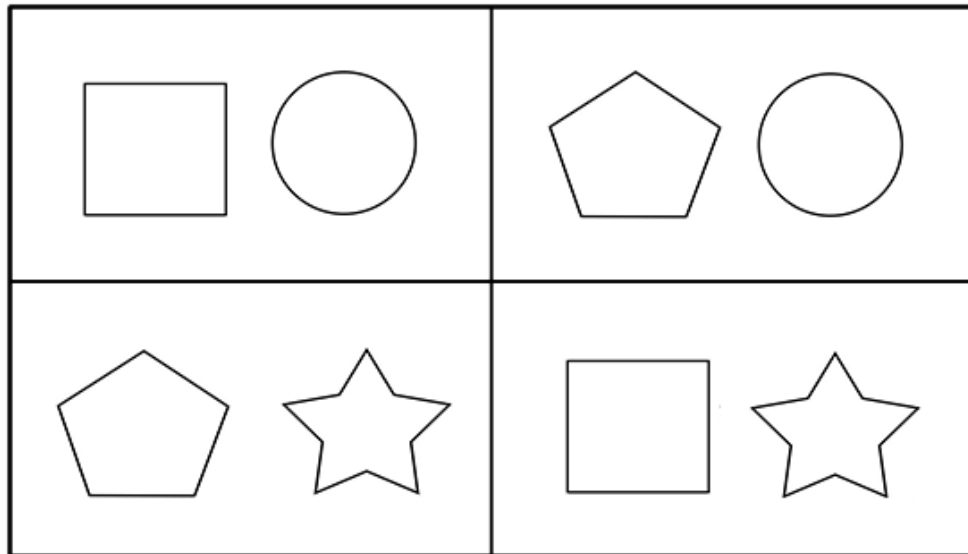
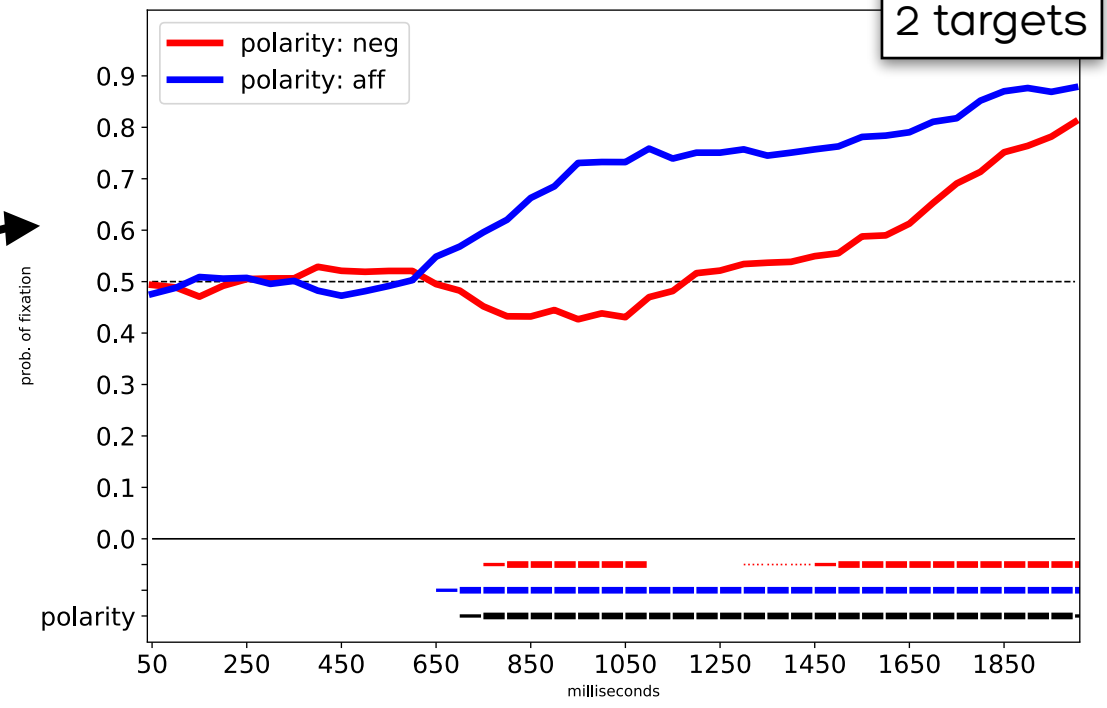
A CIRCLE...

STAR...

### 1 target



### 2 targets





# results

prop. of looks to the target (0 = disambiguation) in 50 ms bins

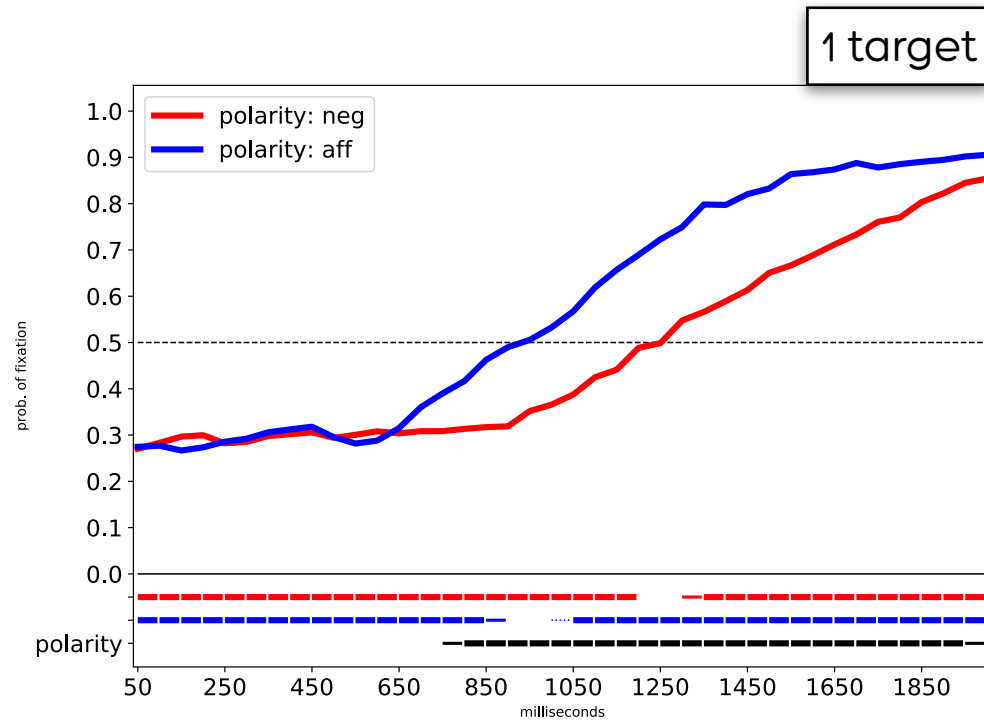
## b/w shapes

PICK THE QUADRANT IN WHICH THERE IS (NO)

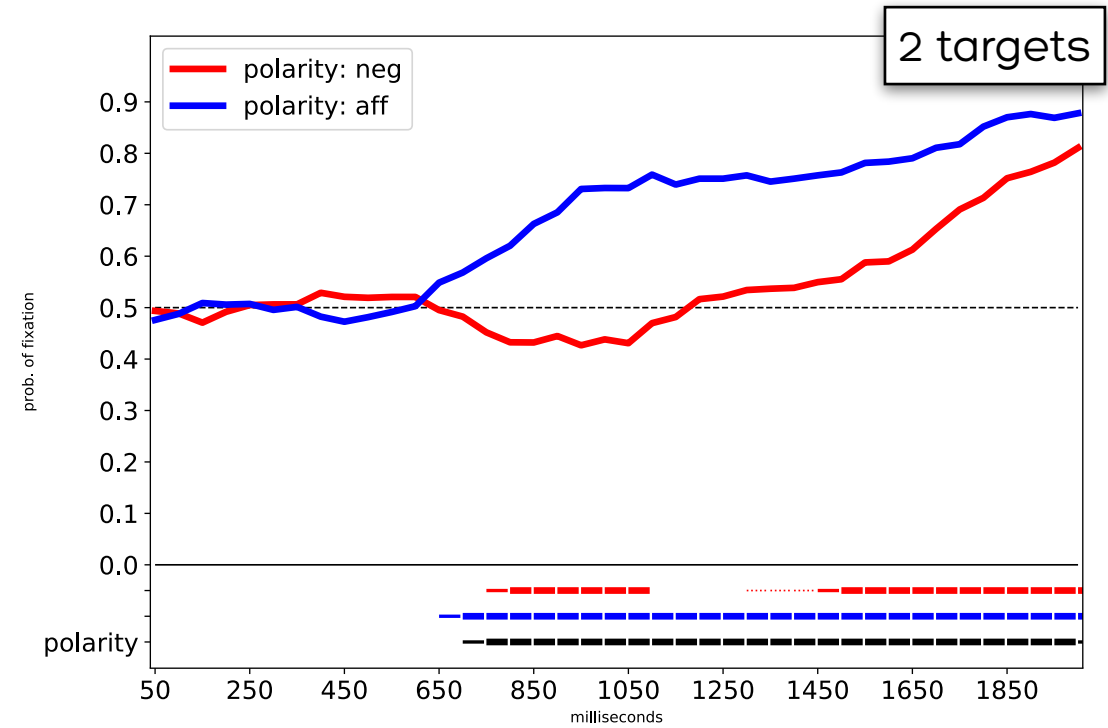
A CIRCLE...

STAR...

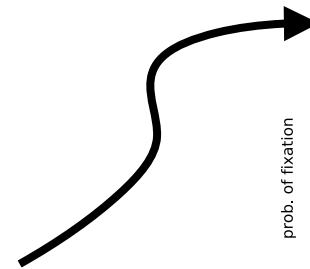
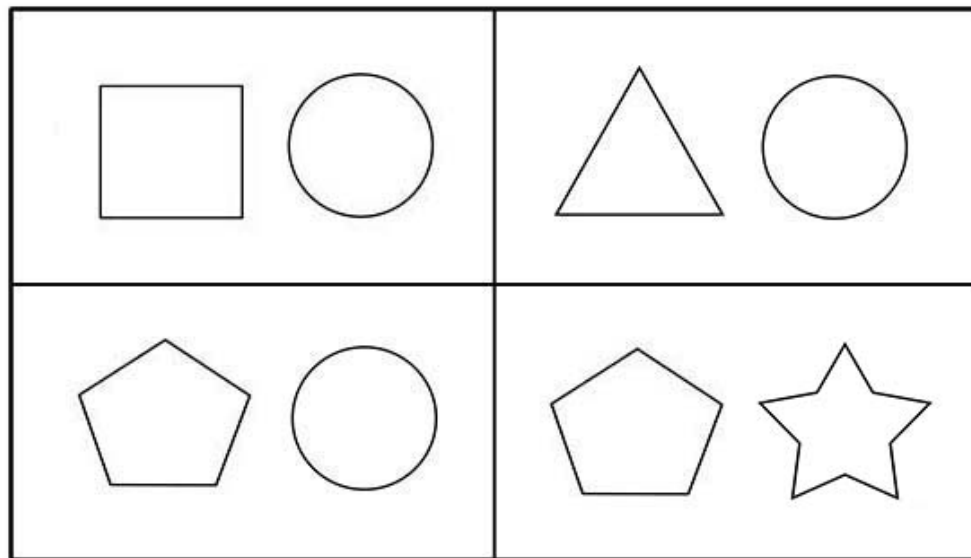
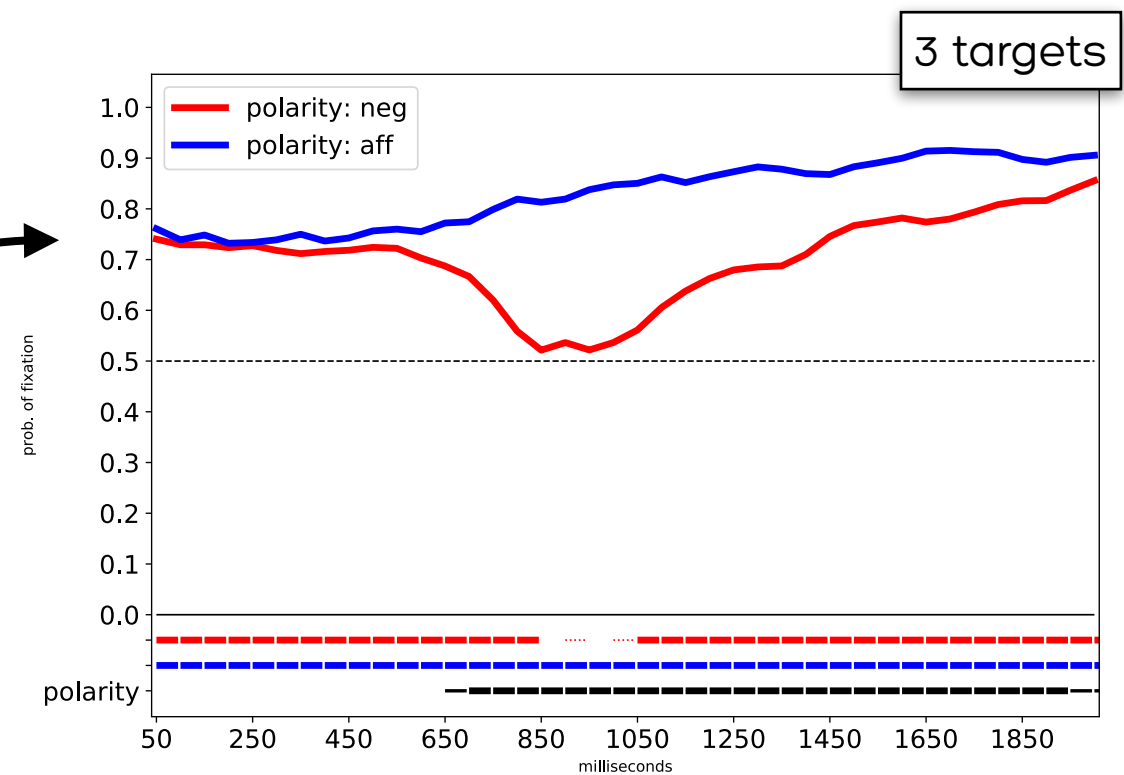
### 1 target



### 2 targets



### 3 targets



decrement in looks to the target with negative sentences with more than one target

# results

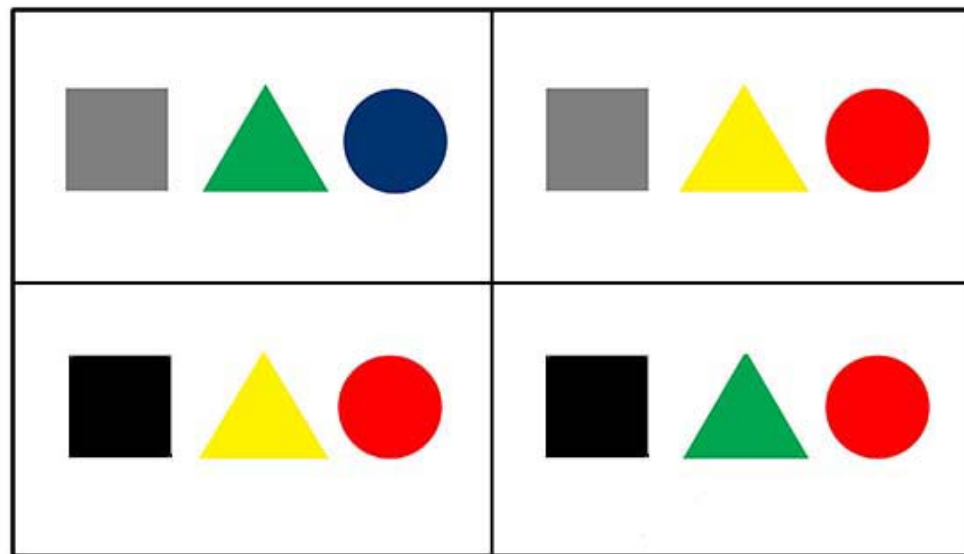
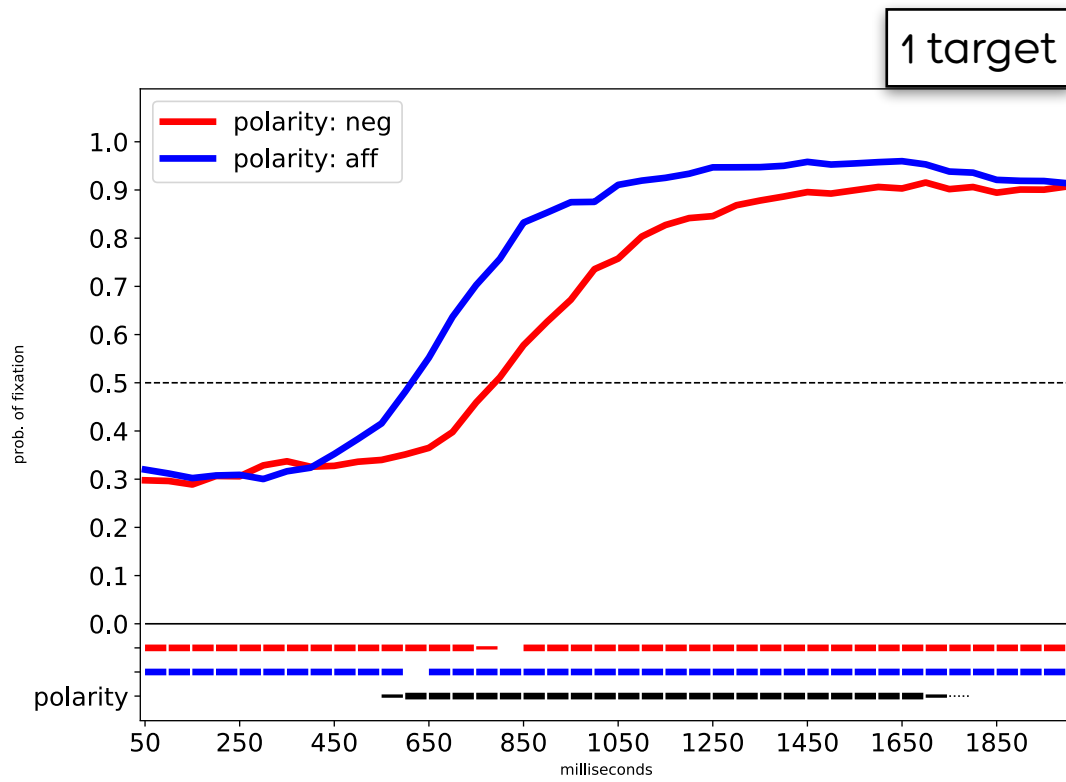
prop. of looks to the target (0 = disambiguation) in 50 ms bins

color shapes

PICK THE QUADRANT IN WHICH THE CIRCLE IS (NOT)

BLUE...

RED...



small difference between 2 and 3 targets

# results

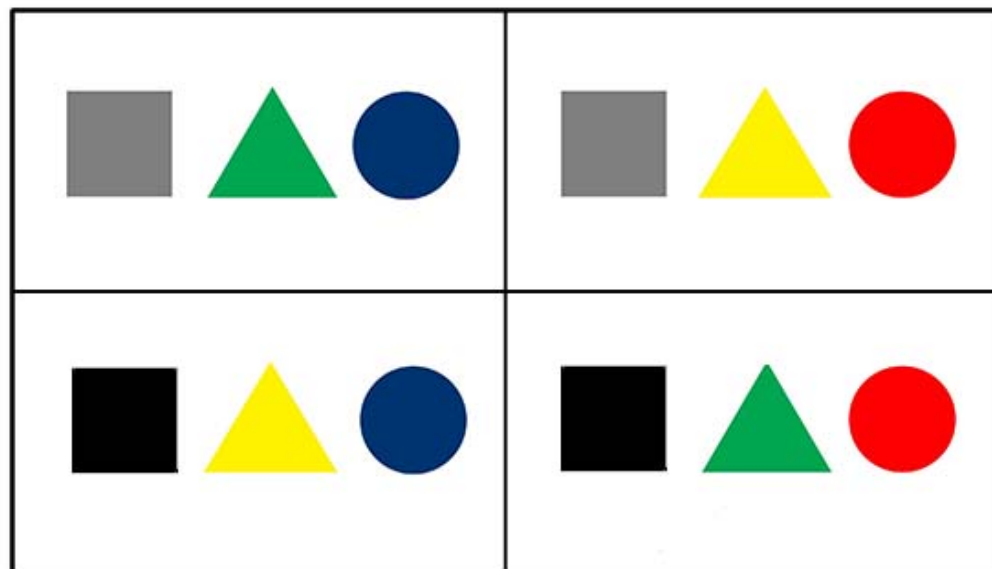
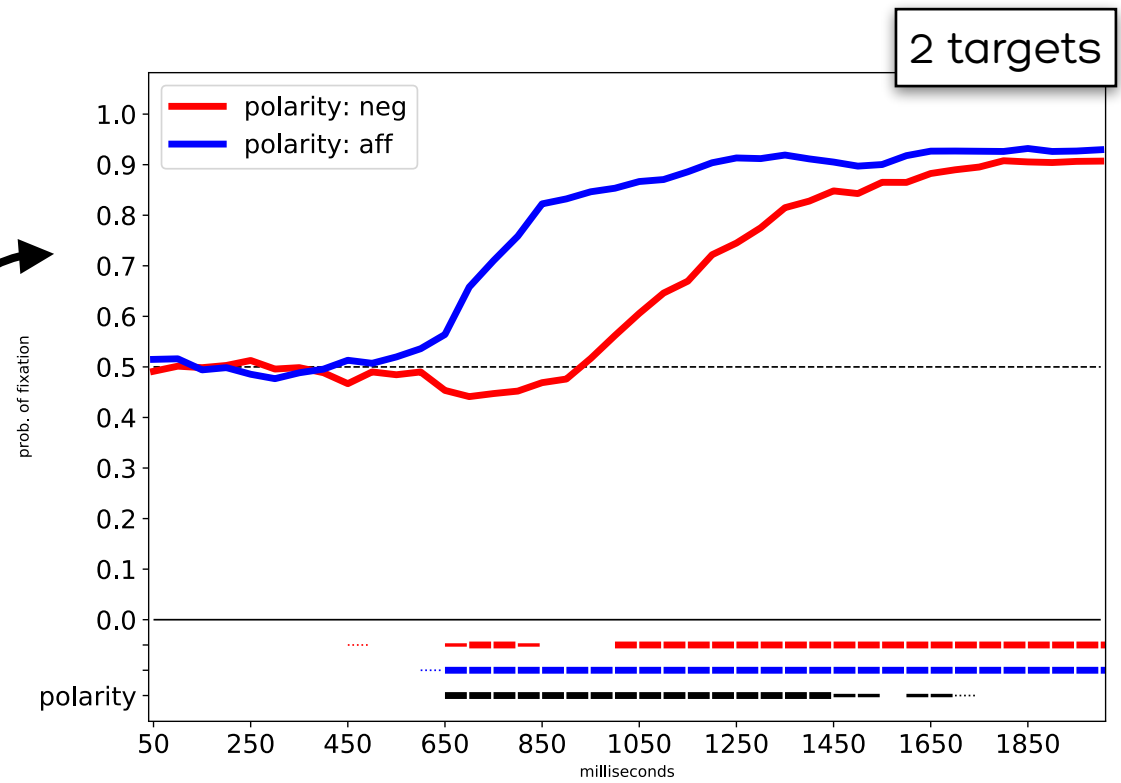
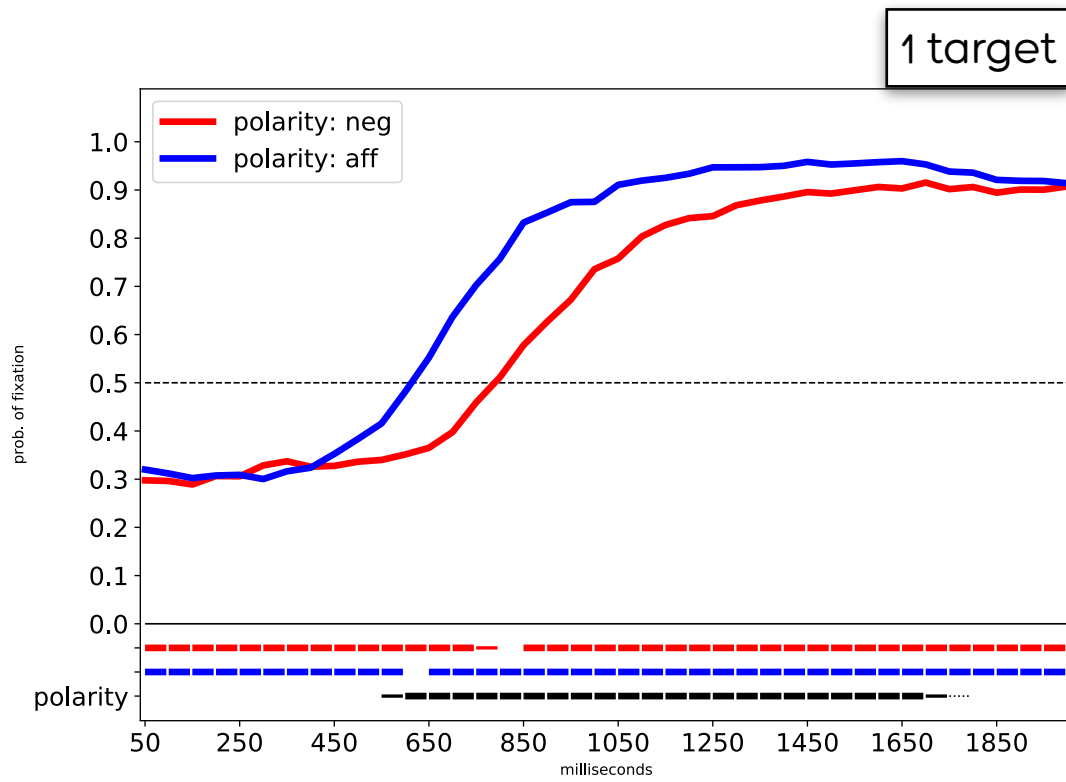
prop. of looks to the target (0 = disambiguation) in 50 ms bins

## color shapes

PICK THE QUADRANT IN WHICH THE CIRCLE IS (NOT)

BLUE...

RED...



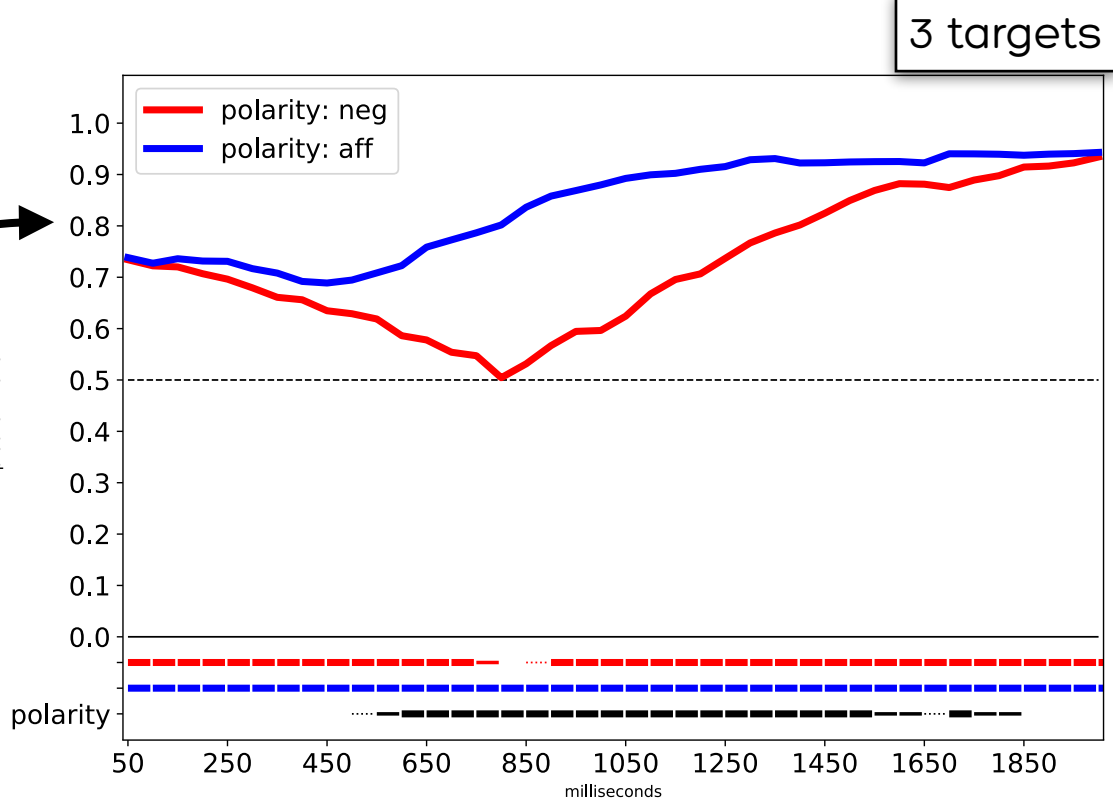
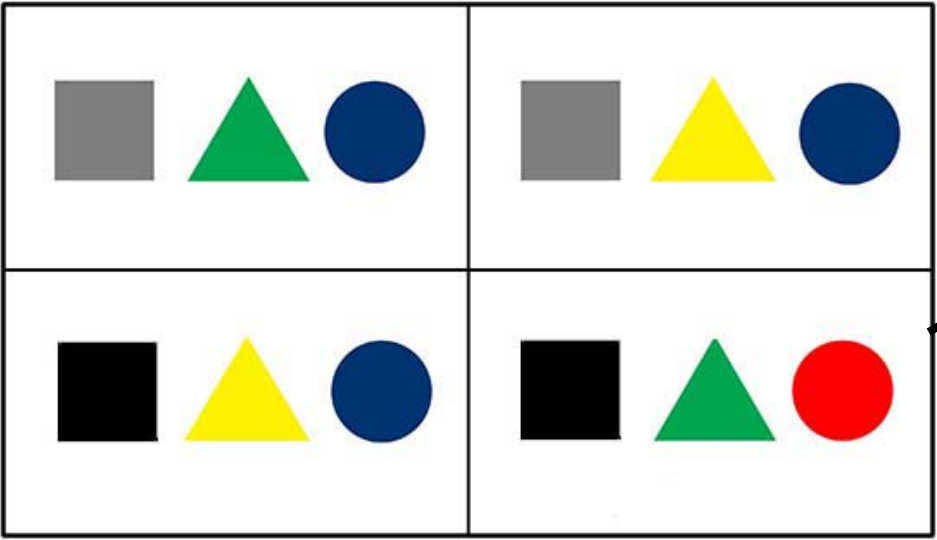
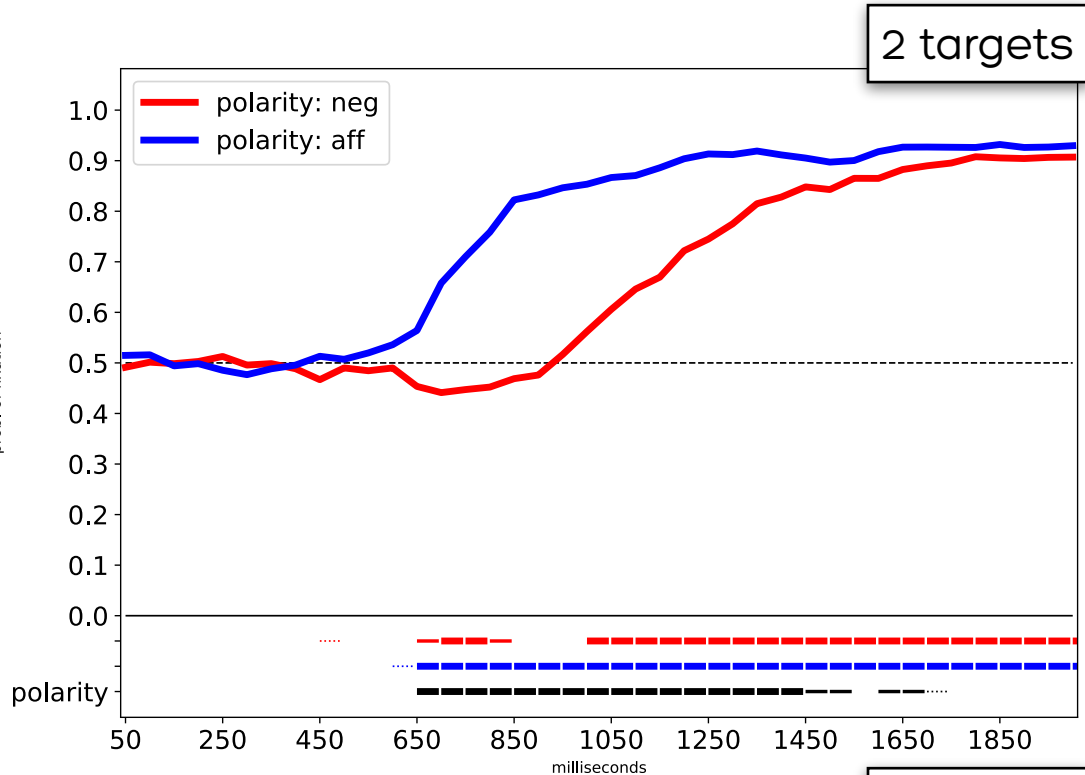
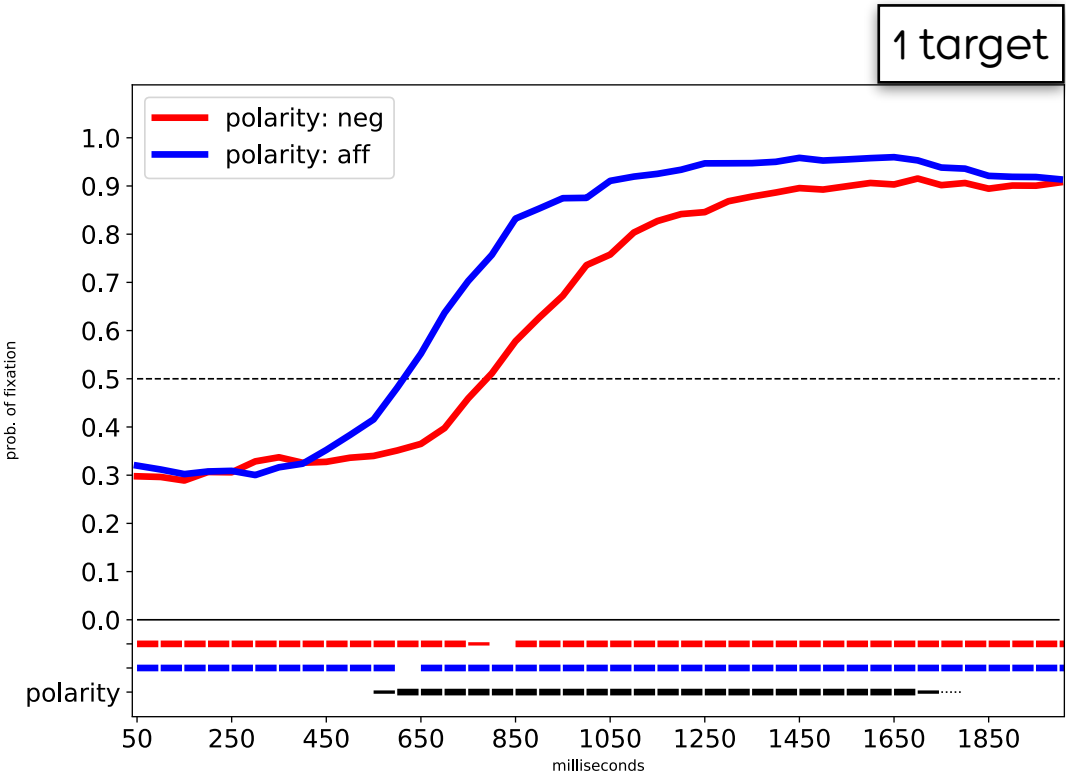
# results

prop. of looks to the target (0 = disambiguation) in 50 ms bins

color shapes

PICK THE QUADRANT IN WHICH THE CIRCLE IS (NOT)

BLUE...  
RED...



small difference between 2 and 3 targets

# what drives this effect?

proportion of looks to the MENTIONED ARGUMENT

- ▶ keeps the visual scenario constant

- ▶ tells us exactly at which point

↪ negation is integrated during online comprehension

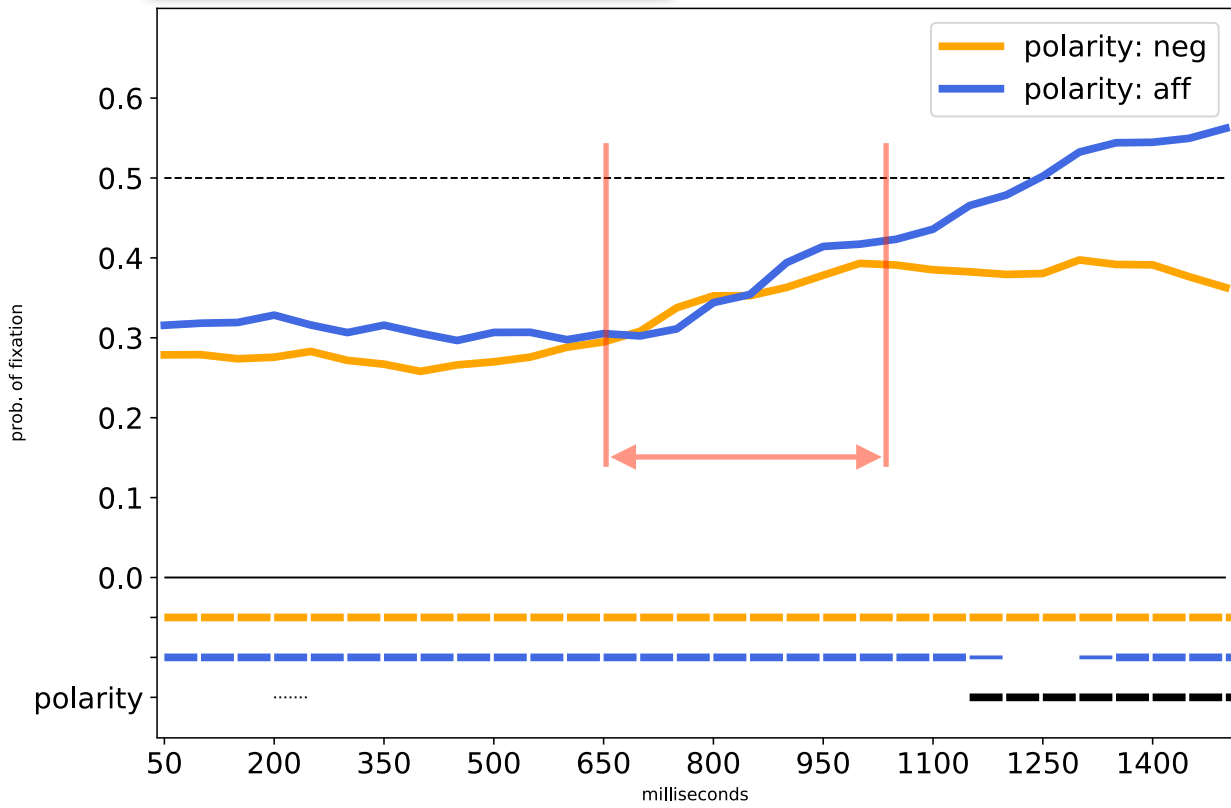


# results

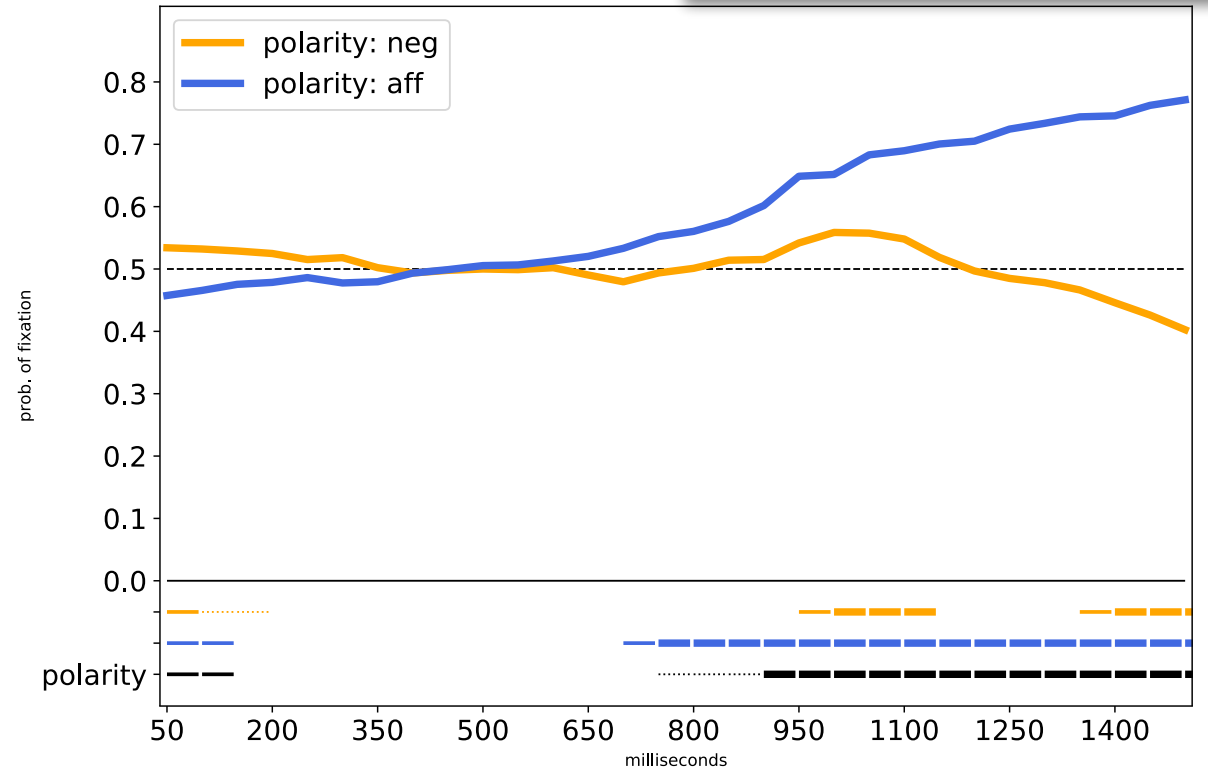
prop. of looks to the mentioned argument in 50 ms bins  
(0 = disambiguation)

## cartoons

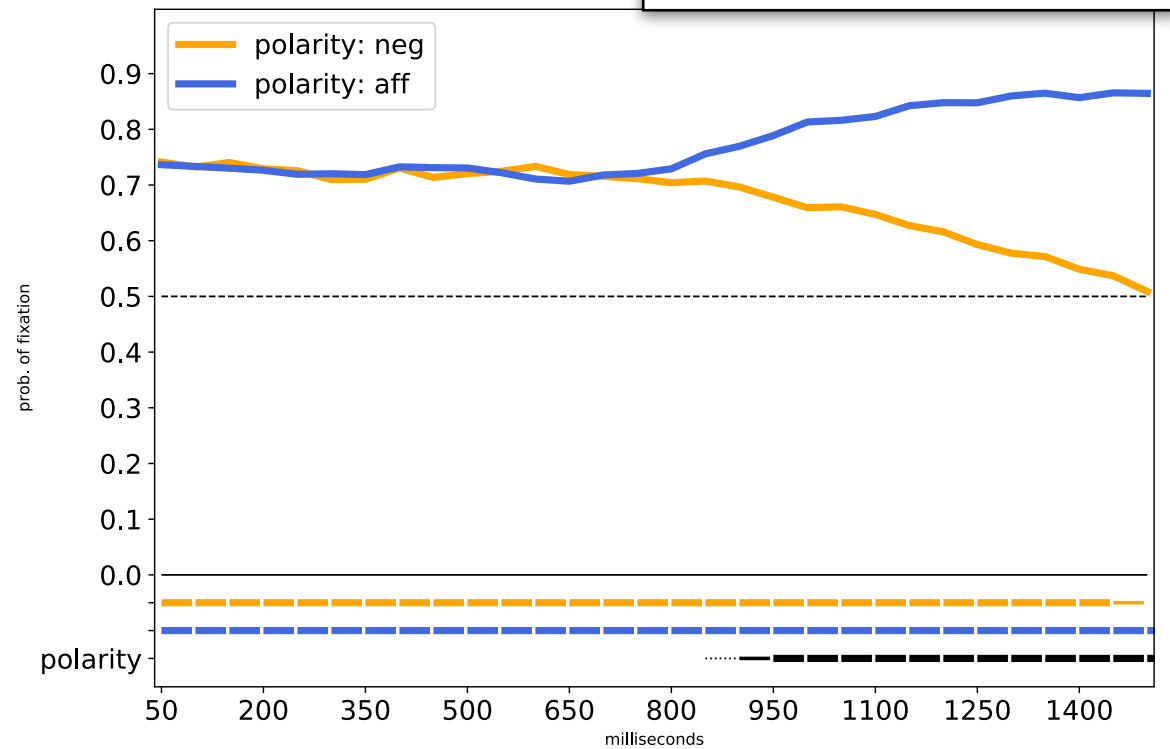
### 1 Mentioned Argument



### 2 Mentioned Argument



### 3 Mentioned Argument

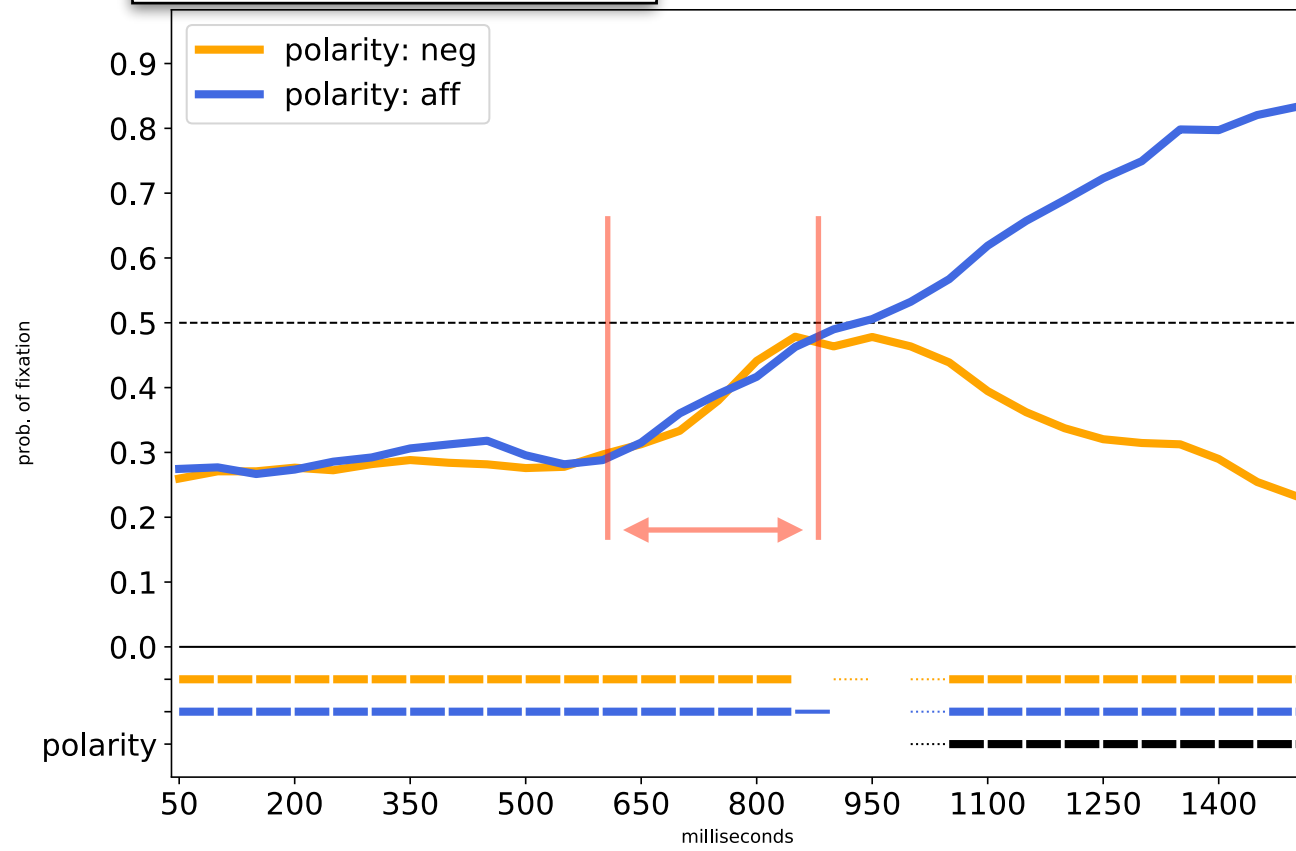


# results

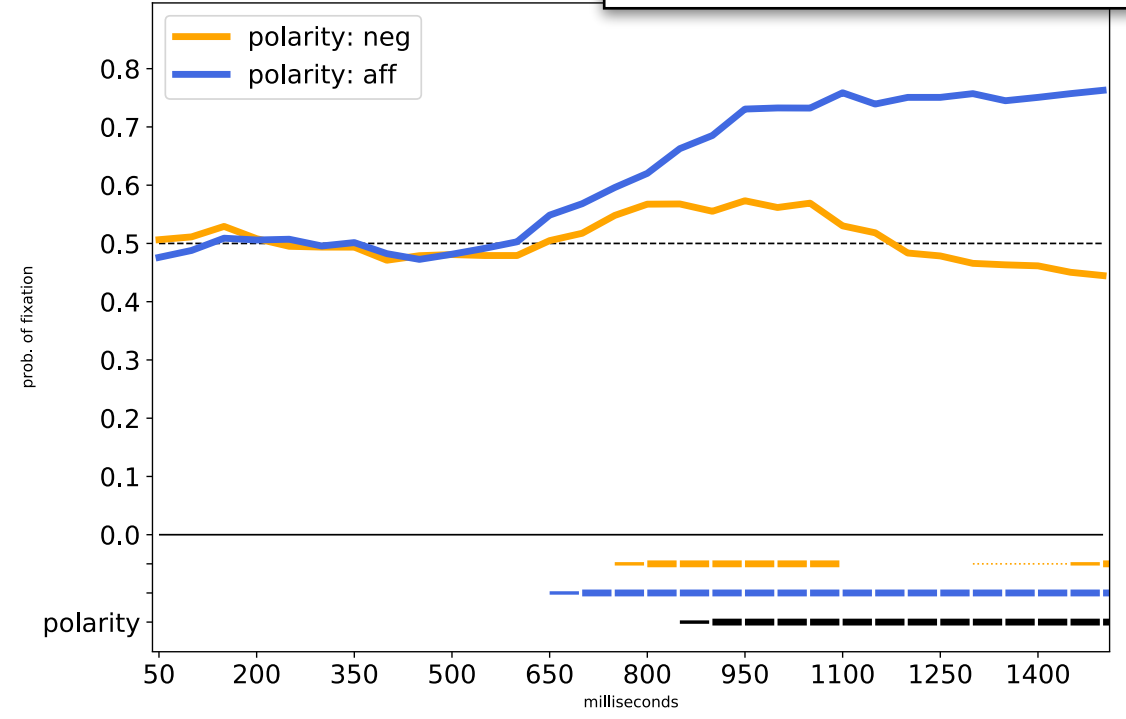
prop. of looks to the mentioned argument in 50 ms bins  
(0 = disambiguation)

## b/w shapes

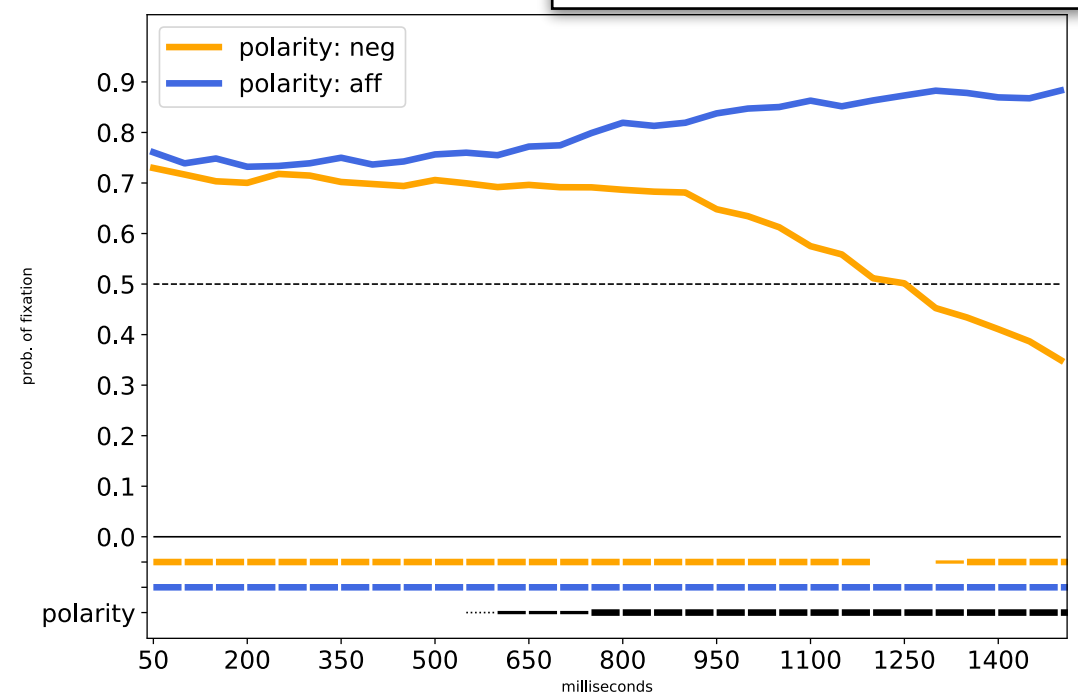
### 1 Mentioned Argument



### 2 Mentioned Argument



### 3 Mentioned Argument

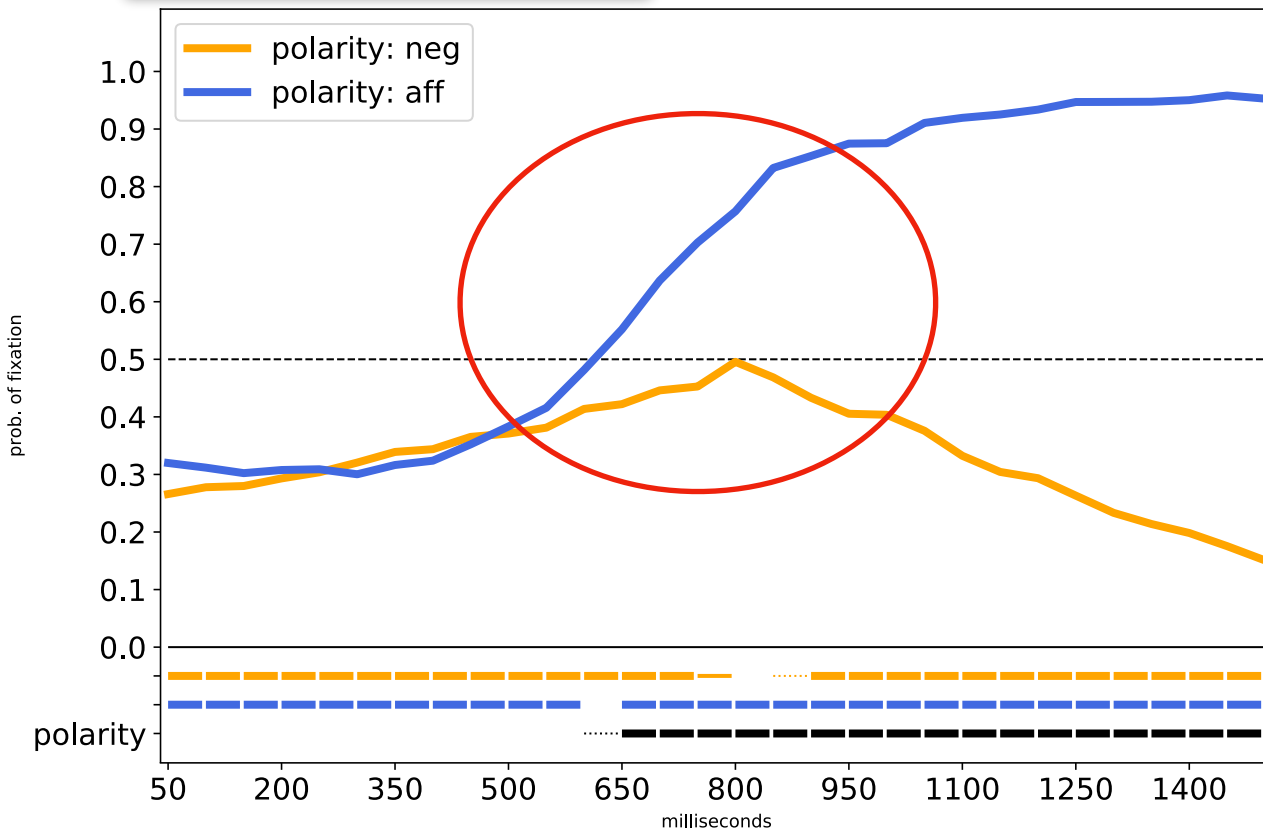


# results

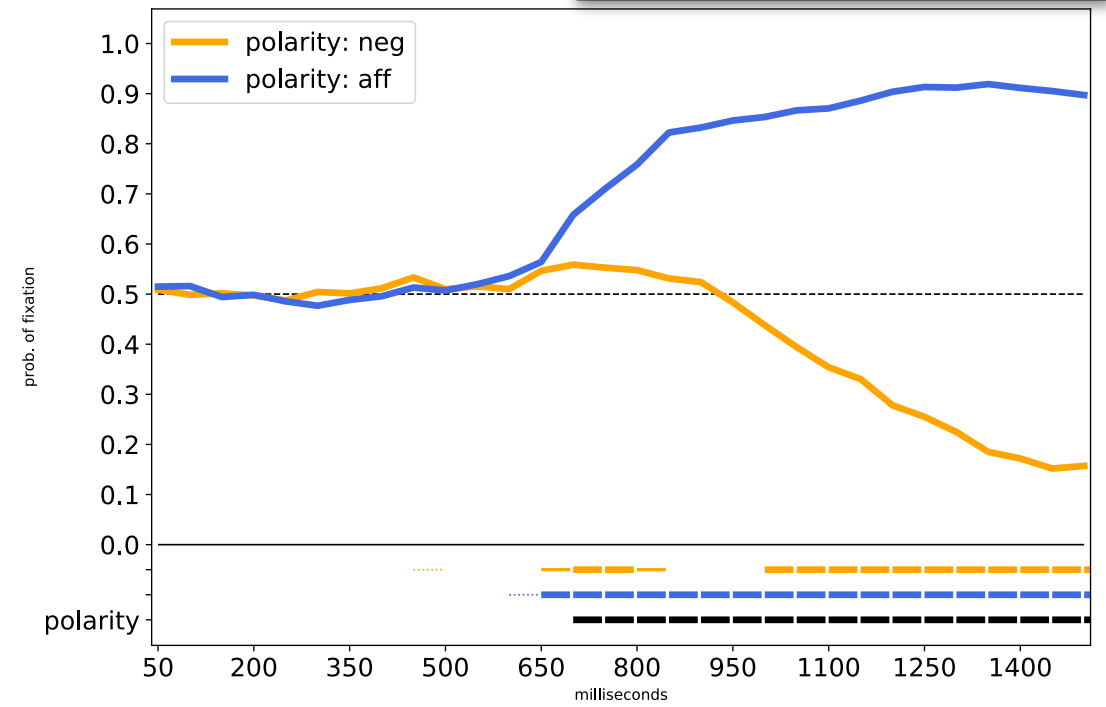
prop. of looks to the mentioned argument in 50 ms bins  
(0 = disambiguation)

## color shapes

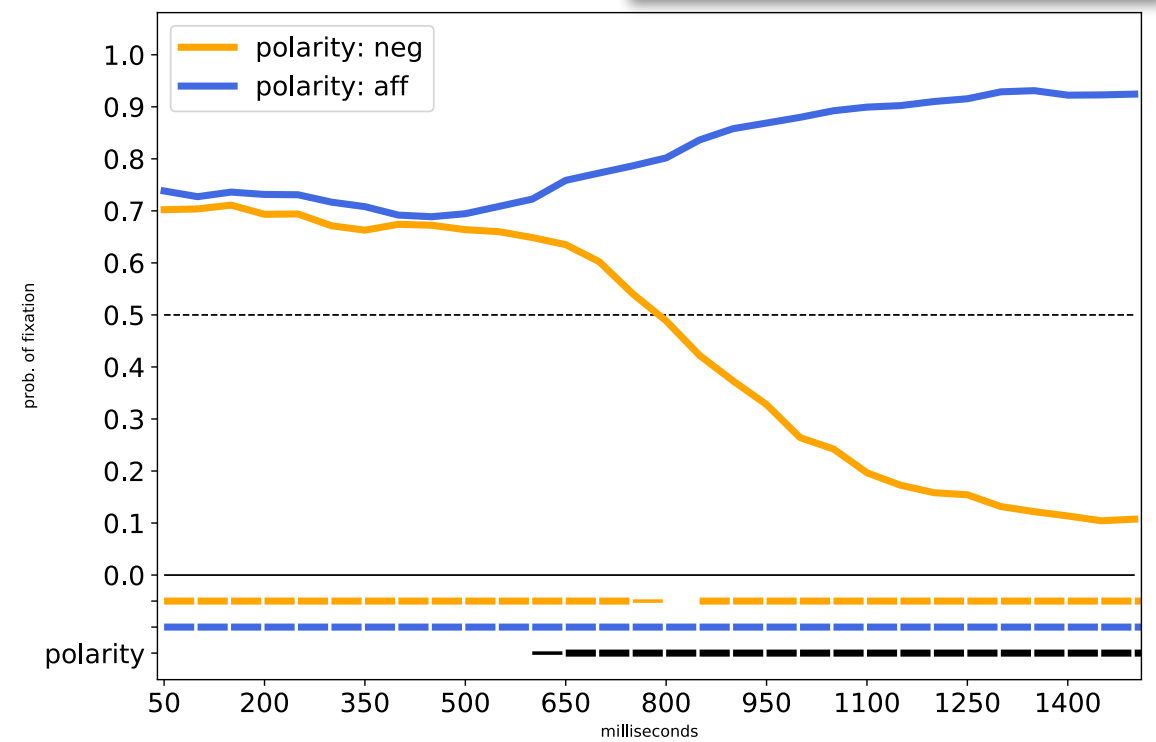
### 1 Mentioned Argument



### 2 Mentioned Argument



### 3 Mentioned Argument



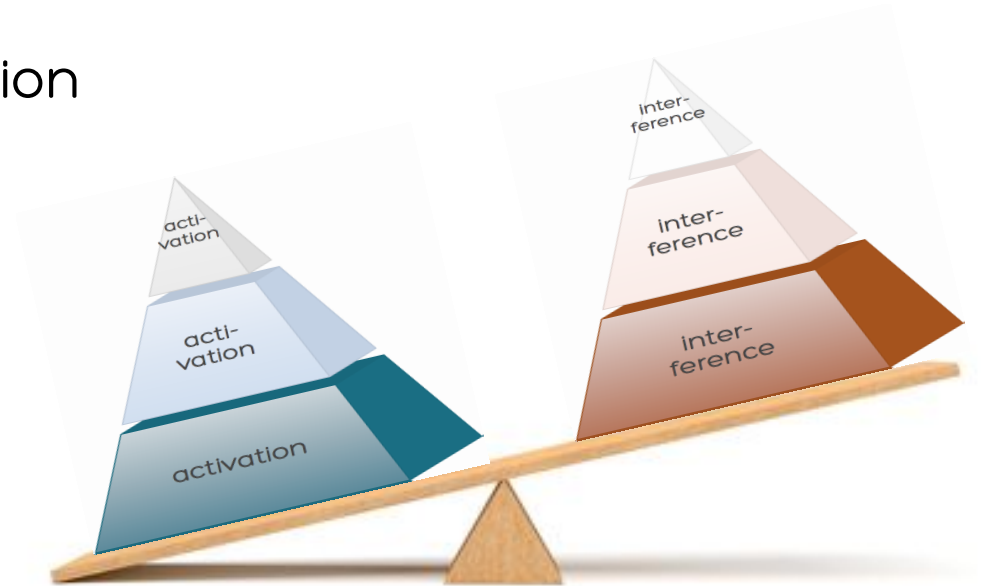
# summary of results

1) negation displayed a processing penalty in every condition

2) activation of mentioned argument weighs more on the budget than inhibition

▶ the prominence of the mentioned argument in the visual context reduces the cost of processing negation

▶ the process for activation (i.e. identification/retrieval of argument of negation), rather than inhibition, is one of the key factors underlying the processing penalty of negation



prolonged looks to MA in negative sentences with 1 > 2 > 3 targets

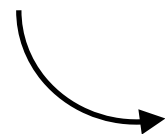


3) with colored shapes the effect is smaller and does not reach significance

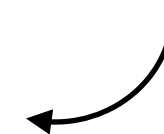
colors facilitate spatial/MA encoding and target identification

4) with complex scenes (cartoons) the effect is stronger and delayed

they require deeper encoding/comprehension



FLEXIBILITY of the system



# conclusions

- overcoming 1 vs. 2 step models debate

our results strongly support 2 step models BUT...

exclusively based on mental/sensorial simulation

- ▶ non-incremental
- ▶ non-propositional
- ▶ at odds with results from neuroscience

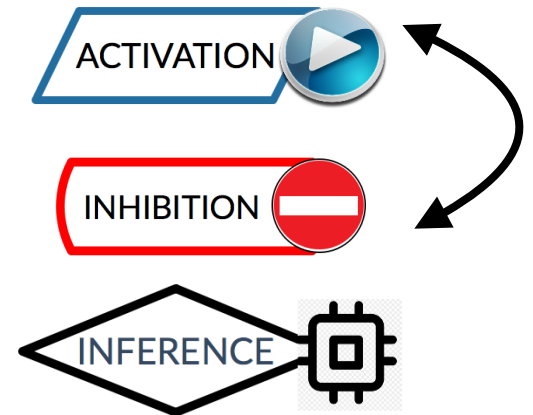
👍 INCREMENTALITY

👍 FLEXIBILITY

👍 SENSITIVITY to PROPOSITIONAL content



MULTI-PROCESS model of NEGATION



- integrating results from neuroscience & processing

▶ inhibition in motor/sensory areas

▶ activation in language areas  
lexical retrieval,  
lexical storage,  
construction of  
propositional content

